United States Merchant Marine Academy

Course Catalog
The Mission of the United States Merchant Marine Academy

To educate and graduate leaders of exemplary character who are inspired to serve the national security, marine transportation and economic needs of the United States as licensed Merchant Marine Officers and commissioned officers in the Armed Forces.

The United States Merchant Marine Academy is operated by the Maritime Administration of the U.S. Department of Transportation.

Course content and regulations at the Academy are under constant review and revision. Therefore, the Academy reserves the right, whenever it deems advisable, to withdraw, cancel, reschedule or modify any course, program of study or requirement in connection with any of the foregoing within the limits established by law and Maritime Administration, U.S. Department of Transportation Orders.

The United States Merchant Marine Academy welcomes students of any race, color, creed, sex and national or ethnic origin. Because of the specialized nature of the Academy’s program, and the obligation of students after graduation, requirements regarding age, physical condition and U.S. citizenship do apply. These requirements are listed in this catalog.

The Academy is an equal opportunity employer.

On the cover:
Commencement marks the culmination of four years of hard work by the members of the graduating class, who leave the U.S. Merchant Marine Academy to serve in America’s maritime industry and Armed Forces.
The mission of the U.S. Merchant Marine Academy is, “to educate and graduate leaders of exemplary character who are inspired to serve the national security, marine transportation, and economic needs of the United States as licensed Merchant Marine Officers and commissioned officers in the Armed Forces.”

In peace and war, the U.S. Merchant Marine Academy has been training leaders for the maritime industry and the Armed Forces since 1943. This year, we celebrated the 75th anniversary of the initial dedication of the Academy at Kings Point as the fifth federal service academy. Our graduates are Master Mariners, Chief Engineers, captains of industry, astronauts, officers in the Army, Navy, Air Force, Marines and Coast Guard, and the backbone of the maritime industry. Young men and women who embark upon the four-year developmental program here at Kings Point face significant challenges from the moment they enter the campus front gate, to the moment they toss their hat in the air at graduation. The Four Pillars of our program - Academics, Regiment, Physical Fitness and Sea Year - combine to make a unique and rewarding global undergraduate experience for our students.

Upon graduation, as licensed mariners, you will sail the vessels that move more than 90% of the goods and services to and from our country, contributing immeasurably to the health and welfare of our economy. You might also choose to serve as an active duty officer in the Armed Forces, training and leading the Nation’s finest men and women in challenging environments around the world. This Course Catalog describes the USMMA experience in detail. It should answer the question, “Is Kings Point right for you?” If you are dedicated and committed to leadership and selfless service, if you desire a first-class education that challenges you every single day, or if you find the ideas of independence, self-discipline and a campus that spans the globe attractive, it just might be.

Acta non Verba!

Jack Buono
Rear Admiral, USMS
Superintendent
A Message from the Academic Dean and Provost

The U.S. Merchant Marine Academy at Kings Point conducts a unique, intensive, engineering-centered educational curriculum that leads to bachelor’s degrees in Marine Transportation, Maritime Logistics and Security, Marine Engineering, Marine Engineering and Shipyard Management or Marine Engineering Systems. These five degree programs are enhanced by general education and leadership development courses designed to prepare graduates to serve effectively as Merchant Marine officers and commissioned officers in the U.S. Armed Forces immediately upon graduation. A key component of the learning experience at USMMA is the sea year, during which every Midshipman serves aboard vessels at sea, all around the globe in order to gain a firsthand perspective on the maritime industry, national security and global affairs. The Kings Point curriculum is demanding, comprehensive and stimulating. It has been carefully designed to ensure that our graduates are professionally competent, trained for leadership and responsibility, and well-rounded intellectually. Therefore, Kings Pointers are expected to perform well academically and also demonstrate skills in the regiment, on the playing field and at sea. With the strong educational and leader development experiences we provide, our graduates are well prepared to lead with integrity, competence and high ethical standards; to think critically and creatively to solve complex problems; to communicate proficiently both orally and in writing; to function effectively in the socially, economically, and culturally diverse global maritime environment and pursue life-long intellectual and professional development. We all hope you will join our team and serve our nation through an exciting and rewarding maritime career.

John R. Ballard, Ph.D.
Academic Dean and Provost
# Table of Contents

A Message From the Superintendent........................................................................................................3
Policy..................................................................................................................................................6
Serving the Nation ................................................................................................................................7
Student Information ...............................................................................................................................11
Admissions.........................................................................................................................................20
Expenses and Financial Aid.................................................................................................................26
Service Obligation After Graduation..................................................................................................29
The Regimental Program.......................................................................................................................33
Information Technology.......................................................................................................................36
The Curriculum ....................................................................................................................................37
Academic Policies and Procedures.........................................................................................................66
Academic Departments, Faculty, and Course Descriptions.................................................................70
  Department of Engineering..................................................................................................................71
  Department of Marine Transportation.................................................................................................85
  Department of Humanities..................................................................................................................101
  Department of Mathematics and Science..........................................................................................105
  Department of Physical Education and Athletics..............................................................................110
  Department of Naval Science............................................................................................................115
  Department of Professional Development and Career Services....................................................117
Administration and Staff......................................................................................................................120
Index.................................................................................................................................................127
Policy

Policy Regarding Discrimination and Harassment, including Sexual Harassment and, Sexual Assault

It is the policy of the U. S. Merchant Marine Academy to encourage the development and growth of all Midshipmen, faculty and staff in an environment that is free from discrimination and harassment, including sexual harassment and sexual assault. Discriminatory and harassing behavior creates a demeaning, intimidating, and hostile educational environment that undermines the basic principles of the Academy and, therefore, is not accepted or tolerated at our institution. It is the responsibility of all Midshipmen, faculty and staff to refrain from such behavior, to discourage it wherever found and to promptly report any such behavior, as required in Superintendent Instruction 2016-02 (Sexual Assault, Dating Violence, Domestic Violence, Stalking, Prevention Education and Response Policy) and Superintendent’s Instruction 2013-02 (Policy Against Discrimination and Harassment, Including Sexual Harassment, of Midshipman).

The Academy is dedicated to training men and women as future officers in the merchant marine and Armed Forces who must uphold and perpetuate the traditions of an honorable profession. Inappropriate conduct is corrosive to the cohesiveness, morale and esprit de corps of a military organization or a ship’s company.

All incidents of discrimination, including sexual harassment and sexual assault will be investigated by the Academy or the appropriate investigative agency having jurisdiction of the incident. All involved will be treated with dignity, fairness and respect. Sexual assault victims will be provided with victim advocacy services. If a violation is found, prompt and effective corrective action will be taken.

The Academy provides training, education and awareness to minimize discrimination and harassment.
The United States Merchant Marine Academy: Serving the Nation

A glimpse at a map of the United States shows us that we are a maritime nation. To the east is the Atlantic Ocean; to the west, the Pacific; off our southern border, the Gulf of Mexico; in the north, the Great Lakes; and crisscrossing our states, great rivers like the Mississippi and other inland waterways.

Every hour of every day, ships of all types ply the waters in and around our nation. They leave our ports laden with U.S. goods bound for foreign markets, or arrive in our harbors with merchandise and materials for American consumers.

There are tankers traveling along the west coast with raw petroleum for our refineries; Great Lakes vessels loaded with iron ore, coal or other minerals for America’s industry; huge containerships in Eastern ports, their box-like containers filled with manufactured goods; general cargo ships in the Gulf unloading pallets of coffee and crates of fruit; tugboats pushing and pulling barges carrying the Midwest’s grain.

These kinds of vessels, owned by U.S. companies, registered and operated under the American flag, comprise the U.S. Merchant Marine. This fleet of highly productive ships is a major part of our system of commerce, helping guarantee our access to foreign markets for sale of our manufactured goods.

Moreover, in time of war or national emergency, the U.S. merchant marine becomes vital to national security as a “fourth arm of defense.” Our merchant ships bear the brunt of delivering military supplies overseas to our forces and allies. The stark lessons of national conflict prove that a strong merchant marine is an essential part of American sea power.

The nation’s economic and security needs met by the U.S. merchant marine are compelling. Today, the United States imports approximately 85 percent of some 77 strategic commodities critical to America’s industry and defense. Although we, as a nation, account for only six percent of the world population, we purchase nearly a third of the world’s output of raw materials. Ninety-nine percent of these materials are transported by merchant vessels.

A ship at sea does not operate in a vacuum. It depends on a framework of shoreside activities for its operations. This industry includes companies which own and manage the vessels; ports and terminals where cargo is handled; yards for ship repair; services like marine insurance underwriters, ship chartering firms, admiralty lawyers, engineering and research companies; and increasingly today, intermodal systems of trucks and railroads to distribute goods around the country.

But the most important element in a productive merchant fleet and a strong transportation industry is people—men and women who are intelligent, dedicated, well-educated and competent.
The purpose of the U.S. Merchant Marine Academy is to ensure that such people are available to the nation as shipboard officers and as leaders in the transportation field who will meet the challenges of the present and the future.

The Program
The Academy is located in Kings Point, New York. Its 82-acre waterside campus lies on Long Island’s north shore, about 20 miles east of New York City.

The Academy is a national institution, operated by the Federal Government’s Maritime Administration, an agency of the U.S. Department of Transportation. The Academy’s four-year program centers on a regimental system that instills its students—called Midshipmen (a term used for both men and women)—with the traits of leadership, discipline and dedication required for a career that typically may include service at sea, maritime employment ashore, and serving as a commissioned officer in a reserve component of the U.S. Armed Forces.

The Academy’s Regiment of Midshipmen numbers approximately 950 young men and women who represent every state of the Union as well as U.S. Trust Territories and Possessions. The size of the student body contributes to a true sense of camaraderie among the members of the Regiment and permits the Academy to maintain an excellent student-teacher ratio.

A sound college education is the foundation for every profession in our society and the mariner’s profession is no exception. Elements of the academic program provide all Midshipmen with the specialized training and education for success as U.S. Coast Guard-licensed merchant marine officers, in compliance with the requirements set forth in the International Convention on the Standards of Training, Certification and Watchkeeping for Seafarers (STCW) 1978, as well as the STCW Code in subsequent related amendments. The curriculum at the Academy provides each Midshipman with the broad college education required for a Bachelor of Science degree. The military knowledge necessary for commissioning in a reserve component of the Armed Forces rounds out the academic program. Few colleges can offer such a full range of credentials at graduation.

The Academy challenges its Midshipmen intellectually and physically. The academic program is demanding, the regimental system rigorous. Freshman (fourth class or plebe) year is particularly strenuous as students make the transition from high school graduate to Academy Midshipman. In their first few months, they learn many new terms, the quality of endurance, how to perform under pressure, and most importantly, how to successfully manage time.

During sophomore (third class) year, and again during junior (second class) year, Midshipmen are sent to sea for practical shipboard training. Aboard ship, sailing the trade routes of the world, they learn the value of self-reliance and initiative as they gain first-hand experience in the mariner’s environment. In their senior (first class) year, they fine-tune the skills learned in the classroom and at sea as they prepare to enter the professional world.

Enrollment at the Academy requires many personal sacrifices, but the goal is worthwhile. Students must be prepared for numerous demands on their time, a degree of stress, and some limitations on their personal freedom. In return, the Academy develops leaders and prepares its graduates for careers that are bounded only by their talents and desire.
Accreditation

History
Federal involvement in maritime training is more than a century old. Since the administration of President Ulysses S. Grant, the U.S. Government has initiated various programs to train its citizens for service in the merchant marine. The Academy, dedicated in 1943, represents the realization of these efforts.

Between 1874 and 1936, diverse federal legislation supported maritime training through scholarships, internships at sea and other methods. A disastrous fire in 1934 aboard the passenger ship MORRO CASTLE, in which 134 lives were lost, convinced the U.S. Congress that direct federal involvement in efficient and standardized training was needed.

Congress passed the landmark Merchant Marine Act in 1936, and two years later, the U.S. Merchant Marine Cadet Corps was established. The first training was given at temporary facilities until the Academy’s permanent site in Kings Point, N.Y. was acquired in early 1942. Construction of the Academy began immediately, and 15 months later the task was virtually completed. The Academy was dedicated on September 30, 1943.

President Franklin D. Roosevelt, noted at that time that “the Academy serves the Merchant Marine as West Point serves the Army and Annapolis the Navy.”

World War II required the Academy to forego normal operation and devote all of its resources toward meeting the emergency need for merchant marine officers. Enrollment rose to 2,700, and the planned course of instruction was reduced in length from four years to 18 months. Notwithstanding the war, shipboard training continued to be an integral part of the Academy curriculum, and Midshipmen served at sea in combat zones the world over. One hundred and forty-two Midshipmen gave their lives in service to their country, and many others survived torpedo and aerial attacks. By war’s end, the Academy had graduated 6,634 officers.

World War II proved that the Academy could successfully meet the needs of a nation in conflict. As the war drew to a close, plans were made to convert the Academy’s wartime curriculum to a four-year, college level program to meet the peacetime requirements of the merchant marine. In August 1945, such a course was instituted.

The Academy has since grown in stature and has become one of the world’s foremost institutions in the field of maritime education. In 1949, Congress granted the Academy authorization for awarding the degree of Bachelor of Science to graduates; the Academy was fully accredited as a degree-granting institution that same year. It was made a permanent institution by an Act of Congress, signed by President Dwight D. Eisenhower, in 1956.

The Academy’s national value was again recognized as it accelerated graduating classes during the Korean and Vietnam conflicts, and for its involvement in such programs as training officers of the first U.S. nuclear-powered merchant ship, the SAVANNAH.

Admission requirements were amended in 1974 and the Academy became the first federal service school to enroll women students.

During the first Persian Gulf conflict in
early 1991, and for many months prior to
the war, both Academy graduates and
Midshipmen played key roles in the
massive sealift of military supplies to the
Middle East. Midshipmen training at sea
have since participated in the sealifts to
Somalia, Kosovo, Afghanistan and Iraq.
While the Academy’s curriculum has
changed dramatically since 1943 to reflect
the technological advances of America’s
merchant marine, the institution has
maintained its unswerving commitment to
quality education and excellence among its
Midshipmen.
Student Information

Campus
The Academy campus and facilities comfortably accommodate the Regiment of Midshipmen. The design of the buildings is simple yet functional, and the campus has been laid out to take full advantage of the picturesque waterfront of Long Island’s north shore. The Academy’s buildings and walkways are named after individuals whose deeds have brought fame to America’s merchant marine.

On the slope looking toward Long Island Sound stands a monument to the Academy’s World War II casualties. Around this monument are grouped an outdoor swimming pool; a boat basin and the Yocum Waterfront Center; Gibbs Hall, with modern science and engineering laboratories; and Samuels Hall, which will be renovated in 2017-2018 as a state of the art simulator center. A beautiful interfaith chapel, which serves the religious needs of the Regiment, stands on a grassy knoll to the south of the War Memorial.

Wiley Hall, facing Long Island Sound, is the chief administration center of the Academy. Formerly the home of automobile magnate Walter P. Chrysler, this historic building contains the offices of the Superintendent, Deputy Superintendent, Academic Dean, Civil Rights Director, Public Affairs and other senior staff. East of Wiley Hall lies the center of the Academy campus, marked by a striking, 176-foot flagpole. Surrounding this landmark are Fulton Hall, the marine engineering and science building; Bowditch Hall, housing the Department of Marine Transportation and the 900-seat Ackerman Auditorium; and the Schuyler Otis Bland Memorial Library.

Delano Hall, the Midshipman dining room, and six dormitory buildings - Barry, Jones, Rogers, Cleveland, Murphy, and Palmer Halls - complete the circle of buildings enclosing the main campus. The dormitories and dining room are connected by an underground promenade, which contains the Midshipman Recreation Center and canteen, -Navy Exchange, post office, laundry facilities, club spaces, sea year storage, fitness room, yoga room, bank, and barber shop.

On the perimeter of the Academy are athletic fields for football, baseball, lacrosse and soccer, as well as tennis and handball courts and a quarter-mile surfaced track; Furuseth Hall, containing the Department of Naval Science, the Department of Professional Development and Career services, the Public Safety and Security Office, and the Administrative Services Department; Vickery Gate, home of the Admissions Office; O’Hara Hall, which has a spacious gymnasium, an indoor, Olympic size swimming pool, and athletic facilities; Patten health clinic; and Land Hall, the Midshipmen Activities Center.

Although the majority of Academy buildings were constructed during World War II, ongoing modernization programs have rendered the classroom, laboratory and dormitory facilities virtually brand new.

On the northern border of the Academy lies the McNulty Campus, named after the “father” of the Academy, Rear Admiral Richard R. McNulty, who was instrumental in calling public attention to the need for a federal maritime officer training school. Located in this area is the American Merchant Marine Museum, a popular stop for campus visitors.

Library
The Schuyler Otis Bland Memorial Library is the Academy’s major information resource center. The library supplies Midshipmen, faculty and staff with a wide range of materials and services, which can also benefit visiting researchers. There is seating for 300 users, including special conference rooms and study areas.
Designed to support the curriculum, the library book collection of over 190,000 volumes provides a broad range of information on the subjects studied at the Academy, with an extensive concentration of information and special collections on maritime subjects, both modern and historical.

Available at the library is a great deal of information in other formats: periodicals, sea charts, magazines and newspapers, research reports, computers, files of engineering data, compact discs, DVDs, CD-ROMs, computerized data bases, and an online public access catalog.

The library has online access to databases in many disciplines, including science, technology, the social sciences, and humanities. The library is part of a state-wide consortium with 19 other New York State academic libraries for resource sharing. As part of its broad role as a resource center, the library also serves as a conference site for Academy programs. The library’s premier conference facility, the Crabtree Conference Room, provides a comfortable setting for a wide variety of maritime and scholarly activities attended by Midshipmen, faculty and staff.

**Midshipman Activities Center**
Land Hall is the site of the Joseph B. Williams Midshipmen Activities Center and serves as the focal point of many extracurricular and recreational activities. The building contains club and meeting rooms, and is used for informal dinners and parties. The office of the Director of Student Activities is located here, as well as the Midshipman Pub, with its regulated hours of operation.

**Food Services**
The commissary in Delano Hall provides Midshipmen with daily meals. Monday through Friday, breakfast and dinner are served buffet style, while lunch is served family style. On weekends, all meals are served buffet style. Breakfast, lunch and dinner are offered on Saturday. On Sunday, brunch and dinner are offered. In addition to regular menu selections, breakfast features a fruit bar. At lunch and dinner, there is a salad bar and soup bar. The Seafarer Restaurant, open to the public as well as to Midshipmen, is a cafeteria-style facility. It offers a full breakfast and lunch menu, Monday through Friday. The Seafarer is also open for evening meals, Monday through Thursday. It is closed on Saturday and reopens Sunday evening for pizza and snacks.

**Healthcare**
The Office of Health Services (OHS) has a unique mandate to provide Midshipmen with the medical, dental, and mental health services that are prerequisites for assignment to sea duty; application for a Strategic Sealift Officer, U.S. Navy Reserve (SSO, USNR) commission; and application for a U.S. Coast Guard (USCG) license.

The OHS, located in Patten Hall Building, is comprised of three health care services: a Medical Clinic, a Dental Clinic, and a Midshipman Counseling and Personal Development (MCPD) office. All healthcare services are located in one building, which facilitates staff intercommunication and expedites many health-related processes for Midshipmen.

Healthcare providers available to Midshipmen include: a New York State (NYS) fully licensed and credentialed Physician who acts as Chief Medical Officer (CMO); NYS Licensed Physician’s Assistants; a NYS Registered Nurse; a NYS Licensed and Credentialed Dentist; a Certified Dental Assistant; a NYS Registered Dental Hygienist; a NYS Licensed Mental Health Counselor and a NYS Licensed Clinical Psychologist. OHS also manages and operates the Midshipmen Emergency Medical Services Squad which is comprised of Midshipmen who have trained for and passed the NYS Emergency Medical Technician (EMT) certification requirements. OHS follows the standards of the Joint Commission on the Accreditation of Healthcare Organizations.
(JCAHO) and is compliant with the Health Insurance Portability and Privacy Act (HIPAA) as well as the Family Education Rights & Privacy Act (FERPA).

OHS services are generally available by appointment Monday – Friday, 0730 – 1630. Midshipmen may report with no prior appointment required during Sick Call, Monday – Friday, 0700 – 0900. Midshipmen in duty status who require emergency care or urgent care when OHS is closed are transported via the USMMA Ambulance System by NY State Certified Midshipmen EMTs. For emergencies and/or urgent care needs, Midshipmen are transported to the Emergency Department at the North Shore University Hospital in Manhasset, NY, located 5 miles from the USMMA campus.

**Health and Insurance Coverage**

Midshipmen actively enrolled in academic classes are provided basic medical, dental and mental health care onsite at USMMA OHS. Healthcare provided onsite in support of the USMMA academic program are provided at no cost to Midshipmen. OHS assists Midshipmen in maintaining all medical standards for USC G licensing and United States Navy commissioning requirements. OHS provides care to meet all the standards as set forth in The Code of Federal Regulations, 46 C.F.R. §310.56 which dictates the continuing requirement for Midshipmen to meet standards as set forth in Department of Defense Instruction 6130.03, Medical Standards for Appointment, Enlistment, or Induction in the Military Services.

If medical care needs rise above the scope of services that OHS provides onsite, offsite higher level of care needs are provided by a multitude of various healthcare providers located in the surrounding community who specialize in many common specialty care needs should such a need for these services arise. The Midshipmen are responsible for costs related to care that go beyond the services available onsite at USMMA through OHS. However, if the offsite healthcare need is a direct result of in the line of duty activity, those injuries or healthcare needs are covered under the Federal Employee Compensation Act (FECA) or Federal Workers Compensation.

There are exceptions which would make all healthcare expenses solely the responsibility of the Midshipmen on a personal out of pocket basis. Generally, these exceptions are associated with injury, illness or diagnosis resulting from a pre-existing condition, a non-disclosed condition, or any medical condition resulting from activity which is incongruent with Academy regulations and policies. Examples of conditions and/or treatments not covered include, but are not limited to:

- on-going treatment of pre-existing health conditions; elective medical examination and immunizations (e.g., pre-employment physicals and immunizations)
- elective surgery;
- cosmetic surgery (except reconstructive surgery incidental to or following surgery resulting from trauma, infection or other covered diseases or injury);
- contact lens or eyeglasses examinations, for the prescription or fitting thereof;
- hearing aids and examinations for the prescription or fitting thereof;
- prescriptions and associated medical laboratory tests for treatment of dermatological conditions (e.g., acne);
- consultation for or extraction of third molars (wisdom teeth);
- dental care or treatment, other than injury to natural teeth, as provided by the Academy Dental Clinic or as authorized by the senior dental officer;
- dental implants;
- orthodontic care;
- substance use disorders; expensed incurred for treatment subsequent to or resulting from substance use (including alcohol);
- conditions incurred as a result of participation in an act in violation of Midshipmen Regulations, or
Academy Policy;

- prenatal care maternity benefits or any condition arising from or out of pregnancy.

Uncovered medical expenses do occur and can be very costly if there is no medical insurance in place. For this reason, all incoming candidates and Midshipmen must be covered by a primary health care insurance policy that meets USMMA coverage requirements. Information explaining the USMMA insurance coverage requirements is provided during the annual open enrollment period. Notification of the beginning of the open enrollment period is communicated to all Midshipmen at the appropriate time. Midshipmen are required to obtain health insurance coverage through any of the following means:

1. Through the use of an existing private insurance plan or the purchase of same if none exists (e.g. a family plan, a “self and spouse plan” or self-only plan) that covers the candidate or Midshipman; provided that the policy meets the minimum coverage requirements established by USMMA or
2. By obtaining a qualifying Student Health Insurance Plan (SHIP) through the Academy-sponsored Health Insurance Administrator that meets the Academy’s minimum requirements.

Additional information regarding the USMMA Health Insurance can be located by visiting our website at http://www.usmma.edu

Career Services
The Department of Career Services and Professional Development is located on the second deck of Furuseth Hall. The department provides a range of Career Counseling services ranging from information regarding the Midshipman’s obligation, to resume assistance, to internship opportunities to graduate employment options. The department has resources to assist Midshipmen in communicating with organizations, learning about opportunities available with them, and in applying for positions. The department works with the alumni association to maintain a database of organizations participating in the internship program and employment of graduates. For a full description of the functions of the department, see page 105.

Midshipman Counseling and Personal Development
Midshipman Counseling and Personal Development (MCPD), a component of the Department of Health Services, is located in Patten Clinic. MCPD, through a variety of ongoing programs, presentations and services, strives to provide Midshipmen with the practical information, interpersonal skills and decision-making proficiency necessary for them to achieve their personal goals and career objectives. Particular attention is given to the plebes, who typically find the Academy environment challenging during their first year.

MCPD staff includes a Director, a Midshipman Counselor, and support personnel. Using established assessment and counseling methods, MCPD can help Midshipmen address any issue which might affect their performance at the Academy. Issues related to stress, interpersonal relationships, adjustment to Sea Year, and alcohol misuse, for example, can be addressed productively in accordance with established confidentiality guidelines (Health Insurance Portability and Accountability Act of 1996 and Academy policies).

MCPD works closely with the Department of Health Services; the Office of the Superintendent; the Office of the Commandant; the Office of the Chaplain; and other Academy departments to instruct Midshipmen about significant health-related issues and policies and to provide crisis-management support.

Varsity and Intramural Sports
The Academy seeks to promote Midshipman growth as a “whole person” and is concerned with physical development and with nurturing character, leadership and intellect. Physical fitness and athletics are therefore an important part of Midshipman life.
The varsity athletic program is comprehensive, but emphasis on intercollegiate competition is balanced with a Midshipman’s academic obligations. The Academy strives to develop a healthy interest in athletics and to field teams that are competitive. This program offers physical development, recreation and a healthy focus for Midshipman pride and loyalty.

The Academy is a National Collegiate Athletic Association Division III school and fields 16 varsity athletic teams. Male Midshipmen may compete in baseball, basketball, cross-country, football, lacrosse, soccer, swimming and diving, tennis, track and field, and wrestling.

Female Midshipmen can compete in basketball, cross-country, lacrosse, swimming and diving, track and field, and volleyball.

The Academy also offers competitive club sports for both males and females, including men’s rugby, men’s ice hockey and waterpolo.

Physical Fitness Program
The Academy places great emphasis on the physical condition of its Midshipmen and runs a complete physical conditioning program that develops and maintains flexibility, aerobic endurance and muscular strength. A good exercise regimen is proven to counter the mental stress associated with maritime, naval and military service. Midshipmen must meet and maintain the physical standards described below from entrance to the Academy through graduation.

Physical Fitness Assessment (PFA): This consists of a series of strength and endurance events to measure an individual’s physical fitness in relation to their age and gender. The three events are curl-ups, push-ups, a 1.5 mile run/walk or 500 yard swim. During the academic year, there are three or more scheduled PFAs administered to the Regiment.

Physical Excellence Program (PEP): A Midshipman or plebe candidate who fails the PFA and/or body fat requirement will be required to participate in PEP, which is a remedial physical training and dietary/nutritional guidance program designed to assist Midshipmen in passing the PFA and bringing body fat percentage to within Academy standards.

Intramurals: Over a four-year period, Midshipmen are expected to participate in varsity athletics, club sports or intramurals. The Academy encourages this participation to help Midshipmen remain physically fit, learn from the challenges of athletic competition, and develop a lifetime commitment to healthy physical activity. For Midshipmen who choose not to participate at the varsity or club level, there are ample opportunities to join intramural activities. Company Officers are responsible for monitoring Midshipmen to ensure that all students are taking advantage of the diverse athletic opportunities that the Academy offers.

Waterfront Activities
The Academy boasts one of the finest waterfront training programs in the country. With varsity, instructional and recreational programs available, there is something to offer every Midshipman, either competitively or professionally. As a result, nearly 40 percent of the student body participates in the curricular elective or extra-curricular programs, making the Yocum Sailing Center home to one of the most popular activities on campus.

To support the curricular educational program, there are several modern, specially-equipped vessels that are used for professional training in both core and elective programs. The flagship of the fleet is the 176-foot training ship, KINGS POINTER. The vessel gets underway for routine training throughout the week, and takes part in weekend and weeklong training cruises along the East Coast.

In addition to the KINGS POINTER, the waterfront operates the LIBERATOR, a 108-foot former naval training vessel and the ELIZABETH ANN, a 65-foot tugboat. The waterfront also has a fleet of Rigid Inflatable Boats (RIBs) for a Fast Rescue Boat course, offered as an elective to upperclassmen with such interest.

In the extracurricular arena, the Varsity Intercollegiate Sailing Team is the most
decorated team at the Academy. With 15 North American Collegiate Championship titles won, 42 sailors named to the All-America Sailing Team and the only school to have 6 team members named as Collegiate Sailor of Year, Kings Point sailors are successful competitors, including alumni who have gone on to win National and World Championships and one Olympic Silver medal. The Academy fields teams in seven sailing disciplines: coed, single-handed men and women and double-handed women and coed, coed sloops and coed team racing. The USMMA competes against nearly 300 college varsity and club teams throughout the United States, in seven regions, and is perennially ranked in the top 20 teams in the nation as published in Sailing World Magazine.

Our larger sailing vessels are raced by the Varsity Offshore Sailing Team. Midshipmen regularly compete in intercollegiate offshore events, including day and overnight open races from Annapolis, MD to Newport, RI. During summer break, the team also competes in such high-profile events as Block Island Race Week, the Newport to Bermuda Race, the Halifax Race and New York Yacht Club Race Week.

The Academy also offers Junior Varsity, recreational and instructional sailing programs during the fall, spring and summer months. The Kings Point fleet is comprised of keelboats ranging from 20 to 25-feet in length. The fleet is primarily used for the U.S. Sailing Basic Keelboat instructional course. Once certified, midshipmen can sign out a boat for recreational sailing on local waters.

For Midshipmen interested in competitive rowing, the Kings Point Varsity Rowing Team (Crew) offers a challenging program of headstyle races as well as sprint competition. The team has a state-of-the-art indoor rowing tank, weight room and erg machines and four new carbon fiber four- and eight-person shells. Competing in novice, lightweight and women’s regional events, the team annually travels to regattas such as the Head of the Charles and the Dad Vail National Championship.

The USMMA Power Squadron provides a direct supplement to the professional training in the educational programs. Ship handling, navigation and engineering skills are honed as the Power Squadron gets underway for training daily. The flagship of the fleet is the 88-foot MARINER. Several smaller vessels serve as recreational and fishing vessels for the program. Each vessel is manned, maintained and commanded by Midshipmen who get underway each weekend for training, goodwill and VIP cruises, fishing and program support throughout the region.

**Extracurricular Clubs and Activities**
Midshipmen clubs and activities number over 30 and provide students the opportunity to expand their interests in Regimental, professional, spiritual and personal areas of development. Among the many choices for membership are the Drill Team; the Fencing Club; the National Eagle Scouts; Bowling Club and the Climbing Club. Other choices abound. Land Hall, the student center, is the heart of the activities program and provides space for Midshipmen to gather and pursue their interests. A Midshipmen Student Activities Council, composed of elected students, Midshipman officers and volunteers, helps plan activities both on and off the campus for the Regiment. There is a full program of social events, dances, dinners and current movies. Midshipmen may enjoy recreation on campus in a game room with electronic games, billiards, table tennis and televisions.

Students with a literary bent participate in Academy publications, which include **Hear This**, the student newspaper; and **Midships**, the award-winning yearbook.

**Musical Activities**
The Regimental Band, nicknamed “George M. Cohan’s Own,” along with the 15 member fanfare trumpet detachment and 20 member Corps of Drums, has been acclaimed nationally and internationally for their distinctive marching and concert performances. They have played three times for the Macy’s Thanksgiving Day Parade before a TV audience of an estimated 40 million. They have performed at numerous other prestigious events including the National Horse Show at
Madison Square Garden, the Cotton Bowl Classic in Dallas, Texas, and the opening of both the Atlantic and Pacific wings at the WWII Museum in New Orleans. They also play in numerous New York City events including the Centennial Parade over the Brooklyn Bridge and New York ticker tape parades which salute Championship sports teams, world leaders and American military patriots up Broadway’s “Canyon of Heroes.” In 2009 they led the “Hudson-Fulton-Champlain” Celebration touring upstate New York and played before the Crown Prince and Princess of the Netherlands. They have won the “Best Foreign Band” award three times for the “Warriors Day Parade” in Toronto, Canada and were featured at the Canadian National Exhibition. They also “stole the show” to quote the U.S. Consul General at the World Festival of Military Bands held in Quebec City, Canada; this was a unique compliment considering that all 20 foreign bands were made up of professional musicians. The band sailed to Europe on Cunard’s QUEEN ELIZABETH 2 for the anniversary of “D” Day where they were hailed by the famous news commentator Walter Cronkite.

The fanfare trumpets play at numerous events including the “Salute to Congress” Dinner held each year in Washington, D.C. and numerous prestigious events in Manhattan’s finest hotels. The fanfares have played for several U.S. Presidents at these events and are sought after by many important organizations.

Band members typically form smaller ensembles including the Pep Band and Jazz group. The members of Band Company reside together for continuity of purpose and enjoy a long-standing reputation for academic excellence and regimental pride. The members work hard musically, academically and regimentally.

The Academy’s Chapel Ecumenical Choir performs for Chapel Services and important events such as the holiday season “Festival of Lights” as well as the Graduation “Baccalaureate” Services. They are led by the Chapel Organist/Choirmaster who sets high standards for excellence.

The band represents both the Academy and the maritime industry as “Musical Ambassadors to America.” Every four years they represent our brave and accomplished American seafarers at the Presidential Inauguration Parade in Washington D.C.

**Cultural Activities**

The Academy is connected to New York City—about 20 miles away—by excellent train and bus service. Most Midshipmen have mastered navigation of Manhattan by the time they graduate. New York City offers unparalleled cultural amenities to students who are curious and willing to explore, and many of these resources can be enjoyed at very little expense. Popular music, theater, symphonies, operas, dance, ethnic neighborhoods, and museums—the list of things to do and see goes on and on.

The Academy, through its Arts and World Affairs Program, funds student-organized excursions to cultural events in New York City and other nearby locations. Every year, blocks of tickets to leading Broadway shows are made available so that Midshipmen may attend such events in groups. Other types of trips to Manhattan, as well as other cultural initiatives, are also supported.

**The Museum**

The American Merchant Marine Museum at the Academy allows Midshipmen to see firsthand our nation’s rich maritime heritage. The museum’s focus is the merchant marine from the beginning of steam propulsion to present day operations. Located in Barstow House on the Academy’s McNulty Campus, the museum welcomes thousands of visitors each year.

**Spiritual Life**

Participation in religious activities and attendance at chapel services is voluntary, left to the needs and desires of the individual Midshipman. The U.S. Merchant Marine Memorial Chapel, built by public subscription as a tribute to the officers and men of the merchant marine who lost their lives in the service of the nation, serves all faiths. Chaplains are available to assist Midshipmen with their spiritual and personal needs. The Protestant and Catholic programs include weekly Sunday services,
a daily Catholic mass, Bible studies and social events. Other opportunities for spiritual growth include retreats, service projects, religious study programs, and sacramental preparation classes.

Jewish and Latter-Day Saint Midshipmen can participate in worship with local area congregations, and are offered opportunities to attend special holiday observances. Incoming freshmen (fourth classmen or plebes) may attend these services once the indoctrination period is completed.

Midshipmen of other faiths requiring special arrangements to attend a house of worship of their choice may obtain assistance from one of the chaplains.

**Drug and Alcohol Policy**

The Academy will not tolerate the use of illegal drugs or the abuse of alcohol by its Midshipmen. Students who are found in violation of the Academy’s drug and alcohol policy face serious disciplinary action.

Each appointee to the Academy receives a urine toxicology screen during indoctrination. The Department of Health Services conducts a number of mandatory toxicology screenings including tests prior to Sea Year assignment, prior to graduation as a prerequisite for licensing in the USCG, and before commissioning in the U.S. Armed Forces. Health Services will also test whenever there is a reasonable suspicion that a student has used illegal substances. Additionally, the Office of Commandant conducts random urine toxicology screens of the Regiment during each school year.

The Office of the Commandant will impose disciplinary action for Midshipmen who violate the Academy’s alcohol regulations. Consumption and possession of alcohol on Academy grounds, for example, will result in severe disciplinary action. In addition, under Superintendent’s Instruction 2006-26 (Alcohol Awareness Education and Treatment Policy), Midshipmen who commit alcohol-related violations are referred for assessment to the Alcohol Clinical Treatment Team of Midshipman Counseling and Personal Development.

Detailed instruction and information about the potential personal and professional consequences of substance abuse begins for each plebe candidate class upon entrance to the Academy. The relevant policies of the Academy, the USCG, the armed forces and the maritime industry are also reviewed. Since a current working knowledge of these policies is crucial to a Midshipman’s success at the Academy and thereafter, additional training sessions are held regularly throughout the Midshipman’s four years at the Academy. Midshipman Counseling and Personal Development offers an ongoing variety of educational, treatment and counseling services to assist Midshipmen in making decisions that maximize their opportunity to succeed.

As a prerequisite for appointment as a Midshipman in the Strategic Sealift Officer Program (SSOP), U.S. Navy Reserve (USNR), all students who are U.S. citizens are required to read and initial a statement of understanding which outlines U.S. Navy policy regarding drug and alcohol use and misuse, and the consequences for violating the policy.

**Tattoo and Body Piercing Policy**

In our current culture, tattoos, brands and body piercings are becoming more prevalent. The Academy has established a policy to address this issue, outlining what is acceptable and unacceptable. The purpose of the policy is to ensure that Midshipmen uphold a professional image when in uniform and avoid the serious health risks and long term consequences associated with a tattoo, brand or body piercing.

The following tattoos and brands are prohibited: any that are on the face, neck or head; any that are prejudicial to good order or discipline, including those with offensive language, patently racist or extremist symbols, or sexually explicit depictions; and any that are partly or fully visible when wearing the Summer White uniform. Tattoos or brands falling into one of the above categories must be removed within six months of identification at the expense of the individual student. Entering plebe candidates identified with a prohibited tattoo or brand will have until
December 1 of plebe year to have the tattoo or brand removed, or face disenrollment.

The Academy’s policy regarding body piercing prohibits the following: body piercing and jewelry on the tongue, or in areas that interfere with a student’s duties, or that could lead to medical complications.

While in uniform, female midshipmen are permitted to wear single post earrings, one per ear on the earlobe. The earring must be gold, a 6mm (approximately 1/4”) ball, plain with brushed matte finish. Small single pearl earrings are authorized for wear with Dinner and Formal Dress uniforms.

With the exception of earrings authorized for female Midshipmen, neither male nor female students are permitted to have body piercings with associated jewelry that are visible when wearing the Summer White uniform or an athletic uniform when engaged in athletic competition.

**Motor Vehicles**
All upperclass Midshipmen may own and use automobiles while in residence at the Academy. However, because of limited parking facilities on campus, only a small number of first classmen may keep their automobiles in a designated area of the Academy at their own risk. This is considered a privilege and is granted subject to compliance with Academy regulations. Upperclass students who are not authorized to use Academy parking facilities must make private garage arrangements since a local town ordinance prohibits overnight street parking.
Admissions

Each year, the Academy selects approximately 275 to 300 young men and women for entry into the Plebe Class. They come from every State of the Union, as well as from backgrounds reflecting every facet of American life. The Academy encourages diversity and recognizes the value of a Regiment of Midshipmen representing all races, colors, creeds and ethnic backgrounds found in this nation. Students from underrepresented groups are strongly encouraged to apply for admission. Certain general eligibility requirements for admission to the Academy do exist. Candidates must be of good moral character. They must be at least 17 years of age and must not have passed their 25th birthday before July 1st in the year of entrance. They must be citizens of the United States either by birth or by naturalization, except for a limited number of international Midshipmen specially authorized by Congress. Candidates must also meet the physical, security and character requirements necessary for appointment as U. S. Navy Reserve, Strategic Sealift Officer Program (SSOP) Midshipmen. Candidates must obtain a Congressional nomination to the Academy, submit a completed application, and qualify scholastically. The Office of Admissions evaluates each candidate’s high school record and class rank, standardized SAT or ACT scores, recommendations from school officials, history of extracurricular activities, ability to pass a Candidate Fitness Assessment (CFA), and other evidence of character, leadership and potential for academic achievement. Admission to the Academy is based on all of the above factors. The application deadline is February 1st.

Definition of Terms
The terminology listed below will be used frequently in this section on Admissions. Candidates should familiarize themselves with these definitions:

- **Nominating Authority**: A member of the U. S. Congress (House of Representatives or Senate). Each Representative and Senator may nominate 10 candidates to the Academy each year. The President and Vice President are **not** nominating authorities for the Academy. In addition, the U. S. Delegates for Guam, the Virgin Islands, the District of Columbia, and the Northern Mariana Islands, as well as the Resident Commissioner from the Commonwealth of Puerto Rico, may nominate 10 candidates annually.

- **Candidate**: A man or woman who has applied to the Academy and has been designated as under consideration for admission.

- **Qualified Candidate**: A candidate who meets the minimum requirements on the standardized entrance examinations and has fulfilled the other minimum criteria for admission consideration.

- **Principal Candidate**: A candidate who has been found scholastically qualified and who will be admitted to the Academy contingent upon the completion of prescribed medical, security and SSOP requirements.

- **Alternate Candidate**: A scholastically qualified candidate who would replace principal candidates who decline or fail to qualify for a final appointment, or who do not meet the requirements of the SSOP
program.

**Remedial:** Term used to define the physical conditions requiring correction and/or compliance determined necessary by the U. S. Department of Defense Medical Examination Review Board (DoDMERB) in order to be medically qualified. (Example: removal of impacted wisdom teeth.)

**Scholastic Requirements**
Candidates should pursue studies in high school that will prepare them for the Academy’s rigorous program. The quality of work is important. Ninety-two percent of the Class of 2021 ranked in the top 40 percent of their high school class. To be appointed to the Academy, candidates must have satisfactorily completed their high school education at an accredited secondary school or its equivalent. They must have earned at least 18 units of credit. Three of these credit units must be in English, three units in mathematics (from algebra, geometry and trigonometry), and one unit in physics or chemistry with a laboratory. These requirements are minimal. The Academy strongly recommends that candidates take four years of mathematics and both physics and chemistry. Courses in mechanical drawing and machine shop are also desirable. Successful completion of pre-calculus or calculus satisfies the trigonometry requirement. By February 1st of the year in which they are seeking admission, candidates must submit with their official application evidence of completion of all academic requirements. All required courses must be completed by June 15, or by the date of graduation from high school. Time extensions will not be granted.

**Testing**
All candidates are required to take either the standardized College Board’s Scholastic Assessment Test (SAT I) or the standardized American College Testing Program’s test (ACT) on scheduled dates at convenient testing centers throughout the country. Required testing must be completed by the first test date of the year in which admission is sought, unless permission is requested and received, in writing, from the Academy’s Director of Admissions. All tests should be taken within 16 months prior to the month of enrollment. The minimum standardized SAT I or standardized ACT qualifying scores for admission will be determined by the Academy for each entering class. The Academy does not accept the non-standard, or un-timed, administration of the SAT or ACT. It is the candidate’s responsibility to register for the examinations. Registration instructions are contained in information bulletins available at no cost to most secondary schools. Members of the U. S. Armed Forces should find copies available in their units’ education offices. Testing and registration information is also available at [http://www.collegeboard.org](http://www.collegeboard.org) (for the College Board’s SAT) or [http://www.act.org](http://www.act.org) (for the American College Testing Program). In the event that you have any questions concerning test requirements, or if you are unable to meet the established examination deadline date, contact the Academy’s Office of Admissions. Candidates must request the testing agency to submit their test scores to the U. S. Merchant Marine Academy, Kings Point, New York 11024. The cost of the examination must be borne by the candidate. The Academy’s SAT code number is 2923; its ACT code number is 2974.

**Nominations**
Candidates must be nominated to the Academy by a U. S. Representative or Senator (see previous definition). USMMA does not accept military service-connected nominations. Nominating authorities select their nominees by any methods they wish, which may include a screening interview. This screening may be administered as early as July of the year before appointment is sought. Nominees must reside in the state or territory that the nominating official represents, or have a “home of residence” in the state or territory represented by the nominating official. A candidate should apply early for a nomination. Some nominating authorities establish deadline dates for the receipt of nomination requests in order to allow
adequate time for processing and evaluating requests. The ideal time for a candidate to apply for a nomination is in May of the junior year in high school. Nominating authorities must submit the names of their nominees to the Academy by January 31st of the school year in which admission to the Academy is sought. Candidates should visit their nominating authorities’ websites for additional information and instructions on requesting a nomination.

**Visiting the Academy**

Students who are considering attending the Academy are strongly encouraged to visit the campus. There are two types of visits available while Academy classes are in session.

**Day Visit – Only for high school juniors and seniors.** This visit consists of an admissions briefing and an escorted campus tour. Students must arrive at the Office of Admissions no later than 10:15 a.m., when they will meet with an admissions officer who will provide information and answer questions. At noon, visiting students will be paired with a Midshipman escort for lunch with the Regiment of Midshipmen in Delano Hall. They then attend regular afternoon classes and early evening activities, such as sports practices and club meetings. Visiting students will have dinner in Delano Hall, and attend morning classes with their escort. Their visit will conclude around noon (they do not have lunch again with the Regiment). Parents and family members (maximum of two) who arrive with the student are invited to participate in the admissions briefing. However, only the visiting student may eat meals and attend classes. Parents and family members may continue to tour the Academy on their own. Meals are available in the Seafarer Restaurant. Overnight accommodations can be arranged at local hotels.

**Overnight Visit – Only for high school seniors and graduates who have submitted at least Part I of their application to USMMA.** This visit consists of an admissions briefing and accompanied overnight stay. Students must arrive at the Office of Admissions by 10:15 a.m., when they will meet with an admissions officer who will provide information and answer questions. At noon, visiting students will be paired with a Midshipman escort for lunch with the Regiment of Midshipmen in Delano Hall. They then attend regular afternoon classes and early evening activities, such as sports practices and club meetings. Visiting students will have dinner in Delano Hall, and attend morning classes with their escort. Their visit will conclude around noon (they do not have lunch again with the Regiment). Parents and family members (maximum of two) who arrive with the student are invited to participate in the admissions briefing. However, only the visiting student may eat meals and attend classes. Parents and family members may continue to tour the Academy on their own. Meals are available in the Seafarer Restaurant. Overnight accommodations can be arranged at local hotels.

**Briefing Only Visit –** Students who are high school sophomores, or younger, may visit the Academy for a “Briefing Only” session, but may not participate in the Day or Overnight Visit programs until they have reached the higher grades detailed earlier. There are also several periods during the year when escorted visits to the Academy are not available, but a briefing with an admissions officer is possible:

- The weeks immediately before and after final exams;
- The week of break and the first week after Midshipmen return from break;
- The weeks of the winter holiday break;
- The period from the Friday before Memorial Day weekend until the middle of August; and
- Several “blackout” dates during the course of the academic year due to special campus events.

During the periods when escorted visits are not available, students may still arrange a “Briefing Only” session with an admissions officer. Note that this option is not available during the period in July when Indoctration of Plebe Candidates is underway. The Academy campus is closed to visitors during Indoctration.

Students interested in visiting the Academy should call, toll free, 1-866-546-4778, or 516-726-5643 to schedule an appointment. All visits must be scheduled at least one week in advance.

**International Students**

The Code of Federal Regulations (CFR) permits the appointment of Midshipmen from nations other than the United States.
By law, no more than 30 international students may attend the Academy at any one time. International students interested in applying to the Academy may start an application on-line. They must contact the Office of Admissions at admissions@usmma.edu to obtain additional instructions for completing their application. All international applicants must take either the standardized SAT or the standardized ACT. Applicants for whom English is not a native language must also take the Test of English as a Foreign Language (TOEFL) examination. All completed international applications must be received no later than February 1st of the year of enrolling at the Academy. In order for an application to be complete, the Academy must receive all required application components to include all high school/secondary school (pre-university) and college/university transcripts (in English), your passing (at or above minimum) SAT and/or ACT scores, and your passing (at or above minimum) TOEFL scores (if required). If your original transcript is not in English, you must also provide a certified translation of your transcript in English. If the Academy does not receive all of the above information by February 1, the application for admission will be denied.

All international applicants must also supply the Office of Admissions with the results of a full medical examination, in English, or accompanied by a certified English translation. All Academy Midshipmen, as required by regulation, must be physically qualified to sit for the USCG-administered Merchant Marine Officer license examinations before completing their studies and graduating from the Academy. Medical disqualification is a cause for rejection of admission to the Academy. The United States does not offer any scholarships, grants or other financial assistance or aid to international students for attending the Academy. All expenses are the student’s responsibility. An international student must demonstrate an ability to pay for an Academy education before receiving an appointment to the Academy. The Academy does provide enrolled international students with the same required uniforms, textbooks and transportation allowances that U. S. citizen Midshipmen receive.

**Security Clearance**

Upon enrollment at the Academy, you will be required to complete an electronic form for a security clearance. A security clearance is necessary for commissioning into the armed forces. All questions must be answered accurately and truthfully so that your clearance is not delayed. To verify your place of birth, you will be asked to submit a certified copy of your birth certificate. Please address any inquiries about the security clearance to the Office of Admissions.  (Note: Students must comply with security clearance requirements necessary to obtain Transportation Worker Identification Credential.)

**Dual Citizenship**

Applicants who indicate that they are in possession of a foreign passport will be instructed to return that document to the appropriate country’s embassy or consulate, requesting a return endorsement, which must be presented to the authority making the security clearance determination. This is because possession and use of a foreign passport instead of a U. S. passport may raise doubts about your allegiance to the United States. A security clearance will be denied or revoked unless the foreign passport is surrendered. Anyone having dual U. S. /foreign citizenship, without possessing a foreign passport of another country, must abrogate that country’s citizenship. Failure to comply with these instructions will result in a denial of a security clearance, denial of a commission into the U. S. Navy Reserve or other armed forces reserve component, and disenrollment from the Academy.

**Applications**

You must complete the application prior to the February 1st deadline. You are strongly encouraged to complete this application early even before receiving a nomination from your nominating authority. Early filing of an application will expedite
processing your admission file.

**Apply On-Line**
Candidates must apply for admission to the Academy on-line at [https://www.usmma.edu/admissions](https://www.usmma.edu/admissions).

**Medical Requirements**
A candidate for admission to the Academy must meet the medical requirements for appointment as a U. S. Navy Reserve Midshipman. Medical examinations are conducted by a service academy examining facility designated by DoDMERB. DoDMERB is the Academy’s screening authority and it makes the final decision on a candidate’s medical qualifications. All candidates must be medically qualified for appointment by DoDMERB by April 16th of the year of entrance. The Office of Admissions will submit candidate names to DoDMERB for medical exam scheduling. It is the candidate’s responsibility to pursue medical processing to its conclusion in a timely manner. Candidates can check on their medical status by referring to the DoDMERB website at [https://dodmerb.tricare.osd.mil/](https://dodmerb.tricare.osd.mil/). Candidates are encouraged to complete their medical exam as soon as possible.

**Non-Swimmers**
It is recommended applicants learn to swim before entering the Academy. Fourth classmen must demonstrate the ability to swim 100 yards using two basic strokes and 15 minutes of flotation. This requirement must be fulfilled prior to a Midshipman’s first shipboard training period.

**Appointments**
Candidates are appointed competitively by the Academy for the vacancies allocated to their state or territory. Each state has an assigned number of appointees proportional to its representation in Congress. After the Academy has selected its principal appointees, the remaining qualified candidates will be designated as alternates; to be appointed in order of merit as described in the previous paragraph. A candidate’s competitive standing is established by test scores on the standardized SAT or ACT examination, high school class rank, academic record, evidence of leadership potential, interest in a maritime career, and other factors that are considered effective indicators of motivation and probable completion of a degree program. Bonus points are awarded to candidates with at least six months of sea service aboard merchant or naval vessels. On or before April 10, if your application was complete and received by February 1, you will be notified either of your selection as a principal, conditional or alternate candidate, or of your failure to meet the requirements. Alternate candidates are subsequently notified if and when they are designated as principal candidates. Plebe Candidates report to the Academy for Indoctrimination in late June or early July.

**Rolling Admission**
Highly qualified candidates with a completed application (Part I, Academic Information Request, Candidate Activities Record, essay, high school transcript, three School Official Evaluations, school profile, and senior courses in progress) will receive early notification of their appointment after a thorough evaluation of their qualifications. All other candidates will be notified of their status no later than April of the year in which they seek admission. Late appointments may be offered after May 1, in order to fulfill the incoming class size requirement.

**Orientation/Briefing Day for Principal Candidates**
All principal candidates may be invited to visit the Academy on a selected date in mid-April for a briefing program. Candidates have an opportunity to meet and discuss the Academy’s program with Midshipmen, faculty and administrative personnel. Attendance is strictly voluntary. Principal Candidates are responsible for travel arrangements and expenses associated with this visit.
Enlisted Armed Forces Personnel
An individual who enters the Academy in an enlisted status in a component of the U. S. Armed Forces or USCG will not have their existing military service obligation (MSO) terminated. However, attendance at the Academy may or may not be credited towards fulfillment of an MSO, depending on the circumstances of each case and the military department involved. Disposition of enlisted members of the U.S. Armed Forces who are admitted to the Academy and accept appointment into the Navy Reserve SSOP is addressed in Title 10, United States Code, Section 516, as well as in applicable service regulations. An enlisted member of the U. S. Armed Forces seeking admission to the Academy should obtain additional details and guidance from their command personnel office or career counselor, to include guidance for requesting a conditional release from their service.

Summary
Here, in summary, are the steps necessary for admission to the U. S. Merchant Marine Academy:

1. Request a nomination by contacting a U. S. Representative or Senator, preferably in May of your high school junior year.

2. Complete and submit your application, along with your high school transcript and official SAT and/or ACT scores, to the Academy as soon as possible. All application components must reach the Academy no later than February 1st of your high school senior year. Applications completed early receive early attention.

3. Pass a physical and medical examination administered by DoDMERB.

4. Take either the College Board’s standardized SAT or the American College Testing Program’s standardized ACT examination no later than the first test date of the year you are seeking admission. The Academy does not accept the non-standard or untimed administration of the SAT or ACT.

5. Successfully complete the Candidate Fitness Assessment (CFA) by February 1. Candidates are permitted two (2) attempts at passing the CFA, as long as the results of both are received at the Academy by February 1. Submitting CFA results from your first attempt right at/around the February 1st deadline will likely prevent you from re-taking the CFA if you do not pass all items on the first attempt.

Additional information may be obtained from:

Office of Admissions
U. S. Merchant Marine Academy
300 Steamboat Road
Kings Point, New York 11024
Telephone: (516) 726-5643
Toll Free Number: 1-866-546-4778
E-mail: admissions@usmma.edu
FAX: (516) 773-5390
Website: https://www.usmma.edu
Expenses and Financial Aid

The Federal Government pays the majority of the costs associated with enrollment at USMMA. Midshipmen receive tuition, room and board, uniforms, and textbooks at no cost. Basic medical and dental care are provided through the Academy’s Office of Health Services. Midshipmen are responsible for all other costs associated with attendance at USMMA. It is the goal of the Financial Aid Office to ensure that all students who are accepted to the Academy are able to attend, regardless of financial need.

Cost of Attendance
The cost of attendance is an estimate of costs that a student may incur while attending USMMA. It includes Midshipman Fees, an Academy-approved computer, Plebe and Educational kits, general supplies, miscellaneous expenses, and transportation costs for liberty and leave periods. These expenses are not payable directly to USMMA, but are used in calculations of financial aid eligibility. More information on USMMA’s cost of attendance is available on the website at www.usmma.edu.

Expenses
Plebe Candidates must purchase and/or bring an electronic scientific hand-held calculator with graphics display and a personal computer with Academy-approved specifications. Computers meeting required specifications and optional peripherals are available through the Navy Exchange. Plebe Candidates are also required to purchase both Plebe and Educational kits. Details on specifications and ordering information for all required supplies will be furnished after appointment with reporting instructions in the *Logging In* book.

Health Insurance
Plebe Candidates and Midshipmen must have a valid health insurance policy that meets specific USMMA requirements to cover services that are not provided on campus. Midshipmen must present proof of health insurance meeting the required specifications or must purchase the USMMA-sponsored Student Health Insurance Policy (SHIP).

Midshipman Fees
Midshipmen are responsible for the payment of Midshipman Fees for personal services, which include barber/hairstyling, tailor/seamstress, and wash and fold laundry services. Midshipman Fees are charged up front for the entire Academic Year. Plebe Candidates who fail to pay the required fees before the start of Indoctrination will be denied enrollment.

For returning Midshipmen, the entire year’s Midshipman Fees are due on or before the first day of regular classes for the academic year. Failure to pay the required fees may result in suspension and/or disenrollment from the Academy.

Estimated Midshipman Fees for the entire four-year program, based on the fees for the 2018-2019 Academic Year, are:

- Plebe Class (Freshman) . . . . . . . . . $1,080
- Third Class (Sophomore). . . . . . . . . . $720
- Second Class (Junior) . . . . . . . . . . $720
- First Class (Senior) . . . . . . . . . . . . . $1,080

Note: Midshipman Fees may vary from year to year and are dependent on the number of terms in residence at USMMA. The above figures are provided for informational purposes only.

Payment Deadlines
Payment can be made via credit card online at www.pay.gov or by check made payable to the United States Merchant Marine Academy mailed to:

Office of Academy Financial Management
U. S. Merchant Marine Academy
Refunds: Indoctrination Period
A Plebe Candidate who declines his or her appointment after paying Midshipmen Fees will receive a full refund of those fees. A Plebe Candidate who is separated during the Indoctrination period will receive a refund for the remaining terms in the Academic Year. Midshipman Fees are not refundable for any portion of a term where a Midshipman is in residence at USMMA.

Refunds: Regular Academic Year
Plebe Candidates and Midshipmen separated during a term are not eligible for a refund of Midshipman Fees for that term. If a Midshipman is in residence for any portion of a term, he or she is responsible for the term’s fees. Midshipmen on hold who are waiting for academic or other Board review decisions will be charged Midshipman Fees for that term. Midshipmen who are disenrolled or set back to a later term will receive a refund only for future terms in the Academic Year. Refunds for future term Midshipman Fees will be refunded to the Midshipman’s bank account on file in the Academy Office of Financial Management. It is the responsibility of the Midshipman to ensure bank account information is always up to date to avoid delays in receiving refunds.

Banking Facilities
While there are many banking institutions in the town of Great Neck, most Midshipmen find it more convenient to use the Navy Federal Credit Union, which is a banking facility located on the Academy campus. The Credit Union accommodates Midshipmen by permitting them to open checking or savings accounts, which do not require a minimum balance. There is a Credit Union ATM on campus so that Midshipman will have easy access to funds.

Pay
Midshipmen, while assigned to sea for the shipboard training portion of the curriculum, are provided with quarters, meals and medical care. While on sea duty, they are employees of the shipping company owning the vessel to which they are assigned, and may be paid wages of $1,087.80 per month (as of June 15, 2018), less certain minor expenses varying with each company. Midshipmen do not receive wages while in residence at the Academy. Spending money and transportation costs during liberty and leave periods are at the expense of the Midshipman. Losses incurred by the Academy due to such acts as willful damage, breakage or mischief may be charged directly to the Midshipman responsible for the damage.

Satisfactory Academic Progress
Midshipmen receiving Federal Student Aid funds must adhere to the academic standards as outlined in the USMMA Academic Policies Handbook. Midshipmen with a probation or setback status must adhere to the Academic Review Board’s determination and meet all terms of probation or setback in order to retain eligibility for Title IV financial aid. At no time shall a Title IV recipient’s ratio of attempted credits to earned credits fall below 67%.

Federal Student Aid
USMMA participates in the Federal Student Aid (FSA) programs for Pell Grants and Direct Loans (also known as Title IV Financial Aid). Plebe Candidates and returning Midshipmen who are interested in receiving financial aid are urged to file the Free Application for Federal Student Aid (FAFSA) starting October 1st each year. The FAFSA will determine a student’s eligibility for Pell Grant and Subsidized Direct Loan awards. Unsubsidized Direct Loan awards are available to qualified students who do not demonstrate financial need. The total of all Federal Student Aid awards cannot exceed the Midshipman’s Cost of Attendance. More information on financial aid is available at www.usmma.edu.
Return of Title IV Financial Aid
The Financial Aid Office is required by federal statute to recalculate FSA eligibility for Midshipmen who withdraw, are dismissed, or take a leave of absence prior to completing 60% of a term. The recalculation is based on the percentage of aid earned, which is the number of days completed up to the last date of attendance divided by the total days in the term. Any break of five days or more is not counted as part of the days in the term. If a student earned less aid than was disbursed, USMMA would be required to return a portion of the funds and the student would be required to return a portion of the funds.

The student may owe USMMA a debt if funds must be returned. If a student earned more aid than was disbursed, USMMA would owe the student a post-withdrawal disbursement.

In the event that a return of Title IV funds is required, refunds are allocated in the following order:
1. Unsubsidized Direct Loans
2. Subsidized Direct Loans
3. Direct Parent PLUS Loans
4. Federal Pell Grants

USMMA must return the amount of Title IV funds for which it is responsible no later than 45 days after the institution determined that the student withdrew.

Other Financial Aid
USMMA does not offer institutional aid, but welcomes and encourages outside scholarships and grants to offset a Midshipman’s cost of attendance. Scholarship award checks should be sent to the Office of Financial Aid and made payable to United States Merchant Marine Academy (USMMA). Contact the Financial Aid Office for more information regarding the use of Veterans Benefits and 529 College Savings Plans.
Service Obligation After Graduation

When you graduate from the U.S Merchant Marine Academy, you will have achieved a milestone in your academic career. Since the Federal government has a substantial investment in your education, you will be required to fulfill the terms of a service obligation after graduation. This obligation is set forth in this section of the catalog. The merchant marine is a component of the Nation’s defense. It is the Federal Government’s intention to have a sufficient number of highly trained licensed officers available to operate American flag merchant vessels in both peace and war. Your service in the merchant marine is the vehicle through which this goal is achieved.

The Law
With the passage of the Maritime Education and Training Act of 1980 (P.L. 96-453), Congress imposed mandatory service obligations, outlined in this section, for USMMA graduates. The obligations relate to a graduate’s employment, maintenance of a U.S. Coast Guard license, commissioning in the reserve forces of the United States, and reporting compliance to the U.S. Maritime Administration (MARAD).

Graduate Service Obligation Employment
A graduate may fulfill the employment obligation portion of his/her service obligation in five ways as follows:
1. Serve in the foreign and domestic commerce and the national defense of the U.S. for at least five (5) years following graduation as:
   - A merchant marine officer in the U.S. flag fleet;
   - A commissioned officer on active duty in the U.S. Armed Forces or the National Oceanic and Atmospheric Administration (NOAA) Corps;
   - With the federal Government in a maritime-related position that serves the national security interest; or
   - If a determination has been made that no afloat positions are available for you, you may serve ashore in a U.S. maritime-related industry, profession or marine science.

By combination of the services specified above.

Maintenance of Coast Guard License
Maintain (or upgrade) the license as an officer in the U.S. merchant marine, including all endorsements held at graduation, for six (6) years following graduation.

Service as a Commissioned Officer in the Reserves of the U.S. Armed Forces of the United States:
Apply for and accept, if tendered, an appointment as a commissioned officer in the reserves of the U.S. armed forces for at least eight (8) years following graduation.

Report Compliance to MARAD
Report to MARAD annually concerning your compliance with the foregoing maritime service obligations, as set forth in the next paragraph. You are required to complete a service obligation report in each year following your year of graduation to inform MARAD about your compliance with your service obligations. Regardless of the date of your graduation, each graduate must submit a service obligation report from between January 1 and March 1, starting the first January 1 after graduation and for at least an additional six (6) consecutive years thereafter. Graduates are required to file reports through to the last report to demonstrate that all obligations have been satisfied. If a graduate completes the service obligations within the six years following graduation, each graduate should only have to file a total of seven (7) reports.
in order to give information on all six (6) years of service obligations.

Service as a Merchant Marine Officer

Unless a graduate serves as an active duty commissioned officer in the U.S. armed forces or in the NOAA Corps or in a maritime-related position with the Federal government serving the national security interests of the United States, he/she must first seek employment in the maritime industry as a licensed officer aboard vessels operating under the U.S. flag. Employment aboard such ships supports the government’s objective of providing fully trained merchant marine officers to operate U.S. flag merchant vessels in peace and war.

For service obligation purposes, a year of employment aboard merchant vessels is defined as the median number of days of seafaring employment under Articles achieved by deck or engine officers in the most recent calendar year for which statistics are available. The median number of days required for each year will be posted on MARAD’s web-based internet system at [https://mscs.marad.dot.gov](https://mscs.marad.dot.gov)

Maritime-Related Ashore Employment Option

Graduates who are unable to obtain employment as a licensed officer aboard a U.S.-flag vessel may work in a U.S. maritime-related industry, profession, or marine science. Prior to accepting a position, the graduate must seek a determination from the Maritime Administrator that such U.S.-flag vessel employment is not available. Additionally, the graduate must obtain approval of the position as meeting the maritime-related requirement. Among the areas of employment the Administrator may consider acceptable as U.S. maritime-related employment are positions of operational, management and administrative responsibility with organizations or maritime-related fields, such as:

- Steamship companies
- Stevedoring companies
- Vessel chartering and brokerage operations
- Cargo terminal operations
- Naval architecture
- Shipbuilding and repair
- Municipal and state port authorities
- Port development
- Marine engineering
- Tug and barge companies
- Oil and mineral operations
- State agencies involved in maritime affairs.

The foregoing list does not set forth all types of positions, organizations, or fields that may be acceptable to satisfy the service obligation.

Waiver of the Service Obligation

The Federal Government realizes that there may be situations that prevent graduates from fulfilling the requirements of the service obligation contract. Waivers may be granted in cases where there would be undue hardship in the performance of satisfactory maritime service or when it is impossible to perform satisfactory maritime service due to an accident, illness or other justifiable reason as determined by the Maritime Administrator.

Deferment of the Service Obligation

The Maritime Administration may grant, upon request, a deferment for a period not to exceed two years of all or part of the service obligation contract. This deferment privilege exists only for graduates considered to have superior academic and conduct records while at the USMMA. Deferments are available only to individuals desiring to enter a marine or maritime-related course of study at an accredited graduate school or to accept a
scholarship of national significance, as determined by the Maritime Administrator, in a non-maritime related field.

**Active Military Duty**
Active duty as a commissioned officer with the Navy or any other branch of the U.S. armed forces or the NOAA Corps is a way of satisfying the employment portion of the service obligation contract. Graduates of the Academy have an understanding of naval procedures and operations that contribute to our national defense requirement for an adequate merchant marine, and can make a valuable contribution to the U.S. armed forces.

**Federal Government Service**
A graduate may fulfill the employment portion of the commitment by serving in a full time position with a Federal agency, if that position serves the national security of the United States in a maritime-related area. Positions with the Department of Homeland Security in the maritime sector are one example of acceptable Federal positions.

**Navy Reserve Appointment**
Any U.S. citizen who applies to the Academy also applies for an appointment as Midshipman, Strategic Sealift Officer Program, U.S. Navy Reserve. Your application will be reviewed by the Office-In-Charge of the Department of Naval Science. To qualify for a Midshipman appointment you must have satisfactorily completed the Department of Defense Medical Examination Review Board (DoDMERB) entrance physical. You must also complete an Electronic Personnel Security Questionnaire (EPSQ) prior to reporting to the Academy. The ESPQ is an honesty and loyalty check required prior to receiving a security clearance. This questionnaire must be honestly and thoroughly completed. Issues that will cause a problem include failure to report an arrest by civil or federal authorities, and possessing a non-U.S. passport, or dual country citizenship. If any of these issues apply, you should contact the Academy’s Department of Naval Science for clarification of Navy policy and for guidance on resolving the issue. In the event that a Midshipman fails to display the qualities of leadership, character, and aptitude expected of a prospective commissioned officer in the U.S. Armed Forces, the Naval Service Training Command (NSTC) may terminate the Midshipman’s appointment. The Midshipman is also separated from the Academy in such a case.

**Reserve Military Duty**
In order to comply with your service obligation you must apply for and accept an appointment as a commissioned officer in the U.S. Navy Reserve, U.S. Coast Guard Reserve, or any other Reserve or National Guard unit of an armed force of the United States. With the recommendation of the Officer-In-Charge, Department of Naval Science, and the Academy superintendent, you will receive your commission at graduation. Although officer appointment applications may be made to any armed force, the majority of graduates will be appointed as ensigns in the Strategic Sealift Officer Program, U.S. Navy Reserve. After appointment as Ensign, USNR, you must perform satisfactorily in the Navy Reserve for eight years. An individual’s requirements and options under this program will vary depending on whether the graduate is working at sea or ashore. Details will be provided by the Naval Science Department either through their course of instruction or upon request.

**Breach of Service Obligation**
Graduates who breach their service obligation contract may be ordered to active duty in the U.S. armed forces. In
lieu of being ordered to active duty, graduates may be required to repay the cost of the education provided by the Federal Government. The Maritime Administration’s Office of the Associate Administrator for Policy and International Trade will make a determination of whether a graduate has breached the service obligation. Such decisions may be appealed to the Maritime Administrator.
The Regimental Program

The Regimental Program at the U.S. Merchant Marine Academy will be a vital part of your educational experience as a Midshipman. This program has one aim—to develop superior junior leaders for the merchant marine fleet, the Armed Forces of the United States, and the shoreside maritime and transportation industries. Regimental activities and policies are designed to provide Midshipmen with opportunities to experience “hands-on” leadership from the small unit level up to the Midshipmen Officer billets at the Battalion and Regimental level.

Although you will devote the greatest portion of your daily schedule to academic pursuits, you will find that the regimental system also makes demands on your time. These two elements of Midshipman life are highly integrated, and produce graduates who are educated and trained for inclusion in the next generation of America’s leaders.

The four classes of Midshipmen bear the same designation used at the other U.S. service academies. Freshmen are called fourth classmen or plebes; sophomores, third classmen; juniors, second classmen; and seniors, first classmen.

The Class System
Fundamental to regimental life is the “class system,” a program which assigns responsibilities, duties and privileges to Midshipmen based on their seniority. First classmen exercise command of the regiment under the supervision of the Academy’s Commandant of Midshipmen and staff. First classmen have opportunities to serve in Midshipman officer and squad leader billets. Underclassmen may serve as Midshipman petty officers and team leaders, while plebes learn “follower-ship.” The regiment, under the Midshipman regimental commander and staff, is divided into two battalions, each under a Midshipman battalion commander. The battalions include two companies, each led by a Midshipmen company commander.

Top-ranking Midshipman officers work closely with the Commandant in creating and carrying out policies relating to all facets of Midshipman life. They receive practical leadership experience that helps develop self-confidence, improves their understanding of human relations, and instills in them a sense of responsibility. First classmen are granted privileges commensurate with their seniority and responsibility.

Second and third classmen are primarily responsible for assisting the first class in the training of the fourth class. The upperclassmen ensure that plebes display proper military bearing and practice correct military etiquette. The privileges granted the second and third classes are less than those enjoyed by the first class, but more liberal than those given to plebes.

The fourth class year is a period of conditioning for both life at sea and many other undertakings that face Midshipmen during their training and, afterward, as graduates. Regimental training is a primary reason why graduates of the Academy are highly valued by all segments of the maritime industry and the U.S. Armed Forces for their bearing, maturity and ability to get the job done.

Plebe Indoctrination Program
Your experience at the Academy will begin in early July when you report aboard as a
“plebe candidate” for a rigorous two-week indoctrination program. During indoctrination, you will undergo an intensive program of regimental training. One of the most important abilities you will learn is time management. Your daily indoctrination schedule is demanding and time-consuming, requiring you to perform and accomplish tasks in specified periods. Plebe year is very challenging. Under the class system, plebes have the greatest number of obligations and the fewest privileges. However, during your first year at the Academy, you will become well versed in the institution’s traditions, develop a keen sense of pride and esprit de corps, and adjust to the requirements of the regimental program.

A Midshipman’s Daily Schedule
During the academic year, the Monday through Friday daily routine is as follows:
6:00 ..........................Reveille
6:05 Morning Mess Formation (4/C only)
6:15-7:00 ........................Breakfast
7:15 ..........................Room inspection
7:25 ..........................Colors formation
7:45-11:50 ........................Classes
12:10 ..........................Noon meal formation
12:20-12:50 ........................Lunch
1:00-4:00 ........................Classes
5:00-7:00  .............Athletics, extracurricular activities
5:30-7:45  ......................Dinner buffet
8:00-11:30  ......................Study period

Friday afternoons and Saturday mornings are used for regimental parades and inspections, but the remainder of each weekend includes liberty and recreation.

Leave and Liberty
Midshipmen are granted a week of leave (vacation) at the end of the first trimester, usually in early November. They also receive four days of leave for Thanksgiving, and about two weeks of leave during the Christmas/New Year period. There is one week of spring leave at the end of the second trimester. This may coincide with the Easter and Passover holidays. In addition, upperclass Midshipmen receive annual leave during the month of July.

It is important that travel arrangements for leave periods do not extend beyond the beginning or end of those periods. Weekend liberty is available for all four classes, with some restrictions for the Plebe class, and for upperclass watch standers. The extent of this liberty is dependent on class, academic and regimental performance, and Academy obligations. Plebes are the only class not normally granted overnight liberty on weekends.

In addition to weekend liberty, upperclass midshipmen are provided the opportunity to leave the Academy grounds for dinner a number of times each term, again depending on class, academic and regimental performance, and academy obligations.

The Honor Code
The Academy’s Honor Code is taught, administered, and led by members of the Regiment of Midshipmen. It applies to every segment of a Midshipmen’s life, in and out of the classroom. The Honor Code is so simple that it is contained in one sentence: “A Midshipman will not lie, cheat or steal.” This statement must be completely accepted and supported by every member of the regiment.

All Midshipmen quickly learn that the honor code is designed to guide them in their daily living, as they develop a greater understanding personal and professional honesty, integrity, and discipline. We believe the Honor Code gives greater value to academic degrees, and instills in
Midshipmen the principles of honesty and integrity.

Every junior leader in the maritime industry or the Armed Forces is expected to set standards of honesty and integrity. Every leader’s character will be tested at least once during their career. The Academy’s Honor Code prepares officer candidates for that test. Honor Code training and education begins during your first day in the Regiment of Midshipmen, and continues during your tenure at the Academy.
Information Technology

The maritime industry could not function without the use of information technology. The same holds true for educating future mariners and marine industry professionals. The U.S. Merchant Marine Academy has a proud history of pioneering the use of simulators and simulation software in the engineering, transportation and logistics fields. Simulators and simulation software provide Midshipmen the opportunity to acquire skills and knowledge critical to success in the maritime industry.

Many courses throughout the curriculum involve computer applications. Access to computer applications is provided by state-of-the-art laptop computers, computer equipped laboratories and electronic classrooms.

The Department of Information Technology serves as the focal point for planning, funding and operating the information technology infrastructure at the Academy.

**Personal Computers**
Each incoming plebe must arrive on campus with a laptop that meets campus hardware requirements. This laptop is the only personal computer a Midshipman may have on campus. All Midshipman laptops are connected to the Academy’s network and network resources. The Academy network complies with all federal rules and regulations regarding personal computer and network use. Midshipmen are required to honor these rules and regulations without exception. Midshipmen are authorized to purchase personal desktop printers at their own expense with printer driver software compatible with the Microsoft Windows 7 Enterprise operating system.

**Network**
The Academy is a “wired” campus, providing access throughout the dormitories, classrooms, library and public spaces, employing a combination of wired and wireless services. The local area network is based on a fiber-optic backbone and the latest high speed switching fabric available.

The network employs a state-of-the-art blade server and storage area network technologies, and provides access to e-mail, e-learning, file storage, web services, course management systems, public instant messaging networks, Voice Over IP (VoIP) telephony, video-conferencing, and under restricted circumstances, access to public e-mail networks. The Academy maintains a 200 megabit-per-second connection to the Internet.

The Academy is deploying a comprehensive wireless access system to complement access already available in electronic classrooms, the Bland Library, and selected public areas. Approximately 350 new wireless access points will be located in the barracks buildings and throughout the outdoor areas of the Academy’s 82 acres campus.

**Simulation**
In 1975, the U.S. Maritime Administration installed a complex Visual Bridge Shiphandling Simulator at the USMMA for purposes of maritime training and controlled research into seafarer/ship issues. Designated as the Computer Aided Operations Research Facility (CAORF), this simulator was the first marine simulator to use Computer-Generated Imagery and set the standard for all simulators of this kind that followed. CAORF also hosts part-task and full mission simulators for ship propulsion systems. The Department of Marine Transportation maintains separate, state-of-the-art navigation laboratories in Bowditch Hall.
The Curriculum

The U.S. Merchant Marine Academy provides a four-year academic program leading to a bachelor of science degree, a license as a merchant marine officer (issued by the U.S. Coast Guard), and an appointment as a commissioned officer in a reserve component of the U.S. Armed Forces (including the Strategic Sealift Officer Program of the U.S. Navy). The curriculum is demanding, comprehensive and stimulating. It has been carefully designed to ensure that graduates are professionally competent, trained for leadership and responsibility, and well-rounded intellectually.

Midshipmen complete a series of required courses in the core curriculum. These courses provide a nucleus of knowledge in key academic and professional subjects. In the second trimester of the fourth class year, Midshipmen begin preparing for a deck or engine license. They spend approximately one year at sea during their course of study at the Academy. The academic year at the Academy is divided into three trimesters spanning eleven months, from late July to late June. Credit for courses is awarded in semester credit hours.

Core Curriculum

The core curriculum has several components:

A. Mathematics
B. Science
C. English
D. History
E. Comparative Literature and Writing
F. Naval Science
G. Physical Education and Ship’s Medicine
H. Internship
I. Sea Year

Specific courses meeting these requirements are identified later in the course description section. Components A-E provide a basis for Midshipmen’s general education, further supplemented in their major courses.

Major Programs

Midshipmen select their major course of study from among six programs:

A. Marine Transportation - A program combining nautical science and maritime business management.
B. Maritime Logistics and Security - A program combining nautical science, business, logistics, and maritime security topics.
C. Marine Engineering - An engineering program focused on shipboard engineering operations.
D. Marine Engineering and Shipyard Management - A program based on a marine engineering core and emphasizing the management of shipyards and other large engineering endeavors. Accredited by the Engineering Accreditation Commission (EAC) of ABET.
E. Marine Engineering Systems - An engineering program emphasizing marine engineering design. Accredited by the Engineering Accreditation Commission (EAC) of ABET.

License Programs

Midshipmen who have selected the Marine Transportation major or the Maritime Logistics and Security major prepare for the third mate (deck officer) license examination. Marine Engineering, Marine Engineering Systems, and Marine Engineering and Shipyard Management majors prepare for the third assistant engineer (engineering officer) license examination.

Sea-Year Training

After completing the fourth class year in
late June, half of the students (designated the B-Split) will go to sea for one trimester, return to campus for the second trimester of their third class year, then return to sea for the third trimester plus the first trimester of their second class year. They will return to campus for the second trimester of the second class year and remain on campus through graduation. The other half of the class (designated the A-Split) will remain in residence for the first trimester of the third class year, will go to sea for the second trimester and return to campus for the third trimester. Then they will go to sea for the second and third trimesters of their second class year, return for the first trimester of their first class year and remain on campus until graduation. The choice of Split, A or B, is made in the first trimester of fourth class year. Preference is granted to those Midshipmen participating in varsity athletics or in other programs like the regimental Band.

**Graduation Requirements**
The minimum requirements for graduation are:

- Pass the required resident and sea project courses. (A four-year course of study is required by 46USC310.52.) A maximum of 5-1/2 years in attendance is permitted to complete degree requirements.
- Earn the number of semester credit hours required by the curriculum in which you are enrolled. Exemptions from courses completed at other accredited institutions or waived due to physical disability may lower the number of credits required for some students.
- Earn a Cumulative Quality Point Average (CQPA) of at least 2.000 for all courses taken.
- Earn a Cumulative Grade Point Average of at least 2.000 for all courses specifically required in your major.
- Pass all required license competencies.
- Pass the examination and receive a USCG third mate or third assistant engineer license. Those ineligible to receive the license (e.g., foreign national, medical disqualification for a duty-related injury) must nevertheless, pass the examination.
- Satisfy all necessary certifications as required by the USCG as specified for your program.
- Pass all required Naval Science courses prescribed by the Department of the Navy.
- Apply for and accept, if offered, an appointment as a commissioned officer in a Reserve Component of the U.S. Armed Forces (including the Strategic Sealift Officer Program of the U.S. Navy).
- Pass the Academy Physical Fitness Test.

**Academic Division Goals**
Upon successful completion of a rigorous curriculum that includes general education and professional areas of study, graduates of the Academy will have the knowledge, skills and abilities to:

1. Serve immediately as merchant marine officers with the foundation to advance to master or chief engineer.
2. Work in approved maritime related shore positions with the capability to
rise to senior levels.
3. Lead with integrity, competence and high ethical standards.
4. Work in teams constructively toward common goals.
5. Think critically and creatively and solve complex problems.
6. Communicate proficiently both orally and in writing.
7. Demonstrate information literacy and proficiency in the use of information technology.
8. Understand and function effectively in the socially, economically, politically and culturally diverse global environment.
9. Pursue continued intellectual and professional development.

Programs of Study
Prior to entering the academy, applicants are asked to list a tentative major. Near the end of the first trimester, plebes are asked to affirm their initial selection or to choose another major. An extensive orientation program and introductory professional course- work in the first trimester will assist them in making that decision. All major programs are described in this section.
The courses taken at the Academy following fourth class year will vary greatly depending on the major. The following is a detailed description of the major curricula and the course of study each entails. The exact sequence of the course offerings in some cases may be modified due to staffing needs.

Department of Marine Transportation
The Department of Marine Transportation offers two majors: Marine Transportation and Maritime Logistics & Security. These majors share a common nautical science and business core.
In addition to satisfying traditional higher education accreditation requirements, these programs must also comply with both federal guidelines and international standards related to maritime education. The International Convention on Standards of Training, Certification and Watchkeeping for Seafarers (STCW), 1978, as amended, (to which the United States is a signatory) sets qualification standards for masters, officers and watching personnel on seagoing merchant ships. STCW was adopted in 1978 by conference at the International Maritime Organization (IMO) in London, and entered into force in 1984. The Convention was significantly amended in 1995 and again in 2010. The STCW Code and the U.S. Code of Federal Regulations establish the standards that the U.S. Coast Guard uses to license U.S. Merchant Mariners.
Nautical science courses prepare Midshipmen specifically for their shipboard responsibilities and the USCG third mate’s license examination. The Nautical Science core also provides broad marine-oriented education to produce a well-trained and informed ship’s officer. This program of study includes general as well as specific maritime subjects which familiarize Midshipmen with a ship as a system, its equipment and its operation. Specifically, Midshipmen will study terrestrial and celestial navigation; the rules for collision avoidance; vessel stability and trim; marine materials handling aboard ship and in port; safety of life at sea; pollution control and prevention; marlinspike seamanship; meteorology; maritime communications; integrated electronic navigation systems such as radar, ARPA, and ECDIS; bridge resource management; and the various domestic and international rules and regulations that govern these activities.

Maritime business courses give Midshipmen a broad understanding of management issues and specific skills required for critical thinking and decision making in business. These skills complement the professional education of Midshipmen and strengthen their performance as shipboard officers. Midshipmen also gain a basic foundation in business administration allowing them to pursue shore-side opportunities in the maritime field. The curriculum recognizes that marine transportation is part of the total transportation system, which is crucial to both domestic and international commerce and the nation’s defense. The specific courses in this area include The

Both Marine Transportation majors have been designed to give the students a greater understanding of the business aspects of the maritime industry. But the courses offered are not general business courses such as might be offered in a typical business school. Kings Point is in a unique position to offer a program that teaches business skills as they relate to and within the context of the maritime industry. It therefore represents a program that is both academically sound and related to the career goals of our students.

Marine Transportation Program Learning Outcomes

The Marine Transportation program will support the Academy’s Institutional Learning Outcomes by providing education and training that will enable midshipmen to demonstrate the knowledge, understanding, and proficiency needed to effectively and professionally:

1. Serve as an Officer in Charge of a Navigational Watch and Able Seafarer with the requisite National credential and International endorsements (any gross tons upon oceans)

2. Employ sound and safe seamanship practices and cargo handling skills

3. Apply Terrestrial, Celestial, and Electronic Navigation skills and Navigation Law

4. Use Information Technology skills needed by a ship’s officer and a maritime related shoreside professional

5. Utilize problem solving and critical thinking skills required by a ship’s officer and as a maritime related shoreside professional

6. Apply business, transportation, and logistics concepts needed to serve as a ship’s officer and to work as a maritime related shoreside professional with the foundation to rise to senior levels

7. Employ leadership and teamwork skills needed to serve as a ship’s officer and as a maritime related shoreside professional

8. Use communication skills, both oral and written, needed to serve as a ship’s officer and as a maritime related shoreside professional

9. Preserve and enhance security aboard vessels and in maritime related shoreside facilities

Marine Transportation Program

The primary goal of the core Marine Transportation program is to provide Midshipmen with the knowledge and skills required to prepare students to serve as a deck officer aboard a merchant ship. Courses in the core curriculum provide Midshipmen with nautical science and management skills, as well as knowledge of the transportation processes necessary for successful careers in the maritime industry. The core includes courses in navigation, seamanship, marine safety, dry and liquid cargo operations, integrated navigation systems, meteorology, management, law, economics, and transportation.

Graduates of the Marine Transportation program, with their broad educational background, complemented by specific management and business skills, have a wide variety of career opportunities. Job opportunities include serving aboard merchant ships as a deck officer, in terminal operations management, ship operations, ship and cargo surveying, port
administration, stevedoring, and related positions. All branches of the Armed Forces offer possibilities for active duty. The U.S. Coast Guard commissions graduates to serve in marine inspection, maritime security, and environmental regulation. Graduates can also serve in state and federal government agencies that regulate transport and commerce; in the Foreign Service; and in research and policy analysis positions. The sample curriculum for both A and B splits follows.
# United States Merchant Marine Academy

## Class of 2019 A -Split

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<th>Term 1</th>
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### Class of 2020A - Split and Beyond

**Major: Marine Transportation**

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Maritime Logistics & Security Program

The Maritime Logistics and Security Program is offered effective with the class of 2017 and beyond. The principal objective of the Maritime Logistics and Security Program is to provide Midshipmen with the knowledge and skills required to manage complex maritime and intermodal supply chains and to assist in addressing the security challenges facing the marine transportation system. This goal is achieved through an integrated program of study and experiential learning, the cornerstone of which is an academic major that builds on the Academy’s traditional maritime core competencies.

Key themes of the major are the role of ports and marine transportation in logistics and transportation systems, the development of a systematic view of vessel and facility security, inculcation of a risk-based decision-making perspective, and the effective application of information technology.

Midshipmen who elect this major take the same core courses in Nautical Science, Maritime Business, and general education (math, science, and humanities) as do Midshipmen in the Marine Transportation major. They must also fulfill the requirements for a U.S. Coast Guard license as Third Mate.

Required courses specific to the Maritime Logistics and Security major include Integrated Logistics Management, Port and Terminal Operations, Vessel Security Officer/Company Security Officer (VSO/CSO), Maritime Security Research Seminar, Chartering and Brokerage, and the Capstone Project Seminar.

The major emphasizes the development of oral and written communications capabilities through written reports and formal presentations. Problem-solving and teamwork skills are enhanced through case studies and applied research projects for outside organizations that focus on real-world tasks identified through the program’s extensive industry outreach efforts. Independent certification of professional competency through the American Society of Transportation and Logistics is an attractive optional component of the program. A guest lecture series brings prominent industry figures to the Academy to discuss current issues and challenges in the maritime logistics and security fields.

Career opportunities for graduates of the Maritime Logistics and Security Program following fulfillment of the seagoing obligation are diverse and rewarding. Service is possible in a wide variety of logistics and security-related occupations in commercial, government, and military domains. Examples of entry-level positions include logistics system coordinator, transportation analyst, Facility Security Officer, terminal supervisor, Special Agent, logistics/transportation consultant, and intelligence analyst, to name a few. The sample curriculum for both A and B splits follows.
## Class of 2019 A -Split

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## Class of 2020 and beyond - Split

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Total In-Resident Credits 149.00
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**Department of Marine Engineering**

The Department of Marine Engineering provides Midshipmen with the education and training to design, build, operate, maintain and repair the engineering systems and machinery used on modern marine vessels and to prepare them for positions of increasing responsibility in the maritime and intermodal transportation industries. The Engineering Majors also provide Midshipmen with a sound, broad-based engineering education while simultaneously preparing them to serve as a third assistant engineer of steam, motor or gas turbine vessels. The Academy offers three engineering majors: Marine Engineering; Marine Engineering Systems; and Marine Engineering and Shipyard Management.

The synergistic combination of classical engineering studies and operations-oriented training and experience offers graduates an unbeatable amalgamation of skills that prepare them for a broad range of professional occupations. The special nature of the Academy makes the engineering graduates well suited for professions in the maritime industry as well as in related fields such as power generation and intermodal transportation. The Program Educational Objectives of three Engineering majors have three common objectives and one particular objective unique to the major. The three common objectives are as follows:

1. To prepare the graduates serve as licensed engineering officers in the U.S. Merchant Marine with the ability to advance to Chief Engineer.
2. To prepare the graduates to serve in a wide variety of professional positions in the maritime industry.
3. To prepare the graduates to pursue graduate study in engineering and/or become licensed as a Professional Engineer if they so choose.

The particular objective for each program is described under the following program headings.

**Marine Engineering Program**

The Marine Engineering program prepares Midshipmen to serve as officers in the U.S. Merchant Marine and to provide them with an engineering education that prepares them for a wide variety of professional positions including the career fields of ship construction, operation, marketing, maintenance, repair and survey. The program focuses on the operational and applied aspects of the marine engineering profession. It allows Midshipmen the opportunity to choose elective courses in order to tailor the program of study to meet their individual professional goals. Graduates of the Marine Engineering program are exceptionally well suited for employment at sea as engineering officers, as well as ashore in the applied phases of the engineering spectrum such as power generation and technical marketing. The sample curriculum for both A and B splits follows.
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**Total In-Resident Credits:** 16.00
Marine Engineering and Shipyard Management Program
The Marine Engineering and Shipyard Management program prepares Midshipmen as officers in the U.S. Merchant Marine; provides an engineering education that prepares them for a wide variety of professional positions in ship construction and repair, operations, marketing, maintenance and survey; and imparts to them a solid engineering education that permits them to pursue graduate study and/or become licensed as a Professional Engineer, should they so choose. This curriculum puts particular focus on the management of ship construction and repair.

An important element of the Marine Engineering and Shipyard management program is the design experience interwoven throughout a student’s four years, culminating in the capstone design project in senior year. The student participates as part of a team tasked with developing a ship construction or ship repair project. The project is spread over two terms and finishes with a presentation of the final design to a panel of faculty and invited industry professionals. The Marine Engineering and Shipyard Management program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

To enroll in this program a Midshipman must have a CQPA of at least 2.67 at the end of the 4th class (plebe) year.

The sample curriculum for both A and B splits follows
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| HPRJ 300 PRJ         | 1.00   |   | EPRJ 345 PRJ | 1.00 | EPRJ 350 PRJ | 1.00 |                        |   |
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| ECNA 400 LEC         | 3.00   |   | EPRJ 415 LEC | 2.50 | LITR 201 LEC | 3.00 |                        |   |
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Total In-Resident Credits 155.00
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# Class of 2020 and beyond B-Split

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**Total In-Resident Credits**: 155.00

**Total Credits**: 177.00
Marine Engineering Systems Program
The Marine Engineering Systems program prepares Midshipmen to serve as licensed officers in the U.S. Merchant Marine; provides an engineering education that prepares them for a wide variety of professional positions in such career fields as ship systems and marine equipment design, research, construction, operations, marketing, maintenance, repair and survey; and imparts to them an engineering education that permits them to pursue graduate study and/or to become licensed as a Professional Engineer, should they so choose. This program focuses on the design of marine power plants and their associated systems.

An important element in the Marine Engineering Systems program is the design experience that is interwoven throughout four years, culminating in a major capstone design project in senior year. The student participates as part of a team tasked with the design of a ship power plant. The project is spread over three terms and concludes with the presentation of the final design to a panel of faculty and invited industry professionals.

The Marine Engineering Systems program is accredited by the Engineering Accreditation Commission of ABET, [http://www.abet.org](http://www.abet.org). To enroll in this program, a Midshipman must have a CQPA of at least 2.67 at the end of the 4th class (plebe) year. The sample curriculum for both A and B splits follows.
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<td></td>
<td>16.50</td>
<td>14.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total In-Resident Credits 154.50
Total Credits 174.50
Academic Policies and Procedures

The U.S. Merchant Marine Academy’s academic regulations and procedures are stated in the Academic Policies Handbook. Each Midshipman receives a copy of this guide upon entry to the Academy and is responsible for understanding its contents. The following is a summary of the Handbook’s most important provisions.

Grading

The Academy uses a letter-grade system with each letter grade assigned a numerical quality-point equivalent. The scholastic significance of the grades and related quality point equivalents are reflected in the following table:

<table>
<thead>
<tr>
<th>Letter Scale</th>
<th>Quality-Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
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<tr>
<td>C-</td>
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<td>1.00</td>
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<td>P</td>
<td>0.00</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>E</td>
<td>Exempt</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

Academic Status

A Midshipman is considered to be proficient for a grading period if no F grade is received, and the trimester quality point average is 2.000 or greater. A Midshipman achieves overall proficiency if these requirements are met and the cumulative quality point average is 2.000 or greater with no unresolved F grades. If these criteria are not satisfied, a Midshipman is considered deficient.

A fourth class Midshipman is permitted to adjust to the academic and regimental requisites through a special scale of academic requirements that increase in each succeeding trimester grading period of plebe year.

Midshipmen who do not fully satisfy the proficiency requirements may be placed, by the Dean, on academic warning, academic probation or in some other more significant deficiency status. Normally, a Midshipman who is academically deficient has one grading period to regain proficiency.

A Midshipman failing to meet the academic standards of the Academy may be recommended by the Dean to the Superintendent for disenrollment. The Academic Dean prepares his recommendation in conjunction with the Academic Review Board.

Scholastic Recognition

Midshipmen may earn Scholastic Quarterly Honor Stars on the following basis:

1. Gold Stars are awarded to all Midshipmen who achieve a quality point average of 3.500 or above for one trimester with no course failures during that term.
2. Silver Stars are awarded to Midshipmen who achieve a quality point average of 3.250 to 3.494 for one trimester with no course failures during that term.

Scholastic Honor Ribbons for Outstanding Sea Year Performance are given as follows:

An Honor Ribbon with Bronze Star is awarded to Midshipmen with a quality point average of at least 3.500 for the sea year, no failing grades and above average Sea Year performance reports.

1. An Honor Ribbon is awarded to mid-shipmen with a quality-point average of 3.250 up to and including 3.494 for the Sea Year, no failing grades and above average Sea Year performance reports.
2. Midshipmen who have earned Sea
Year ribbons for the first sea period and become eligible for such ribbons after the second sea period wear a silver star with the ribbon in lieu of a second bronze star; or wear a bronze star if only a ribbon was previously awarded.

**Graduation Honors**

Scholastic Honors at graduation are awarded on the following basis:

1. *Summa Cum Laude* - A Midshipman must have a cumulative average of at least 3.750 and finish in the top three percent of the graduating class.

2. *Magna Cum Laude* - A Midshipman must have a cumulative average of at least 3.500 and be in the upper ten percent of the graduating class.

3. *Cum Laude* - A Midshipman must have a cumulative average of at least 3.000 and be in the top 20 percent of the graduating class.

Honors designations on the diploma will be based on the cumulative quality-point average at the completion of senior year.

**Academic Loads**

Midshipmen must carry the trimester credit hour load required by their academic curriculum for each resident trimester and Sea Year period. Special circumstances may require that a Midshipman take less than the normal load, but not less than 12 trimester credit hours. A Midshipman may “overload” and take additional credit hours in a trimester, but this will not reduce the need to take the normal load in all future trimesters. Consent of the Dean is required to overload.

**Failed Courses**

A Midshipman who fails a course must either repeat the course in its entirety—the preferred method of resolving a failure—or undertake a remedial program.

**Exclusion from Extracurricular Activities**

The Academic Dean may restrict any Midshipman not academically proficient from participation in any sports or extracurricular activities.

**Setbacks**

A Midshipman may be set back to a succeeding year group by the Superintendent upon the recommendation of the Academic Dean. Setbacks are granted only when there is a compelling medical, compassionate or academic circumstance.

**Advanced Standing**

Federal law requires that a Midshipman complete a four-year course of study at the Academy. Under exceptional circumstances, a Midshipman who has finished at least one full year of the program is proficient under the academic standards prescribed in the *Academic Policies Handbook*, and who resigns and later reapplies for admission, may be granted advanced standing. In such cases, the coursework done at the Academy prior to resignation and subsequently at other colleges and universities will be considered in assigning a returning Midshipman to an appropriate year group. Upon reentry, the Midshipman is bound by the curriculum, catalog, and regulation in effect at the time of return.

**Class Attendance and Excused Absences**

Attendance at all classes at the Academy is required unless a Midshipman is ill, in a special duty status or otherwise granted leave or liberty by the Commandant.

**Coursework Taken at Another Institution**

The Academy does not award transfer credits for courses taken elsewhere. However, a student who has completed equivalent coursework may apply for exemption from courses at the Academy. No student may exempt from more than 12 credits. Courses may be evaluated and may be deemed as an appropriate substitute for an existing course. The Midshipman may be required to substitute an appropriate course to complete the number of credits required for a term. All decisions made by the
appropriate academic department are final.

Midshipmen should apply for exemption at the start of an academic year, or after a leave of absence. All petitions for course exemption require an official transcript and a course description provided to the Registrar and appropriate department heads for evaluation.

Quality points, or grade for work accomplished elsewhere, are not included in the Midshipman’s Academy academic record. A maximum of twelve credits, including Advanced Placement (AP) credits, may be posted to a Midshipman’s record.

The Academy has a four-year residency requirement that cannot be shortened. There are no exceptions to this policy and its requirements.

Kings Point Scholar Program
The Kings Point Scholar Program affords Midshipmen an opportunity to explore a topic in depth beyond the degree to which it is represented in the curriculum. Midshipmen who wish to undertake a major research project through the Kings Point Scholar Program should obtain the sponsor- ship of a faculty member for their project. The Office of the Dean will explain the program in detail to interested students.

The research paper completed through the Kings Point Scholar Program should make an important contribution to the chosen field of study. The research papers are maintained by the Academy in its Library. Past topics have included oil pollution, deep ocean mining, sub-marine tankers and the German intermodal transportation system, and the cruise industry.

Completion of the Kings Point Scholar Program can satisfy a Midshipman’s credit hour elective requirement for Marine Engineering and Marine Transportation majors, while Maritime Logistics and Security majors may apply the project as the Humanities elective.

Academic Advising
Each plebe is assigned a mentor, who is available through appointment to discuss a broad range of academic issues with a Midshipman.

There is a Midshipman academic officer in each company who is specifically responsible to work with students who are experiencing academic difficulty and to apply the various support systems to specific cases. The academic officers work closely with the Director of the Academic Center for Excellence (ACE).

The ACE provides Midshipmen with the support they may need to achieve their goals and be successful in their educational pursuit. At the Center, Midshipmen can develop effective learning habits that will prove to be beneficial, not only during their time at the Academy, but during their sea year and beyond graduation as well.

Faculty members and mentors can refer a Midshipman to the Center when they have concerns about their academic performance. Midshipmen are also encouraged to seek help for self-identified problems and concerns that they feel might hinder their academic success.

Each Midshipman who comes to the ACE is given individual attention to create a personal success program based on his or her needs. In addition, through the Center, tutorial sessions may be set up for both group and individual sessions. The Center promotes effective, independent learning to achieve high academic goals at a school where good time management skills are essential to achieve educational success.

The Academic Board
The Dean, Assistant Deans, heads of the academic departments, Commandant, Registrar, President of the Faculty Forum, Chief Librarian, Director of the Waterfront and the Head, Department of Professional Development, Director of Institutional Assessment, and Director of Information Technology comprise the Academic Board. The Board advises the Superintendent on all academic matters, making recommendations concerning academic policy, standards, honors and curriculum.

Privacy Acts
The Privacy Act of 1974 and the Family Educational Rights and Privacy Act of
1974 prohibit the disclosure of educational records to other persons or organizations without written consent. Grade reports, transcripts and other information cannot be released to anyone, including parents, other academic institutions and employers without such written consent. Notice of consent must be filed with the Office of the Registrar for each release of information.

**Access to Academic Records**
Midshipmen have access to their own academic records, and may request copies. These transcripts are “unofficial” copies and do not bear the impressed seal of the Academy. Official, sealed copies are not released to Midshipmen under any circumstances. An individual review of an official record maintained by the Office of the Registrar may be made by appointment. The Office of the Dean makes final decisions on questions arising from such reviews.

**Graduation Rates**
The following statistics indicate the rate of graduation at the Academy for classes of 2003 to 2018:

<table>
<thead>
<tr>
<th>Year</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
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<td></td>
<td>76%</td>
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<td>2007</td>
<td>77%</td>
<td>79%</td>
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<td>75%</td>
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<td>2011</td>
<td>77%</td>
<td>71%</td>
<td>72%</td>
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<td>83%</td>
<td>86%</td>
<td>78%</td>
<td>82%</td>
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<td>2008</td>
<td>79%</td>
<td>77%</td>
<td>76%</td>
<td>75%</td>
</tr>
<tr>
<td>2012</td>
<td>79%</td>
<td>76%</td>
<td>75%</td>
<td>74%</td>
</tr>
<tr>
<td>2013</td>
<td>78%</td>
<td>77%</td>
<td>76%</td>
<td>75%</td>
</tr>
<tr>
<td>2014</td>
<td>79%</td>
<td>78%</td>
<td>77%</td>
<td>76%</td>
</tr>
<tr>
<td>2016</td>
<td>80%</td>
<td>81%</td>
<td>80%</td>
<td>79%</td>
</tr>
<tr>
<td>2017</td>
<td>81%</td>
<td>82%</td>
<td>81%</td>
<td>80%</td>
</tr>
<tr>
<td>2018</td>
<td>82%</td>
<td>83%</td>
<td>82%</td>
<td>81%</td>
</tr>
</tbody>
</table>
Academic Departments, Faculty, and Course Descriptions

Note: For all faculty listings in this section of the catalog, the year when a faculty member joined the Academy staff follows each name. Other information includes the individual’s faculty rank, degrees earned, where obtained, professional licenses held, and military affiliation. In a department that includes more than one discipline, the faculty member’s area of specialization is indicated.

Superscripts used in this listing are:

1 faculty member has received the Academy’s Vice Admiral Gordon McLintock Award for Exemplary Leadership
2 faculty member has received the Academy’s Sue Alice McNulty Award for Distinguished Teaching.
3 faculty member has received the Captain C.A. Prosser Award for Student Service.
4 faculty member has held command at sea of an unlimited tonnage vessel.

This list is current as of October 15, 2015. The courses and descriptions in this section are subject to change.

Index to This Section
Engineering
Humanities

Marine Transportation
Mathematics and Science
Naval Science
Physical Education and Athletics
Professional Development and Career Services
Department of Engineering

This department supports the Academy mission by providing the education and training necessary to prepare young men and women to become credentialed engineering officers in the merchant marine, as well as competent engineers who have the ability serve in various shore-side sectors of the marine engineering industry. Midshipmen enrolled in any of the Academy’s engineering programs graduate with a Merchant Mariner’s Credential as a Third Assistant Engineer, a Bachelor of Science degree and a commission in one of the U.S. Armed Services.

Three engineering programs are offered at the Academy: Marine Engineering, which focuses on shipboard engineering operations; Marine Engineering Systems, which focuses on the design of shipboard systems and machinery; and Marine Engineering and Shipyard Management, which focuses on the management of shipyards and the production and repair of marine vehicles. All three programs include a combination of fundamental engineering science courses and courses that cover the theory and practice of marine engineering. In addition, to nine semesters in residence at the Academy, all Midshipmen spend a portion of the second and third years at sea on merchant vessels. They also complete a shore-side internship. The Academy’s engineering programs are approved by the U.S. Coast Guard and satisfy the International Convention on Standards of Training, Certification and Watchkeeping for Seafarers (STCW), as amended. In addition, the Marine Engineering Systems program and the Marine Engineering and Shipyard Management program are both accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The Engineering Department faculty offices are in Fulton Hall, with classrooms and laboratories in both Fulton and Gibbs Halls. There are laboratories for marine engineering (include diesel engines, steam and gas turbines, pumps, valves, and auxiliary equipment), refrigeration, thermodynamics and heat transfer, fluid mechanics, materials testing, metallurgy, machine shop, welding and pipe fitting, electrical machinery, electric circuits, electronics, controls, engine-room simulation and graphics. The use of the Academy’s extensive laboratories is integrated throughout the academic programs to give Midshipmen numerous opportunities to experience the connection between theory and practice, and to enable them to receive hands-on training in the operation and maintenance of marine machinery.

In addition to required courses, various elective courses are offered in relevant engineering topics. Some of these courses can be grouped to enable Midshipmen to concentrate on a particular area of interest. The department also administers the Academy’s Alternative Power Program through which Midshipmen may complete independent studies related to contemporary issues, such as energy conservation, environmental protection, and the use of alternative fuels.

DEPARTMENT HEAD
CAPT Joseph Poliseno, USMS (1990)
Associate Professor
B.S., U.S. Merchant Marine Academy
M.S., (M.E), Polytechnic Institute of New York University

ASSISTANT DEPARTMENT HEAD
LCDR William Caliendo, USMS (2005)
B.E., SUNY Maritime College
M.E., Stevens Institute of Technology
Ph.D., Stevens Institute of Technology
MMC: Third Assistant Engineer of Steam, Motor or Gas Turbine Vessels of Any Horsepower

Registered Professional Engineer - State of New York
UNITED STATES MERCHANT MARINE ACADEMY

Ground Instructor

**PROFESSORS**

**Gabriel-Dumitru Colef (1991)**
B.E., CCNY
M.E.E.E., CCNY
Ph.D., CCNY
Registered Professional Engineer - State of New York

**CDR Raymond F. Gardner, USMS (1998)**
B.S., U.S. Merchant Marine Academy
M.S., (M.E.), Polytechnic University
MMC: Chief Engineer of Steam or Gas Turbine Vessels of Any Horsepower; Third Assistant Engineer of Motor Vessels of Any Horsepower
Registered Professional Engineer - States of New York and Connecticut

**Nagy Hussein (2007)**
B.S., Suez Canal University
M.S., Howard University
Ph.D., Catholic University of America
Licenses: FAA Commercial Pilot Multi-Engine Fourth Assistant Engineer; FAA

B.S., U.S. Merchant Marine Academy
M.S., (M.E.), Polytechnic Institute of New York University
Ph.D., (M.E.), Polytechnic Institute of New York University
MMC: Third Assistant Engineer of Steam, Motor or Gas Turbine Vessels of Any Horsepower
Nuclear Engineering Officer of the Watch,
Engineering Duty Officer, Navy Nuclear Program
Military: CDR, USNR

**Mukund R. Patel (1997)**
B.E.E., Sardar University
M.E., Gujarat University
M.S., University of Pittsburgh
Ph.D., Rensselaer Polytechnic Institute
Registered Professional Engineer - State of Pennsylvania
Chartered Engineer, United Kingdom

**Sergio E. Perez (1993)**
B.S., Villanova
M.S., SUNY Stony Brook
Ph.D., SUNY Stony Brook

**Paul Santamauro (2001)**
B.S., U.S. Merchant Marine Academy
J.D., New England School of Law
MMC: First Engineer Motor and Gas Turbine Vessels of Any Horsepower; Third Mate, Steam and Motor Vessels of Any Gross Tons Upon Oceans

**Hesham Shaalan, (2005)**
B.S.E.E., University of Houston
M.E.E., University of Houston
Ph.D., Virginia Tech
Registered Professional Engineer - State of Texas

B.S., University of Florida
M.S., University of New Orleans

**ASSOCIATE PROFESSORS**

**Michael R. Ales (2002)**
B.S., U.S. Naval Academy
M.S., Virginia Polytechnic Institute & State University
M.B.A., University of Southern Mississippi
License: Chief Engineer, Stationary Power Plants, NIULPE (Illinois)
Registered Professional Engineer - State of Wisconsin
Military: LT, USN (Ret)

**Yongjian Gu (2014)**
B.S., Power Engineering, Huazhong University of Science and Technology
M.S., Power Engineering, University of Shanghai for Science and Technology
Ph.D., (M.E.), SUNY Stony brook
Registered:
Professional Engineer - State of New York
Professional Database Administrator - Oracle

**CAPT Peter Kahl, USMS (2010)**
B.S., U.S. Merchant Marine Academy
MBA, Hofstra University
MMC: Chief Engineer of Motor or Gas Turbine Vessels of Any Horsepower
Registered Professional Engineer - States of Louisiana and Mississippi

Ph.D., University of New Orleans
Registered Professional Engineer - States of Louisiana and Mississippi

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CDR Lance Klein, USMS (2012)
B.E., SUNY Maritime College
M.S., SUNY Maritime College
MMC: Chief Engineer of Steam, Motor, or Gas Turbine Vessels of Any Horsepower

Raymond L. Mathewson (2006)
B.E., SUNY Maritime College
M.S., Naval Architecture and Marine Engineering, MIT
O.E., Ocean Engineering, Massachusetts Institute of Technology

CAPT Anthony D. Nigro, USMS (2012)
B.E. SUNY Maritime College
M.S., U.S. Merchant Marine Academy
MMC: Chief Engineer of Steam, Motor or Gas Turbine Vessels of Any Horsepower

CDR David Pulis, USMS (2010)
B.S. U. S. Merchant Marine Academy
M.S., U.S. Merchant Marine Academy
MMC: Second Assistant Engineer of Steam
Third Assistant of Motor Vessels of Any Horsepower
Military: CDR, USNR

ASSISTANT PROFESSORS
Salvatore Carillo (2016)
B.S., U. S. Merchant Marine Academy
M.S., SUNY Stony Brook
Document of Continuity: First Assistant Engineer of Steam or Motor Vessels of Any Horsepower, Third Assistant Engineer of Gas Turbine Vessels of Any Horsepower
Master Electrician License for Suffolk County

Emily Gardner
B.S., U.S. Merchant Marine Academy
MMC: Chief Engineer Limited Oceans, First Assistant Engineer Motor of Any Horsepower,
Third Assistant Engineer Steam and Gas Turbine of Any Horsepower.

Erica L. Hansen (2015)
B.S., Webb Institute of Naval Architecture
M.S., Long Island University

Brian Leonard (1990)
B.S., Southern Illinois University
M.S., New York Institute of Technology
M.S., Southern New Hampshire University
Senior Reactor Operator, Certified SRO, General Electric Co.
Military: MM1 (SS), USN

LT Nicholas Palumbo, USMS (2011)
B.S., U.S. Merchant Marine Academy
MMC: Third Assistant Engineer of Steam, Motor or Gas Turbine Vessels of Any Horsepower
Military: LCDR, USNR

Atil Talay
B.S., M/E. Kocaeli Univeristy
B.S., Marine Eng. Istanbul Technical University
M.S., Marine Eng. Istanbul Technical University
Ph.D., Marine Trans and Management Eng. Istanbul Technical University

ENGINEERING LABORATORIES
SUPERVISORY ENGINEER
Mr. Richard C. Crook (2008)
B.S., U.S. Merchant Marine Academy

TECHNICIANS
Thomas Bussi (2018)
USN Retired Chief Petty Officer
Enlisted Surface Warfare Specialist

Raymond Granville (2009)
Relevant Coursework, Licensures and Certifications: HTA School (U.S. Navy)
Master Training Specialist, USN
Certified Welder Plumbers Union
Certified to Operate Generators, USN

Joseph Kass (1977)
A.S., CUNY
MMC: Second Class Power Engineer - State of New York; Certified Welder; Certified Welding Instructor; Certified Welding Inspector.

Maxim Semyonov
B.S., CUNY City College
M.S., Columbia University

PROFESSORS EMERITI
Boris Butman
(Engineering: 1987-2011)
M.S. Shipbuilding College, Leningrad
Ph.D. (ME), Maritime Technical University, Leningrad
Jose Femenia
(Engineering: 1995-2011)
B.E. (M.E.), SUNY Maritime College
M.S.M.E., CUNY City College
MMC: Third Assistant Engineer of
Steam or Motor Vessels of Any Horsepower.
Registered: Professional Engineer State of
New York

CDR James A. Harbach, USMS (Ret)
(Engineering: 1978-2007)
B.S., U.S. Merchant Marine Academy
M.E., Cornell Engineer
Engineer, Polytechnic Institute of New York
University
MMC: First Assistant Engineer of Steam
Vessels of Any Horsepower; Third Assistant
Engineer of Motor Vessels of Any
Horsepower.
Registered Professional Engineer - State of
New Jersey

Walter M. Maclean
Diploma, U.S. Merchant Marine Academy
B.S.M.E., M.E., D.E., California Berkeley)
MMC: Chief Engineer of Steam Vessels, of
Any Horsepower
Registered Professional Engineer - State of
California

CAPT Robert T. Madden, USMS (Ret)²
(Engineering: 1970-2001)
B.S., U.S. Merchant Marine Academy
M.S., Stevens Institute of Technology
MMC: Chief Engineer of Steam or Motor
Vessels of Any Horsepower
Military: CDR, USNR (Ret)

CAPT William J. Sembler, USMS (Ret)
(Engineering: 1991-2014)
B.S., U.S. Merchant Marine Academy
M.E., Steven Institute of Technology
Engineer, Steven Institute of Technology
Ph.D. Polytechnic Institute of NYU
MMC: Chief Engineer of Steam, Motor or Gas
Turbine Vessels of Any Horsepower; Third
Mate of Steam and Motor Vessels of Any
Gross Tons Upon Oceans.
Registered Professional Engineer - State of
New Jersey and New York

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**ECDL400 Basic Tanker Operations-Dangerous Liquids**
Credits: 2.0

This course is designed to cover the material required by 46 CFR 13.121(e) in order to meet the U.S. Coast Guard course requirements for the endorsement of Tankerman-Assistant (DL). The course topics include: oil & chemical properties and characteristics, international & domestic pollution conventions and regulations, petroleum hazards, enclosed space entry, tanker cargo systems, cargo operations, cargo tank inerting, cargo tank gas freeing, crude oil washing systems and vapor control systems.

**Prerequisites:** CHEM100, NAUT110, ECME101, ECME105, ECES230, and ECNA400

**ECNA400**
2 class hours a week

**ECEE100 Introduction to Electrical Engineering**
Credits: 3.5

This course covers the electrical
principles necessary for understanding the electrical power system operation, testing, maintenance and trouble-shooting procedures practiced aboard ships. It develops the basic understanding of electrical machines, batteries, controls, protection and safety.

**3 class hours a week**

**2 laboratory hours every other week**

**ECEE200** Electric Circuits

**Credits: 2.5**

Electric circuits; Kirchhoff's Law; series and parallel circuits; nodal and mesh analysis; linearity and network theorems; capacitance and inductance; alternating current voltage; phasor representation of sine waves; impedance and AC nodal and mesh analysis; real, reactive and apparent power.

**2 class hours a week**

**2 laboratory hours every other week**

**ECEE400** Electronics

**Credits: 2.5**


**Prerequisites:** ECEE200

**3 class hours per week**

**2 laboratory hours every other week**

**ECEE300** Electric Machines

**Credits: 3.5**

Theory, analysis and applications of motor and generator actions, transformers and their operation

AC motors (three-phase and single-phase), stepper motors, synchronous motors and generators, DC motors and generators, control systems, discrete process control, PLC's, power electronic converts, and AC and DC motor drives. Correct procedures for the operation of marine electric plant and electric machinery design considerations are stressed.

**Prerequisite:** ECEE200

**3 class hours per week**

**2 laboratory hours every other week**

**ECEM400** Marine Engineering Management

**Credits: 2.0**

This course introduces the basic management and economic principles and regulatory requirements in the operation of a ship which are carried out on board and from the shore office. Topics include functions and responsibilities of the crew and shore staff; regulatory requirements for ship operations, the economics of ship operation and maintenance: planning, budgeting, planning and execution of shipyard periods; coordination of activities to complete maintenance projects.

**Prerequisites:** PHYS110 and MATH120

**Co-Requisite:** PHYS120 can be a co-requisite

**3 class hours a week**

**ECES200** Thermodynamics

**Credits: 3.5**

The development of thermodynamic principles and concepts, systems of units, first law for open and closed systems, properties of pure substances, ideal and real gases, second law of thermodynamics, power cycles, reactive systems analysis.

**Prerequisites:** MATH120

**3 class hours a week**

**2 laboratory hours every other week**

**ECES100** Statics

**Credits: 3.0**

This course is an analysis of the subject of statics. The objective is to impart the understanding of statics with the understanding of force (including friction), moments, components of forces, centroids, theorem of Pappus, plane and space truss analysis, moments of inertia and radius gyration. The calculation of loads on beams, wedges, screws, journal bearings, thrust bearings, flexible cables and flexible belts is also covered. A full mathematical understanding is expected.

**Prerequisites:** PHYS110 and MATH120

**3 class hours a week**

**ECES201** Thermodynamics

**Credits: 3.0**

The development of thermodynamic principles and concepts. Systems of units. First law for open and closed systems.

**Prerequisites:** MATH120

*3 class hours a week*

**ECES210 Dynamics**

Credits: 2.0

This course is an analysis of the subject of dynamics. The objective is to impart the understanding of dynamics with the understanding of forces, moments, components of forces, radius of gyration, kinematics and kinetics of systems of particles and kinematics and kinetics of rigid bodies. A full mathematical understanding is expected.

**Prerequisites:** ECES100

*2 class hours a week*

**ECES220 Introduction to Materials Engineering**

Credits: 2.0

An introduction to the structure and properties of solids commonly used in engineering applications. The emphasis of the course is metallurgy; however polymers, composites and advanced materials applicants are also incorporated. Consideration of the effects of composition (alloying), mechanical and thermal treatments are addressed. Failures of materials including fatigue, creep, thermal shock and corrosion, as well as methods of protection are detailed in the context of marine engineering applications.

**Prerequisites:** PHYS110 and CHEM100

**Co-Requisite:** ECES221

*2 class hours per week*

**ECES221 Introduction to Materials Engineering Laboratory**

Credits: 0.5

This laboratory is for characterizing materials engineering properties and behavior as a co-requisite to the ECES220 course. Various materials test methods are performed with statistical analysis used in the reporting and evaluation of data. Heat treatment of steel is performed with analysis of metallurgical transformation verified by hardness test results. Charpy Impact Test and tension tests are performed as destructive tests to determine material properties. Non-destructive testing evaluation methods including visual, ultrasonic, dye penetrating and radiographic methods are performed, as well as hardness testing. The course relates materials engineering testing to industry standards.

**Prerequisites:** None

**Co-requisite:** ECES220

*2 laboratory hours every other week*

**ECES230 Fluid Mechanics**

Credits: 3.5


**Prerequisites:** MATH101 and ECES21

**Co-requisites:** MATH220

*3 class hours a week*

**2 laboratory hours every other week*

**ECES300 Strength of Materials**

Credits: 3.5

This course details stress and strain to include analysis of axial, torsional, bending, shear, thermal, pressurized cylinders, and combined loadings. An introduction to gears and power transmission shafting is provided. Mohr’s Circle for combined stress for 2-D and 3-D problems is considered, as well as Failure Theories. Shear and bending moment for beams to analyze stress and deflection is included, as well as consideration of instability by buckling of columns.

**Prerequisites:** ECES100 and ECES220

*3 class hours a week*

**2 laboratory hours every other week*

**ECES310 Heat Transfer**

Credits: 3.0

The course discusses quantitatively the three main modes of heat transfer, which are conduction, convection and radiation. A combined approach will be followed that will stress both the fundamentals of the rigorous differential description of the involved phenomena and the empirical correlations used for engineering design. Review of heat exchanger design and analysis will be covered. There will also be brief references to fundamental features of transport phenomena and a brief
discussion of mass transport. A full mathematical understanding is expected.

Prerequisites: ECES201 and ECES230

Co-requisites: MATH220

3 class hours a week

ECES400 Machine Elements

Credits: 3.0

The application of mathematics, engineering sciences and general design techniques to the analysis and design of components used in machinery. Includes basic design practices for shaft and keys, gears, journal and antifriction bearings, bolted joints and welded joints. Required for all engineering majors.

Prerequisites: ECES100, ECES210, ECES220 and ECES300

3 class hours a week

ECES401 Machine Elements

Credits: 2.0

The application of mathematics, engineering sciences, and general design techniques to the analysis and design of components used in machinery. Includes basic design practices for shafts and keys, gears, journal and antifriction bearings, bolted joints, and welded joints. Prerequisites: ECES100, ECES210, ECES220 and ECES300

2 class hours a week

ECME101 Introduction to Marine Engineering I

Credits: 3.5

A survey of merchant propulsions plants, i.e., fossil fuel steam turbine, diesel engine and gas turbine. Basic engine construction, operating principles and support systems of each propulsion type covered. Basic principles of pumps, steering gears and refrigeration systems are also presented. The course is offered in preparation for the first sailing period and prepares Midshipman for their future concentration in the Marine Engineering curriculum.

3 class hours a week

3 laboratory hours every other week

ECME105 Introduction to Marine Engineering II

Credits: 3.5

This course will cover various topics related to Marine Engineering, to include learning objectives required to be met prior to the first sailing of a Midshipman, in accordance with USCG and IMO requirements.

Prerequisites: ECME101

3 class hours a week

3 laboratory hours every other week

ECME400 Marine Steam Plants and Components

Credits: 3.5

This course covers details on design and construction of marine propulsion boilers and steam turbines, their components and associated support systems.

Prerequisite: ECME105

3 class hours a week

3 laboratory hours every other week

ECME410 Marine Steam Plant Simulation

Credits: 0.5

This course is to cover the engineering operations and systems of a modern LNG vessel steam plant. The course topics will include: Lighting off the steam plant from dead ship, raising steam and placing main boilers on line, starting ship's turbo generators, starting auxiliary systems, preparing the main engine for operation, maneuvering the ship in and out of port, at sea operations, securing main engine in port and operation of boilers combustion control systems.

Prerequisite: ECME101 and ECME105

Co-requisite: ECME400

3 laboratory hours every other week

ECME420 Internal Combustion Engines

Credits: 3.5

The study of the theoretical and operational cycles of diesel engines; engine performance and selection criteria; fuel systems, lubrication system; cooling systems; starting and reversing systems; governor systems; diesel engine fuels, fuel injection
systems; lubricants; manufacture and design of engine components; crankcase explosions; dynamic balancing of engine running gear. 

**Prerequisite:** ECME105 and ECES201

3 class hours a week
3 laboratory hours every other week

**ECME430 Marine Refrigeration**

Credits: 3.5

This course will cover various topics related to marine refrigeration and air conditioning including cycle analysis, compressor construction and performance, heat exchanger construction and performance, system controls, psychrometrics, refrigerant characteristics and recovery, and the calculation of heating and cooling loads.

**Prerequisite:** ECES200

Co-requisite: ECES230

3 class hours a week
3 laboratory hours every other week

**ECME440 Engine Room Resource Management**

Credits: 1.0

Engine Room Simulation-based training is designed to enhance the potential third engineer’s skills to operate and make proper decisions in the operation a large horsepower engine room in safe and effective manner. The student will be part of a watch team in which he/she will be placed in numerous operational scenarios. During the course of the operational scenarios various plant conditions may change and machinery casualties may be introduced. The watch team will be required to troubleshoot the situation, decide on the proper course of action and take corrective measures in order to insure safe operation of the propulsion plant.

**Prerequisites:** ECME101 and ECME105

4 laboratory hours per week

**ECME450 Gas Turbines and Marine Auxiliary Equipment**

Credits: 3.5

The gas turbine portion of this course covers the application of the Brayton cycle to various gas turbine power cycles; compressor, turbine and combustor design and construction; and gas turbine applications for marine installations. Auxiliary equipment topics include control valves, piping systems, pumps and distilling plants.

**Prerequisites:** CHEM200, PHYS120, ECES201, ECES230 and ECES310

3 class hours a week
3 laboratory hours every other week

**ECME460 Marine Engineering License Seminar**

Credits: 0.5

This course focuses on the final preparation of marine engineering license candidates. It stresses the importance of environmental protection and the various international and U.S. laws mandating the minimizing of pollution by ship and, in particular, those aspects under the direct control of marine engineers. It also focuses on enhancing the third assistant engineer candidate’s examination-taking skills and reinforcing the knowledge necessary to successfully pass the final comprehensive assessment examination in the program of study, the U.S. Coast Guard Second Assistant Engineer examination.

**Prerequisites:** Senior in good standing as determined by Dean’s Office

1 class hour a week
2 laboratory hours a week

**ECME470 Marine Plant Automation and Controls**

Credits: 2.5

This course covers the fundamental control theory and the application of Programmable Logic Controllers (PLC’s) to the automation of marine power plants and equipment, as well as connection to human-machine interface devices (HMI) with supervisory control and data acquisition systems (SCADA).
The course includes a background in instrumentation, wiring, ladder-logic programming, and interfacing between personal computers and PLC's for downloading, executing, and troubleshooting programs, and integration into conventional shipboard systems. **Prerequisite:** ECME400

**ECMT100 Engineering Graphics**  
Credits: 1.0  
This course will cover mechanical drawing, sketching and CAD as it relates to the maritime industry. The primary focus will be on the use of a CAD program in order to prepare students for completing sea projects and upper level courses that require drafting. Coverage will include multi-view projections, pictorials, section views and auxiliary drawings; also flow diagrams, dimensioning, specifying tolerances and fasteners.  

**2 laboratory hours a week**

**ECMT111 Engineering Shop I**  
Credits: 1.0  
The Machine Shop phase provides an introduction to the principles of basic machine tool operations which includes shop safety, grinders, precision measuring tools, pipe fitting and lathes. Proper use of cutting tools is provided in preparation for using a lathe. Lathe operations include facing off, drilling, turning down, cutting grooves, tapersing and threading. Pipefitting will include measuring, cutting, threading and making a pipe system to certain specifications. The Welding phase will introduce the student to common shipboard welding, joining and cutting processes, equipment and techniques. Using a combination of hands on demonstrations and lectures, and skill practice, the student will gain knowledge of safety and efficiently set up, adjust and operate shipboard welding and cutting equipment to perform simple weld related repair and fabrication tasks.  

**Prerequisites:** ECME101  
**3 laboratory hours a week**

**ECMT112 Engineering Shop II**  
Credits: 1.0  
This course is a continuation of metal cutting and joining theory and practice employed in merchant ship fabrication and repair operations. Emphasis is on the theory and safe practice of plasma; gas metal; and tungsten arc welding, oxyacetylene welding, brazing, cutting and flame spray metal surfacing. U.S. Coast Guard and American Bureau of Shipping technical standards are treated. The course also incorporates lathe and tool room machine practices including plain and taper turning, chucks, knurling, internal and external threading and milling machine operations.  

**Prerequisites:** ECMT111  
**3 laboratory hours a week**

**ECNA400 Naval Architecture for Marine Engineers**  
Credits: 3.0  
This course will cover ship geometry and definitions; ship form; hydrostatic properties; initial and overall stability; trim; floodable length and damage stability; ship strength and structure; resistance and propulsion; and ship control.  

**Prerequisites:** ECES300  
**Co-requisites:** ECES230  
**2.5 class hours a week**

**EMEM405 Engineering Project Management I**  
Credits: 3.5  
Introduces the fundamentals of management of engineering projects related to ship operation, ship production, and repair. The subjects include classification of projects; organizational structure and contracts; project stages; basics of engineering design; shipyard project estimating; work breakdown, planning and scheduling; computerized network scheduling systems; project monitoring and updating; project cost control. Practical experience is gained in case studies, calculations, and justification of design ideas and in development of a computer.
based schedule of a project. For (MESM) Marine Engineering &Shipyard Management major only

Prerequisites: EPRJ400 and MATH310

3 class hours a week
1 laboratory hour a week

EMEM415 Engineering Project Management 2

Credits: 3.5

Builds on the fundamentals of management of engineering projects related to ship operation, ship production, and repair as covered in EMEM405 (Engineering Project Management 1). The subjects include: defining shipyard capabilities, creation of detailed production schedules, process, and testing schedules, work force management and leadership. Modern manufacturing processes will be explored as they relate to ship design and production. Practical experience is gained in case studies, calculations, and justification of design ideas and in development of a computer based schedule of a project. For (MESM) Marine Engineering & Shipyard Management major only

Prerequisites: EMEM405 and MATH 330

3 class hours a week
1 laboratory hour a week

EMEM425 Engineering Project Management 3

Credits: 2.0

Builds on the fundamentals of management of engineering projects related to ship operation, ship production, and repair as covered in EMEM415 (Engineering Project Management 2). The subjects include: defining shipyard capabilities, creation of detailed production schedules, process, and testing schedules, work force management and leadership. Modern manufacturing processes will be explored as they relate to ship design and production. Practical experience is gained in case studies, calculations, and justification of design ideas and in development of a computer based schedule of a project. For (MESM) Marine Engineering & Shipyard Management major only

Prerequisites: EMEM405 and EMEM415

1 class hours a week
3 laboratory hours a week

EMEM300 Engineering Economics

Credits: 3.0

This course provides an introduction of economic logic and quantitative methods to provide a basis for engineering decision making involving capital investment and cost effectiveness. Topics include: equivalent, cash flow and prospective rates of return, capital recovery, depreciation, replacement policy, and tax considerations. Several tradeoff studies are conducted to provide exposure to the practical application of covered topics.

Prerequisites: BUSN210

Co-requisites: EREM300

3 class hours a week
1 laboratory hour a week

ESME400 MES Capstone 1

Credits: 2.0

This course is the first phase of capstone design project required for all Marine Engineering Systems majors. Student design teams complete technical and economic trade off studies relative to various marine power plants for a designated project ship. Each team is assigned a Faculty Advisor.

Prerequisites: MATH210, EREM300

Co-requisites: ECME400

1 class hour a week
1 laboratory hour a week

ESME420 MES Capstone 3

Credits: 1.5

A continuation of the capstone design project required for all Marine Engineering Systems majors. Student design teams complete the design of the systems for a marine vehicle including design calculations, equipment selection, and preparation of specifications and drawings. Included are the preparation of the final project report and presentation of the final project to an industry and faculty panel. Each team is assigned a Faculty Advisor.
Prerequisites: \textbf{ESME}410  
1 class hour a week  
1 laboratory hour a week  

\textbf{ECME}480 Marine Engineering for Deck Officers  
Credits: 2.5  
This course will provide future Deck Officers with the engineering knowledge and skills to enable them to communicate effectively and efficiently with the engine crew. A greater understanding of how the engineering and deck department’s actions and activities impact each other will be developed. The course will expand on basic marine engineering knowledge obtained during Introduction to Marine Engineering I taken in the first year.  
2 class hours a week  
1 laboratory hour a week  

\textbf{ELECTIVES}  

\textbf{EEDL}400 Advanced Tanker Operations Dangerous Liquids  
Credits: 3.0  
This course is designed to cover the material required by 46 CFR 13.121(f) in order to meet the U.S. Coast Guard course requirements for the endorsement of Tankerman-Engineer. The course will include: oil & chemical properties and characteristics, international and domestic pollution conventions and regulations, petroleum hazards, enclosed space entry & assessment of risks and hazards, tanker cargo systems, cargo operations, ballasting and deballasting operations, cargo tank inerting, cargo tank gas freeing, crude oil washing systems, and vapor control systems.  
Prerequisites: \textbf{ECDL}400  
3 class hours a week  

\textbf{EEAE}410 Alternative Marine Power Technologies  
Credits: 3.5  
This course discusses alternative power technologies and their application in the marine environment. Topics include; solar-electric theory and energy production, solar-thermal theory, fuel cell theory, spark gas and dual/tri fuel engines, gas systems for vessels, cold ironing, energy storage, energy efficiency and alternative power for shipboard use.  
3 class hours a week  
3 laboratory hours every other week  

\textbf{EEE}411 Marine Environmental Technologies  
Credits: 3  
This course discusses energy and waste stream management initiatives to minimize vessel environmental impact. Current and future regulatory requirements, as well as industry trends, are covered during the course. Topics include; alternative power forms for shipboard use, energy efficiency measures, ballast water treatment, air emission management, bilge water management, and vessel waste stream management and minimization.  
3 class hours a week  

\textbf{EEME}440 Diesel Engine Maintenance  
Credits: 3  
Maintenance planning based on engine running hours and/or predictive maintenance. Discussion of Maintenance to specific parts of the engine including fuel injectors, exhaust valves, piston rings, and main bearings & connecting rod bearings. Laboratory work including disassembly and assembly of exhaust valves, cylinder covers, pistons, cylinder liners, connecting rods and main bearings.  
1 class hour a week  
4 laboratory hours every week  

\textbf{EEE}410 Electric Power Systems Design and Analysis  
Credits: 3  
Application of the skills in mathematics, physics and engineering sciences to design and analysis of electric power systems, incorporating the generation, distribution and utilization of electrical energy. Particular emphasis is given to developing the principles of design and operation of electrical power systems on ships.  
Prerequisites: \textbf{ECEE}200 and \textbf{ECEE}300  
3 class hours a week  

\textbf{EENE}410 Introduction to Nuclear Reactor Engineering  
Credits: 3  
This course covers basic nuclear reactor physics and Engineering including nuclear structure, radioactivity, ionization, nuclear reactions, radioactive decay, mass defect, binding energy and the fission process including conservation of energy. It also covers reactivity effects, reactor
dynamics, neutron characteristics, neutron life cycle, delayed neutrons, macroscopic cross section, mean free path, thermal reactor power, diffusion lengths, and effective multiplication factor including thermal utilization factor related to criticality in reactors.

**Prerequisites:** MATH120 and CHEM100

*3 class hours for 9 weeks and 4 weeks with 2 class hours and 2 lab hours every week*

**EENE411 Nuclear Propulsion Plant Engineering Credits: 3**

This course includes the applications of the engineering sciences to the operation and design of nuclear power plants including associated support systems. The following are some of the topics included in the course: Pressurized Water Reactors, Gas Cooled Reactors, Boiling Water Reactors, and CANDU Reactors. There is further emphasis on design basis evaluation, advanced nuclear reactors including weight and space design considerations, nuclear trends, propulsion plant systems, and propulsion plant operations.

**Prerequisites:** EENE410

*3 class hours a week*

**EEOE410 Ocean Engineering Credits: 3**

An overview of ocean engineering; ocean environment-ocean floor, ocean currents, tides, waves, ice; offshore structures, types of structures, wave forces on structures, wind and current forces on structures. Offshore pipelines; coastal processes and structures- types of structures, wave refraction, diffraction and reflection, wave run up, wave forecasting, sediment transport, and scour, dredging. Underwater systems-diving and life support, pressure vessels, submarines, remotely operated vehicles, habitats, energy systems; instruments for ocean applications; environmental safety and ethics

**Prerequisites:** ECES230

*3 class hours a week*

**EEOE411 Offshore Oil Drilling & Production Credits: 3**

The hydrocarbon production chain; hydrocarbon production history, offshore recovery systems, typical production and process systems, anatomy of an oil well, field development issues- geographical, economic, environmental, cultural/political; hazards and risk management.

**Prerequisites:** EEOE410

*3 class hours a week*

**EEE420 Offshore Power Systems Credits: 3**

This course will cover the various means of energy extraction from the ocean, including wind, waves, tides, and thermal gradients. Fundamental approaches as well as variants in development or in operation will be examined for their limitations, economic viability and environmental impact

**Prerequisites:** ESEC230

*3 class hours a week*

**EEEM410 Personnel Management for Marine Engineers Credits: 3**

Fundamental aspects of personnel management concerning marine engineers as ships officers and in shore side capacities in the maritime industry. This course provides a solid background in personnel management for marine engineers. Review of fundamental management processes; familiarization with skills needed for hiring, interviewing, selection, accountability, discipline, compensation, contractors and general professional communication shall be covered

*3 class hours a week*

**EEE411 Power Electronics Credits: 3**

Fundamentals of modern power electronics switching devices and their uses for control of AC and DC systems. Rectifiers, phase-controlled rectifiers, inverters, converters, DC choppers, AC and DC Machine Controllers

**Prerequisites:** ECEE200

*3 class hours a week*

**EEEM411 Shipyard Management for Shipboard Engineers Credits: 3**

Review of current compliance and regulatory requirements placed on vessels and ship owners. This course will incorporate the basics of marine project management. Visits to local vessel repair shops possible as team movements. Shipboard engineers shall become proficient and knowledgeable of the planning process of taking a vessel through a shipyard period. The process will be studied from
initial planning and preparations, throughout the vessel’s duration on dock and to the vessel’s departure and post yard requirements. Familiarization will be given to standard practices, procedures and specific hull and machinery concerns encountered during an overhaul or modification shipyard availability.

3 class hours a week

EG300 Steel Maintenance and Repair in the Marine Environment Credits: 3
An introduction to marine materials and maintenance and repair processes applied on board ship and in shipyards. Expands the student’s knowledge of welding, industry practices, joining, measurement and inspection by emphasizing physical fundamentals and personal skills. Topics also include repair and maintenance processes and procedures.

Prerequisites: ECMT111, ECMT112 and ECES221

2 class hours a week

3 laboratory hours a week

SEA YEAR
First Sailing Period

EPRJ120 Machine Shop Sea Project Credits: 1.0
This course provides practice using the lathe skills learned during plebe year in a shipboard environment. This course consists of the fabrication of a metal project using the ship's tools. As an Alternative, Midshipmen may provide photographic and technical report documentation of actual projects fabricated for the ship.

Prerequisites: ECMT111

EPRJ230 Main Propulsion 1 Sea Project Credits: 2.0
This course is a study of the main propulsion machinery, the associated support systems and the operational procedures related to the ship's main propulsion system. The project focuses on either the main propulsion diesel, steam or gas turbine plants.

Prerequisites: ECME101 and ECMT100

EPRJ240 Shipboard Systems 1 Sea Project Credits: 2.0
This course is a study of the ship's auxiliary machinery, the ship's support systems and the operational procedures related to the ship's main propulsion system. This project also includes environmental concerns, pollution control, safety equipment and practices used on the ship's auxiliary systems and provides the Midshipman with practical operating experiences.

Prerequisites: ECME101, ECEE100 and NAUT101

EPRJ 245 Marine Engineering for Deck Midshipmen Sea Project Credits: 1.0
This sea project is designed to provide deck Midshipmen with an overview of the ship's mechanical and electrical systems. The objective is to provide them with enough knowledge on how the ship functions to make them better ship’s officers. The study focuses on equipment or systems that tend to affect the operation of the ship.

Prerequisite: ECME101

Second Sailing Period

EPRJ310 Maintenance Management Sea Project Credits: 1.0
This course will familiarize the Midshipmen with the organization and management of maintenance, repair and shipyard (drydock) periods as carried out by shipboard personnel.

EPRJ320 Naval Architecture Sea Project Credits: 1.0
The course concerns the study of the ship's structure and construction. It is designed to develop the ability to identify the structural elements of a ship and provide an understanding of their function.

Prerequisites: ECMT100

EPRJ330 Marine Propulsion 2 Sea Project Credits: 2.5
This course is a study of the main propulsion machinery, the associated support systems and the operational procedures related to the ship's main propulsion steam systems, auxiliary steam systems or main propulsion gas turbines. The project focuses on either main propulsion steam or gas turbine plants; or auxiliary steam systems on main propulsion Diesel plants.

Prerequisites: ECME101 and ECMT100
EPRJ335 Refrigeration Sea Project  Credits: 1.0
This sea project is a study of the ship's refrigeration systems, in addition to the heating, ventilation and air conditioning systems (HVAC). The project will cover the operational procedures related to these systems. 
Prerequisites: ECME101, EPRJ240 and EPRJ340

EPRJ345 Electrical Engineering Sea Project  Credits: 1.0
This sea project covers the electrical principles necessary for understanding the electrical power system operation, testing, maintenance and troubleshooting procedures practiced aboard ships. It develops the basic understanding of electrical machines, batteries, controls and protection. In addition it outlines the necessary STCW/RPFEW requirements, competencies and sign-offs for the USCG Third Assistant Engineer License.

Prerequisites: ECEE100

EPRJ350 Marine Propulsion 3 Sea Project  Credits: 2.5
This sea-project is a study of the main propulsion machinery, the associated support systems and the operational procedures related to the ship's main propulsion system. The project focuses on either main propulsion or auxiliary diesel plants. The objective is to develop the skills necessary to be a proficient shipboard engineering officer as well as provide practical, hands-on experience.

EPRJ400 MESM Shipyard Internship  Credits: 2.0
Each Midshipman enrolled into Marine Engineering and Shipyard Management (ME&SM) Program must satisfactorily complete the internship assignment at a shipyard or at a related facility as a requirement for graduation. The total minimum duration as a requirement for graduation is six weeks. During the internship the Midshipman will be exposed to industrial procedures and obtain practical skills in specific areas of shipyard operations and management. For Midshipmen enrolled in the Marine Engineering and Shipyard Management Major only.
Department of Marine Transportation

The department administers the Marine Transportation program which includes the nautical science and business components of the Deck License curriculum for Midshipmen. It is also responsible for the curriculum offered through the Maritime Logistics & Security Program. The department offers courses in the disciplines of Nautical Science, Maritime Business, Maritime Security, and Logistics and Intermodal Transportation.

Courses are given in the core curriculum to provide Midshipmen with nautical science and management skills, as well as knowledge of the transportation processes necessary for successful careers in the maritime industry. The core includes courses in navigation, seamanship, marine safety, dry and liquid cargo operations, integrated navigation systems, meteorology, management, law, economics, transportation, logistics, and intermodal and port operations.

In addition, the department offers advanced elective courses in relevant areas. These courses can be grouped to give Midshipmen a more in-depth exposure to a particular subject area. Students interested in concentrating their electives are advised to contact faculty advisors for specific information and advice.

The department's administrative and faculty offices, classrooms and most of its laboratories are located in Bowditch Hall. These include interactive integrated navigation and maritime communications simulators; tanker, container, and port loading simulators; and navigation laboratories. The simulators offer numerous ship models and geographic areas complete with visual presentations. Students interact with up to 50 contacts and maneuver through simulated land databases utilizing fully integrated bridge electronics and Electronic Chart Display Information Systems (ECDIS). All labs have the same fully integrated navigation simulation software package installed. Each lab is designed to run any combination of interacting ownships, depending on the exercise design. The system provides a realistic display of all weather conditions, various atmospheric phenomena, and time of day, visibility and illumination effects, reflection, and glare on the water. Tides and currents can also be adjusted, as needed, and programmed to change during the simulation with buoys generating current feathers. In addition to the overall condition parameters, environmental zones can also be set-up to create such conditions as fog banks, local wind, current effects, and local wave effects.

A seamanship laboratory in Samuels Hall is maintained and operated by departmental faculty for instruction in splicing rope and traditional marlinspike seamanship. The department also provides hands-on training in ship operations utilizing the vessels and dockside facilities of the Waterfront Training & Operations Department. An important component of deck officer training is achieved through the use of a Full Mission Visual Bridge Ship-handling Simulator (VBSS), located in the Computer Aided Operations Research Facility (CAORF) in Samuels Hall. VBSS provides the bridge watch team with a visual representation of various harbors as seen from the bridge of a vessel, including landmasses, navigational aids, traffic ships and miscellaneous buildings and structures. Realistic radar images, fathometer readings, and audio cues (depicting ship sounds, buoy sounds, and environmental and weather-related sounds) aid in completing the scene. The system is capable of introducing malfunctions and or failures to any of the equipment including the engine and steering systems. The system realistically presents the total marine scene and is primarily used for the training of Bridge Resource principals. It is also used to support other ship handling and navigation courses offered at the Academy.
DEPARTMENT HEAD
CAPT David B. Moskoff, USMS (2001)
(Marine Transportation)
B.S., SUNY Maritime College
MIT Masters of Information Technology,
American Intercontinental University
License: Master of Steam and Motor Vessels
of Any Gross Tons, Oceans (STCW95);
GMDSS Operator; First Aid Provider;
ECDIS; VSO, CSO, FSO; ABS/QE ISM/ISO
Lead Auditor (Ret.); ABS Surveyor (Ret.);
AWO RCP Lead Auditor (Ret.);
Military: Lieutenant USNR (Ret.)

ASSISTANT DEPARTMENT HEADS
Changqian Guan (2002)
(Logistics and Transportation)
Diploma, Jimei Institute of Navigation,
Fujian, P.R. China
B.S., SUNY Maritime College
M.S., SUNY Maritime College
Ph.D., New Jersey Institute of Technology
License: Third Mate, Unlimited
(People’s Republic of China)

CDR John F. Ryan, USMS (2002)
(Marine Transportation)
B.S., SUNY Maritime College
M.S., SUNY Maritime College
License: Master of Steam or Motor Vessels
of Any Gross Tons, Oceans (STCW95); Master
of Towing Vessels; First Class Pilot; USCG
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PROFESSORS
(Marine Transportation, MT STCW
Coordinator)
B.S., U.S. Merchant Marine Academy
M.A., American Military University
License: Master of Steam and Motor Vessels
of Any Gross Tons, Oceans (STCW2010);
Advanced STCW Endorsements in Oil,
Chemical, and Liquefied Gas Tanker Cargo
Operations; Tankerman PIC-DL; Tankerman
PIC-LG; Medical PIC; Fast Rescue Boat;
GMDSS Operator/Maintainer; VPDS;
ECDIS; QA; MLC (2006)

CAPT Brian J. Hall, USMS (1997)
(Marine Transportation)
B.S., U.S. Merchant Marine Academy
M.S., SUNY Maritime College
License: Master Steam or Motor Vessels Any
Gross Tons, Oceans (STCW95); Tankerman
PIC; Medical PIC; Fast Rescue Boat.
Military: Captain U.S. Navy (Ret)

CAPT Jon S. Helmick, USMS (1995)
Director, Maritime Logistics and Security
Program
(Leadership and Security)
B.A., University of Miami
Ph.D., University of Miami
License: Master of Steam, Motor, Auxiliary
Sail, and Sail Vessels of Any Gross Tons,
Oceans

CAPT Cynthia L. Robson, USMS (1996)
(Marine Transportation)
B.S., Texas A&M (Texas Maritime Academy)
M.A., University of Houston (Clear Lake)
License: Master of Steam or Motor Vessels of
Any Gross Tons, Oceans; Limited Master
Ocean, Sail or Auxiliary Sail Vessels

CAPT Timothy D. Tisch, USMS (2002)
(Marine Transportation)
B.S., SUNY Maritime College
M.S., U.S. Naval Postgraduate School
Ph.D., U.S. Naval Postgraduate School
License: Master of Steam or Motor Vessels of
Any Gross Tons, Oceans (STCW95); GMDSS
Operator

ASSOCIATE PROFESSORS
Paul Barchitta (2011)
(Maritime Business)
B.S., Finance, St. John's University
M.B.A., Marketing, St. John's University
Post-Graduate Advanced Certificate, Business
Education, New York University

CAPT Preston C. De Jean, USMS (2011)
B.S., University of Louisiana at Lafayette
J.D., Southern University Law Center
LL.M. Tax, Golden Gate University – San
Francisco
Member of the Bar: State of Louisiana
Military: Lieutenant Colonel, Logistician,
USAR (Ret.)
David Gilmartin (2011)  
(Maritime Business)  
B.S., Marine Transportation, USMMA  
M.B.A., Baruch College  
J.D., Duquesne Law School  

CAPT John H. Hagedorn (1996)\textsuperscript{2,4}  
(Marine Transportation)  
B.S., SUNY Maritime College  
License: Master of Steam or Motor Vessels of any Gross Tons, Oceans (STCW95)  

CAPT Kevin Hasson, USMS (2011)\textsuperscript{4}  
(Marine Transportation)  
B.S., U.S. Merchant Marine Academy  
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans (STCW2010); GMDSS Operator, Fast Rescue Boat, ECDIS, Medical Care PIC, VSO/CSO/FSO  

CDR John L. Lutz, USMS (2005)  
(Marine Transportation)  
B.S., U.S. Merchant Marine Academy  
License: Master of Steam or Motor Vessels of Any Gross Tons, Oceans (STCW95); GMDSS Operator  

CAPT Emil A. Muccin, USMS (2010)  
(Maritime Business)  
B.S., U.S. Merchant Marine Academy  
M.B.A. Pace University  
Licenses: First Class Pilots License-Great Lakes; Master-1600 GT of Steam or Motor Vessels Oceans, Master of Towing; Second Mate of Steam or Motor Vessels of Any Gross Tons, Oceans (STCW2010); Tankerman PIC-DL, Towing Endorsement, VPDS, ECDIS-VSO, ASQ Certified Quality Engineer; ASQ Certified Quality Auditor ASQ Certified Six Sigma Green Belt  

CAPT Michael C. Murphy, USMS, (2011)\textsuperscript{4}  
(Marine Transportation)  
B.S., U.S. Merchant Marine Academy  
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans (STCW95); GMDSS Operator/Maintainer; Medical Care Provider; ECDIS  

CAPT Scott Nicholas, USMS, (2012)\textsuperscript{4}  
(Marine Transportation)  
B.S., Marine Transportation, SUNY Maritime College  
License: Master of Steam & Motor Vessels Unlimited, Any Gross Tons Upon Oceans; Vessel Security Officer; Ship Handling at Management Level; Tankerman DL-PIC; Medical Person in Charge; ECDIS  

CAPT Ann Sanborn, USMS (1993)\textsuperscript{2,4}  
(Marine Transportation)  
B.S., Texas A&M (Texas Maritime Academy)  
J.D., University of Houston  
License: Master of Steam or Motor Vessels of Any Gross Tons, Oceans (STCW95)  
Member of the Bar, State of Texas  

CAPT Sean P. Tortora, USMS (2011)\textsuperscript{4}  
(Marine Transportation)  
M.S., SUNY Maritime College  
B.S., SUNY Maritime College  
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans (STCW95); Master Towing Vessels, Upon Oceans; Master Underway Replenishment Vessels; Fast Rescue Boat; Medical Care PIC; GMDSS Operator; VSO; Tankerman PIC-DL; USCG TOAR; USCG DE for TOAR; DP Basic  

ASSISTANT PROFESSORS  
CDR William B. Brewer, USMS (2015)  
(Marine Transportation)  
B.S., U.S. Coast Guard Academy  
License: Master of Steam or Motor Vessels of not more than 1600 gross tons, Oceans (STCW95); Chief Mate of Steam or Motor Vessels of Any Gross Tons, Oceans (STCW95); Fast Rescue Boat; GMDSS Operator  
Military: Lieutenant Commander, USCG (Ret.)  

CDR Sarah Daleo, USMS (2017)  
(Marine Transportation)  
B.S., Marine Transportation, SUNY Maritime College  
M.S., International Transportation Management, SUNY Maritime College  
License: Master of Self Propelled Vessels not including Auxiliary Sail, Unlimited Tonnage upon Oceans, Tankerman PIC – Dangerous Liquid (DL) Cargoes. GMDSS Operator, OICNW, RFPNW, PSC, FRB, Advanced Oil and Chemical Tanker Cargo Operations, Medical First-Aid Provider, Basic and Advanced Firefighting, Vessel Security
Officer, Vessel Personnel with Designated Security Duties and Security Awareness

CDR Carolyn Hunter, USMS (2015)
(Marine Transportation)
B.E. Naval Architecture, SUNY Maritime College
M.S., Maritime System, Stevens Institute of Technology;
License: Master of Steam & Motor Vessels Unlimited, Any Gross Tons Upon Oceans;
Vessel Security Officer; Medical PIC;
Tankerman DL-PIC

CAPT Charles McDermott, USMS (2014)
B.S., U.S. Merchant Marine Academy,
M.A., Master of Military Art and Science, Strategic Studies, U.S. Army School of Advanced Military Studies,
M.A., Master of Arts, National Security and Strategic Studies, U.S. Naval War College
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans (STCW95);
Military: Captain, U.S. Navy Reserve

Timothy McLellan (2016)
(Maritime Business)
B.S., Marine Transportation, U.S. Merchant Marine Academy
M.B.A., Transportation, The Wharton School, University of Pennsylvania
Certified Protection Professional (CPP), American Society for Industrial Security (ASIS) International
Project Management Professional (PMP), Project Management Institute (PMI)

CAPT Jamie J. Rock, USMS (2012)
(Marine Transportation)
B.S., SUNY Maritime College
M.S., International Transportation Management, SUNY Maritime College
Certificate: Supply Chain Logistics
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans (STCW95) VSO;
FSO, CSO Medical PIC; GMDSS Operator and Maintainer

CAPT Charles B. Rogan, USMS, (2012)
(Marine Transportation)
B.S., U.S. Merchant Marine Academy
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans (STCW95); Master of Towing Vessels; First Class Pilots License-Delaware Bay and River and Puerto Yabucoa, Puerto Rico; VSO;
GMDSS Operator; Ship Handling & Pilot Training; Hazwoper; Medical Care PIC

CDR Peter A. Schneider, USMS (2011)
(Maritime Business)
B.S., MIT
M.B.A., Baruch
Ph.D., Business, CUNY

Hsinrong P. Wei (2016)
(Maritime Business)
B.S., Chung-Hsing University
M.B.A., Finance & Investment,
Baruch College, City University of New York
Ph.D., Economics, Graduate Center, City University of New York

PROFESSORS EMERITI
CDR Dennis Compton, USMS (Ret.)
B.S., Marine Transportation, SUNY Maritime College
M.S., Transportation Management, SUNY Maritime College
License: Master, Inland Steam or Motor Vessels of Any Gross Tons; Chief Mate of Steam or Motor Vessels of Any Gross Tons, Oceans (STCW95)

CAPT Raymond Eisenberg, USMS (Ret.)
(Marine Transportation: 1941-1946)
Diploma, Pennsylvania State Nautical School
License: Master of Steam and Motor Vessels, any Gross Tons, Oceans

CAPT Douglas A. Hard, USMS (1966)
(Marine Transportation)
B.S., U.S. Merchant Marine Academy
M.B.A., Pennsylvania (Wharton)
M.S., Polytechnic Institute of New York
License: Master of Steam or Motor Vessels of Any Gross Tons, Oceans,
Military: Captain, USNR (Ret.)
Naval Convoy Commodore

CAPT Robert J. Meurn, USMS (Ret.)
B.S., U.S. Merchant Marine Academy
M.A., George Washington University
License: Master of Steam or Motor Vessels of Any Gross Tons, Oceans.
Military: Captain, USNR (Ret.)
Note: Sea Year courses appear at the end of this course listing.

**BUSB101 Principles of Leadership**
**Credits: 1**
This course is designed to introduce Midshipman to the fundamental principles of leadership as it is applied in the maritime environment. It is intended to provide students with: (1) an understanding of the nature of leadership and the roles of a leader and a follower (2) an appreciation of the attributes, characteristics, actions and practices of exemplary leaders, and (3) comprehension of the distinctions between leadership and management. The objective is to provide Midshipmen with a foundation for further study of maritime leadership and management. This course, in combination with BUSN201, is designed to meet the Leadership and Managerial Skills requirements of 46 CFR Part 11 and the Use of Leadership and Managerial Skills competence of Table A-II/2 and A-III/2 of the STCW Code, as amended.

**BUSB110 The Business of Transportation**
**Credits: 3**
This is an introductory course that is intended to provide an overview of the transportation business, with emphasis on maritime shipping. Topics include the significance of marine transportation, government agencies, tramp shipping, liner service, the passenger cruise business, vessel management, cargo documentation, terminal operations, ship husbandry, bunkering procedures, the functioning of the various segments of a shipping company operation, and current issues facing the industry.

**Prerequisite:** NAUT101

**3 class hours a week**

**MLOG120 Vessel Personnel with Designated Security Duties**
**Credits: 0**
This course provides the knowledge required for vessel personnel with designated security duties in connection with a Vessel Security Plan (VSP) to perform their duties in accordance with the requirements of the Maritime Transportation Security Act of 2002, Chapter XI-2 of SOLAS 74 as amended, the ISPS Code, the U.S. Coast Guard regulations contained in 33 CFR Chapter 1 Subchapter H, and Section A-VI/6 of the STCW Code as amended. This course is offered on a pass/fail basis only.

**10.5 class hours total**

**BUSB201 Maritime Leadership and Management**
**Credits: 2**
This course is designed to enhance and further develop Midshipman leadership and management skills as they are applied in the maritime environment. It is intended to provide students with the knowledge and ability to implement: (1) the attributes, characteristics, actions, and practices of exemplary leaders; (2) effective shipboard personnel management and training; (3) relevant maritime conventions, national legislation, and recommendations; (4) applicable task and workload management principles; (5) effective resource management; (6) appropriate decision-making techniques; and (7) standard operating procedures. The objective is to enhance Midshipman knowledge, understanding, and proficiency concerning management level control of the operation of a vessel and the care for personnel on board. This course, in combination with BUSN101, is designed to meet the Leadership and Managerial Skills requirements of 46 CFR Part 11 and the Use of Leadership and Managerial Skills competence of Table A-II/2 and A-III/2 of the STCW Code, as amended.

**Prerequisites:** BUSN101

**2 class hours a week**
**BUSN210 Principles of Economics Credits: 3**
This course is intended to cover the scope and method of economics. Topics covered include: allocative mechanisms and economic systems; supply and demand analysis; pricing and resource allocation under various market conditions; cost curve analysis; national income accounting; theory of income determination; fiscal policy; money and banking; and monetary policy.

*3 class hours a week*

**BUSN230 Principles of Management Credits: 3**
A comprehensive course designed to explore the world of a manager with emphasis on the principles and practices of management. This course focuses on the managerial functions of leading, planning, controlling, staffing, directing, and motivating individuals and workgroups. The objective is to enhance Midshipman knowledge and thinking about the workings of organizations and the relevance of management concepts in preparation for successful careers.

*3 class hours a week*

**BUSN300 Fundamentals of Business Law Credits: 3**
This is a comprehensive course designed to provide a foundation in the theories and aspects of law and their application in the business and international community. It explores the origin and enactment of laws, business and social trends with focus on specific laws impacting the transportation and maritime industry, and roles of the various branches of government and agencies in regulating and enforcing laws in a business environment.

*Prerequisites: BUSN110*

*3 class hours a week*

**BUSN310 Accounting and Finance Credits: 3**
This course is designed to introduce significant financial accounting topics including financial reports (balance sheets, income statements and cash flow statements), inventory, depreciation, and ration analysis as well as corporate finance topics including time value of money, capital budgeting and financial planning.

*Prerequisite: Third Class standing*

*3 class hours a week*

**BUSN410 Marketing Credits: 2.5**
This course examines the role of marketing from the perspective of a marketing manager who needs knowledge of customer/consumer behavior in order to develop, evaluate, and implement effective strategies intended to influence those behaviors to achieve the firm's objectives. Among the topics covered are: market research and analysis, consumer behavior, marketing strategies, distribution, and pricing. Special emphasis will be given to marketing services of transportation companies. A weekly lab session provides practical exercises.

*2 class hours a week*

**BUSN420 Maritime Economics Credits: 3**
This is an introductory course in shipping market economics. Major topics include: principles of maritime trade, seaborne trade and transport systems, shipping market organizations, the shipping cycle, supply and demand, freight rate mechanisms, dry bulk shipping, tanker shipping, container shipping, risk management, shipping company economics, ship financing, ship building, scrapping, and the economic impact of regulations.

*Prerequisites: BUSN110, BUSN210 and BUSN310*

*3 class hours a week*

**BUSN430 Admiralty and International Law of the Sea Credits: 2**
The course builds on the foundation of business law presented in course BUSN 300. The basic principles of maritime law, which are significant for mariners and future leaders in the shore side marine transportation industry, are studied in greater depth. Topics include: maritime torts and contracts, rights of harbor workers and seamen, wrongful death, carriage of goods by sea, services and products, and salvage. The second component of the course explores the field of International Law of the Sea.

*Prerequisite: BUSN300*

*2 class hours a week*

**BUSN440 International Business Credits: 3**
This course examines the fundamental concepts of
international business. Topics include doing business in different national, economic, political, and cultural milieus, the role of inter-governmental organizations, and management issues associated with an international business enterprise.

**Prerequisites:**
First Class Standing, BUSN110, BUSN210, BUSN230, BUSN310, and BUSN410

3 class hours a week

**NAUT101 Introduction to Nautical Science**  
Credits: 3

This course has two objectives: students successfully completing this course will be introduced to the basic knowledge and skills of nautical science that are required of all officers in the merchant marine; and to provide for formal instruction and assessment in many of the common and deck-specific competency requirements for IMK Able Seafarer (Deck) Knowledge, Understanding, and Proficiency requirements. Topics covered in nautical science include the economic role of the merchant marine, merchant ship types, shipboard terms, dimensions, personnel organization, nomenclature of ships, mooring with lines, mooring with ground tackle and practical labs in knots, splices, hitches for the bosun chair and stage, and crane operations.

2 class hours a week
2 laboratory hours a week

**NAUT110 Basic Firefighting and Safety**  
Credits: 2

This course provides the student with the knowledge and experience to respond to shipboard fires and emergencies. The student will be instructed in the behavior of fire, fire prevention and suppression techniques, and associated extinguishment systems found aboard various types of vessels including container ships, bulk, oil tanker, chemical tanker, LNG, R-RO and passenger vessels. Students will be shown how to use fire prevention and suppression equipment properly and effectively in dealing with fires and hostile environments. Students will also be instructed in the safe use of respirators, the subject of fit testing of respirators, and the use of the SCBA in firefighting. This course is designed to provide the student the necessary skills to maintain state of readiness for combating shipboard fires. This course also includes a one day training exercise at an US Coast Guard approved Shipboard Fire Training Facility. This course is required of the International convention on Standards of Training, Certification and Watchkeeping for Seafarers and includes the 2010 Amendments. All competencies must be successfully completed. Additionally, successful completion of this course is a requirement for graduation.

**NAUT120 Terrestrial Navigation 1**  
Credits: 3

This course is designed to teach the student the technical and practical concepts of Terrestrial Navigation. Areas covered include terrestrial coordinates, nautical charts, navigation publications, piloting, navigation aids, compass corrections, and the use of sailing to determine rhumb line course and distances. Practical chart work laboratories and a laboratory on an Academy training vessel provide extensive practice. This course is required of all Deck Midshipmen and is offered in the Second Term of Fourth Class Year.

**NAUT125 Terrestrial Navigation 2**  
Credits: 3

This course builds upon the material covered in Terrestrial Navigation 1. Topics include a more in-depth analysis of the earth's magnetic field, the ship's magnetic field, magnetic compass adjustment and the sailings. Propeller slip, ocean voyage planning, tide current theory, current sailings and major ocean circulation are also introduced. This course contains a STCW Knowledge, Understanding and Proficiency (KUP) concerning the knowledge of the principles of magnetic compasses and is required of all Deck Midshipmen. It is offered in the Third Term of Fourth Class Year.

**Prerequisites:** NAUT120

3 class hours a week

**NAUT140 Maritime Communications**  
Credits: 4

This 4-credit course is designed to satisfy the requirements needed to qualify for an STCW endorsement as a Global Maritime Distress and Safety
System Radio Operator. Current regulations allow a graduating Midshipman who passes the course to qualify for a waiver from having to pass a separate FCC GMDSS Radio Operator license exam. After successful course completion, a Midshipman will be able to competently operate the radio communications equipment required onboard GMDSS-compliant vessels. Non-GMDSS communications systems (signal flags and Morse code by flashing light) will also be addressed in this course.

**Co-requisites:** NAUT120

3 class hours a week

2 laboratory hours a week

**NAUT160 Ship Construction and Stability**  
**Credits:** 3

This course will introduce the Midshipman to merchant ship construction, structure, and terminology. It will examine merchant ship stability and trim and the practical application of these principles. The Midshipman will learn the topics related to ship construction and stability while cultivating the accuracy and professional attitude necessary to successfully perform the duties of a licensed deck officer.

**Prerequisites:** NAUT101

3 class hours a week

**NAUT210 Integrated Navigation 1**  
**Credits:** 4

This course integrates theoretical and practical applications of radar and ARPA within the context of safe visual underway navigation. In particular, Midshipmen will learn to adapt system displays to various conditions, understand and apply sensor inputs to radar, analyze digital and graphic information on radar & ARPA, perform radar transfer plotting, acquire and access contact information, and practice contact management using trail maneuver functions and AIS information.

Midshipmen will also master the basics of electronic navigation and vessel maneuvering, as well as steering and autopilot control, following helm orders, and responding to operational alarms. Radar & ARPA competencies from STCW, as amended, are satisfied by this course. Successful completion of IN1 and Radar Certification in the senior year permits a Radar Observer certificate and an ARPA certificate to be awarded upon graduation. Successful completion of this course is required for assignment to sea.

**Prerequisites:** NAUT120, NAUT125 and NAUT140

3 class hours a week

2 laboratory hours a week

**NAUT215 Integrated Navigation 2**  
**Credits:** 4

This course integrates theoretical and practical applications of electronic chart display and information systems (ECDIS) within the contexts of safe visual underway navigation. Midshipmen will learn to adapt system displays to various conditions, analyze digital and graphic chart information, understand and apply sensor inputs, and access contact information using AIS and ARPA. Midshipmen will master additional aspects of electronic navigation, including radar navigation, echo sounder, compass and steering systems, and also vessel maneuvering, responses to MOB, watchkeeping principles and application of COLREGS. Ship positioning and autopilot control competencies from STCW are satisfied by this course.

Successful completion of this course satisfies STCW training requirements for the operational use of ECDIS, as amended, and permits a USCG certificate to be awarded upon graduation. Successful completion is required for assignment to the sea second term.

**Prerequisites:** NAUT210

3 class hours a week

2 laboratory hours a week

**NAUT220 Liquid Cargo Operations**  
**Credits:** 3

This course is designed to satisfy the cargo familiarization training requirement set forth in Qualifications for Tankerman Assistant and for Persons in Charge of Transfer of Dangerous Liquids, 46 C.F.R. § 13.209 and to meet the requirements for specialized basic training of personnel serving on oil, chemical, and liquefied gas tankers as specified in the International Convention on Standards of Training, Certification and Watchkeeping for Seafarers, (STCW) and the 2010 amendments of STCW. In addition, this course reflects the most current regulatory requirements affecting the tanker industry as well as safe industry
practice found in various fleet manuals, trade publications and manufacturers’ manuals. This course uses a combination of classroom lectures and practical demonstrations using laboratory equipment, such as the liquid cargo/ballast-handling simulator. Successful completion of this course is a prerequisite to assignment aboard an oil/chemical/liquefied gas tanker. At the conclusion of NAUT220 Liquid Cargo Operations, Midshipmen will be eligible for the United States Coast Guard national endorsement on the Merchant Mariners Credential (MMC) as a Tankerman-Assist (DL), with no further training or service. Completion of this course along with the required sea time and onboard cargo transfer operations during the sea year will satisfy the requirements of the federal regulations leading to the United States Coast Guard national endorsements on the Merchant Mariners Credential (MMC) as a Tankerman, Person-in-Charge PIC (DL).

2 class hours a week  
2 laboratory hours a week

NAUT225 Celestial Navigation  
Credits: 4  
This required course offers an introduction to the study of celestial bodies, their locations and apparent motion relative to an observer on Earth, their ephemera elements of the celestial sphere, concepts and use of time including predications of celestial phenomena. The course will encompass celestial theory derived from qualitative and quantitative analysis of the combined coordinate systems for reductions to celestial lines of positions. Celestial observations will be used to determine compass error. Studies will also involve practical application through use of the sextant, azimuth ring, alidade and other standard shipboard equipment and publications. This course is required of all Deck Midshipmen and is offered in the Second Term of Third Class Year for B-split sea training assignees and First Term of Second Class Year for A-split sea year training assignees.

3 class hours a week  
2 laboratory hours a week

NAUT230 Navigation Law  
Credits: 2  
This required course is an in-depth study of the various statues governing the operation of watercraft subject to U.S. jurisdiction. Particular emphasis is placed on both the International Navigational Rules Act of 1977 (which implemented the 72COLREGS, the regulations resulting from the 1972 Convention on International Regulations for Preventing Collisions at Sea) and the Inland Navigational Rules Act of 1980 (which implemented the new unified Inland Rules of the Road presently applicable on the navigable water of the United States). Also discussed are the underlying legal concepts and constitutional issues associated with both international and domestic navigation law as pertains to the American mariner. This course is required of all Deck Midshipmen and is offered in the Third Term of Third Class Year for A-split sea year training assignees and the Second term of Second Class Year for B-split sea year training assignees.

2 class hours a week

NAUT240 Meteorology  
Credits: 3  
This required course will cover the principles of modern meteorology as is applicable to the marine environment and global transportation and logistics. The course encompasses the following: the earth-atmosphere system; weather elements; atmospheric thermodynamics; wind systems; cyclone and anticyclones, air masses, fronts, and middle-latitude cyclones; violent local storms; tropical storms; the synoptic weather map; weather service for merchant shipping; weather forecasting; ocean waves; sea ice and ice accretion; weather map construction and analysis; optimum ship routing utilizing the prevailing and projected weather conditions to advantage; weather routing to avoid adverse conditions; practice of practical shipboard reporting procedures. As transportation systems ashore and at sea are weather sensitive, this course will also provide a fundamental understanding of atmospheric phenomena having impact on the overall logistic
process. This includes topics such as tornadoes, supercells, precipitation, humidity and temperature patterns that are important in the management of global transportation and logistical systems both ashore and at sea. This course is required of all Deck Midshipmen and is offered in the Second Term of Third Class Year for B-split sea year training assignees and the First term of Second Class for A-split sea year training assignees.  

3 class hours a week

NAUT250 Dry Cargo Operations Credits: 3  
This required course will cover the principles of materials handling and their applications to the movement of marine cargoes. Topics will include safe cargo operations, certification of cargo gear, stresses on cargo gear, and mathematical calculations of safe and efficient cargo stowage and prevention of moisture damage due to cargo and ship sweat. In addition this course will examine ship stability and trim and practical applications of these principles in the loading of vessels carrying break-bulk, bulk and container cargoes. A container loading project will be required to be completed involving computing of stowage, trim, KG, GM and LCG. This course is required of all Deck Midshipmen and is offered in the Second Term of Third Class Year for B-split sea year training assignees and the First Term of Second Class Year for A-split sea year training assignees.  

Prerequisites: NAUT160  
3 class hours a week

NAUT310 Integrated Navigation 3 Credits: 4  
This required course applies skills formally developed and assessed in the first two levels of Integrated Navigation, and adds several more advanced skills, especially pertaining to ship handling and thruster control. This course applies a high degree of problem solving, detection of ambiguous or conflicting information, risk assessment, decision making and determination of solo watchstanding limitations in a variety of demanding conditions and situations. Situational awareness now encompasses dynamics of watchstanding. Human factors and cognitive processes of solo watchstanding are applied to case studies and exercise analysis. Following in-depth simulation-based practice, the desired training outcome is for each student to satisfy the assessment criteria of a final underway scenario of interacting ownships in which the safety of navigation is maintained amidst subtle yet critical ambiguities between the visual scene and instrument data, where it is reasonable nonetheless to maintain a solo bridge watch, and where there is the possibility of an emergency response prior to augmentation of the bridge watch. This course is required of all Midshipmen and is offered during the First Term of the First Class year for A-split sea year training assignees and Third Term of Second Class year for B-split assignees.  

Prerequisites: NAUT215  
3 class hours a week  
2 laboratory hours a week

NAUT330 The Maritime Regulatory Environment Credits: 2  
This required course will cover knowledge and practical understanding of the multitude of international and domestic conventions, laws, regulations, policies, and best practices affecting the transportation of persons and cargo by sea. As required by the STCW, 1978, as amended by the 2010 Manila Amendments, the OICNW must have a "working knowledge of and be able to monitor compliance" with various international and domestic conventions, codes, laws, and regulations. This knowledge is essential for the deck officer in a highly regulated environment. Topics will include safety of life at sea, the law of the sea, the marine environment, Watchkeeping, liability and compensation, and the Maritime Labor Convention. This course is required of all Deck Midshipmen and is offered in the Third Term of Second Class Year for B-split sea year training assignees and the First Term of First Class Year for A-split sea year training assignees.  

2 class hours a week

NAUT400 License Seminar Credits: 0  
This required course provides an intensive review in the topics and problems covered on the U.S. Coast Guard Second and Third Mate Exam, by means of
review, problem solving and examination. Topics that will be reviewed and examined include seamanship, cargo handling and stowage, meteorology/oceanography, navigation theory, ship construction terminology and navigation law. Types of navigation problems that will be review include computing and plotting lines of position (visual bearings, radar, meridian transit, Polaris, sun lines and star lines), sailings (parallel, mid-latitude, Mercator, and great circle), computing time of meridian transit and sunrise/set, tide and tidal current calculations, and determination of compass error by terrestrial and celestial means (bearings, azimuth, amplitude, Polaris). This course is required of all First Class deck Midshipmen prior to the United States Coast Guard License Exam and is offered in the Second Term of First Class Year.

**Prerequisites:** Nautical Science Curriculum

3 mandatory laboratory hours a week

**NAUT420** Advanced firefighting Credits: 1.5

This course will cover the organizing and training of fire parties and controlling firefighting operations aboard ships including tank vessels. The course will address the fire detection and firefighting equipment aboard ships and the investigation of incidences concerning fires. The course is designed to prepare the student to serve as On Scene Leader at a shipboard fire. This is an STCW course required as part of USCG Licensing and includes the 2010 STCW Manila Amendments. All competencies must be successfully completed. This course also includes a 1 day training exercise at an approved US Coast Guard Shipboard Fire Training Facility.

**Prerequisite:** NAUT110

1 class hour a week
1 laboratory hour a week

**NAUT440** Flashing Light and Radar Observer Certification Credits: 0

This 0-credit course is designed to satisfy the STCW requirements to receive Morse Code by flashing light and to fulfill the STCW testing required for RADAR observer and ARPA certification. This course is required of all Midshipmen and is offered during the First Term of the First Class year for B-split sea year training assignees and Second Term of First Class year for A-split assignees.

**Prerequisites:** NAUT310
2 laboratory hours a week

**NAUT460** Bridge Resource Management Credits: 2

This course is required for all deck Midshipmen and is taken after completion of all other courses in the curriculum related to watch keeping duties and the Midshipman has completed all of the required at-sea navigation training. The course will allow for the practice, demonstration and assessment of watch keeping skills and will challenge the student’s decision making abilities, passage planning skills, and bridge team management techniques. The course is taught utilizing full mission bridge simulation technology and consists of lecture, pre-briefs, and simulated shipboard underway laboratory hours with comprehensive debriefs. It is in compliance with the 2010 Manila Amendments to the STCW Code. It is USCG-approved for Midshipmen to earn 30 days sea service. The course is taught in a 52-hour format consisting of 13 lecture hours and a total of 39 laboratory hours, incorporating laboratory passage planning time of 1 hour per week prior to each simulation scenario. This course is required of all Midshipmen and is offered during the First Term of the First Class year for B-split sea year training assignees and Second Term of First Class year for A-split assignees.

**Prerequisites:** NAUT125, NAUT140, NAUT230, NAUT240, BUSN230, NAUT310

1 class hour a week
2 laboratory hours a week

**MHAZ410** Incident Command System-Oil Spill Response Management Credits: 3

This thirty nine hour course is an introductory examination of the many issues surrounding marine oil spills and the response measures that can be implemented. Emphasis will be placed on practical guidance and management. An in-depth look at the National Incident Management System and how it applies to the marine industry will be followed by a scientific
description of petroleum products and their behavior in the marine environment, the effects of oil on various organisms, ecosystems, and uses will be studied. Next, the containment, recovery, and cleanup of oil spills will be analyzed in details, as will pre and post-spill planning and management efforts. Finally, the important State, domestic, and international laws and regulations, and their effect on the oil industry will be examined. Field trips, guest lectures, and a training session on an oil simulator will be important components of the course.

3 class hours a week

**MHAZ411 Liquid Cargo Systems**  
Credits: 3  
This Course is designed to prepare the student to safely and efficiently operate an inert gas system and conduct a crude oil washing operation on a modern tanker. This is accomplished by covering the necessary theoretical and practical details of inert gas system operation, crude oil washing operations and related tanker safety issues. The Subject matter presented in the course reflects current regulatory requirements as well as industry best-practices involving the use of these systems. This course adheres to the IMO recommendations for training of personnel in the subject areas. The use and practice of liquid cargo loading software will also be instructed upon, and demonstrated. The topics are covered through a combination of classroom lectures, practical demonstrations, field trips and/or simulated operations.  
**Prerequisites:** NAUT220 and First Sailing Aboard a Tanker  
3 class hours a week

**MHAZ412 Advanced Oil and Chemical Liquid Cargo Credits: 3**  
This course is designed to meet the advanced level training for oil and chemical tanker cargo operations. The included training is required of any and all persons with immediate responsibility for Loading, discharging, care in transit, handling of cargo, tank cleaning or other cargo-related operations aboard a liquid cargo carrier in international service. The course meets the requirements for specialized training as specified in the International Convention on Standards of Training, Certification and Watchkeeping for Seafarers, (STCW) and the 2010 amendments of STCW, Regulation V/1-1, Table A-V/1-1-2, and Table A-V/1-1-3. Successful completion of this course and required sea service and operations, will lead to an international endorsement for advanced training of oil and chemical tanker cargo operations.  
**Prerequisites:** NAUT220, or Second Sailing Aboard a Tanker  
3 class hours a week

**MHAZ413 Advanced Liquefied Gas Credits: 4**  
This course is designed to meet the advanced level training for liquefied gas tanker cargo operations. The included training is required of any and all persons with immediate responsibility for loading, discharging, care in transit, handling of cargo, tank cleaning or other cargo-related operations aboard a liquid gas cargo carrier. Along with satisfying the cargo training requirement set forth in qualifications for Tankerman Person-In-Charge of Transfers of Liquid Gas, 46 C.F.R. 13.209, the course will also meet the requirements for specialized training as specified in the International Convention on Standards of Training, Certification and Watchkeeping for Seafarers, (STCW) and the 2010 amendments of STCW, Regulation V/1-2, Section A-V/1-2, Table A-V/1-2-2.  
**Prerequisites:** CHEM100, NAUT220, NAUT110 or Second Sailing Aboard a Tanker  
4 class hours a week

**MLOG200 Integrated Logistics Management Credits: 3**  
This course examines the theory and practice of logistics management in the modern business environment, with attention to parallels between business and military logistics. Key objectives of the course are to provide Midshipmen with an in-depth understanding of the operation of key elements in logistics systems, comprehension of the interrelationships among individual components of supply chains, awareness of the structure and purpose of logistic information systems, knowledge...
of how the logistics function interfaces with other business functions, and a grasp of the principal tools and techniques used in the analysis of logistic systems. Emphasis is on system optimization for the purpose of achieving competitive advantage, cost reduction, and customer satisfaction.

**Prerequisite:** BUSN110

3 class hours a week

**MLOG400 Port and Terminal Operations**

Credits: 3

The course provides in-depth analysis of marine intermodal and bulk (dry and liquid) terminal operations. Topics include functions of intermodal and bulk terminals, container and bulk cargo handling equipment and systems, container and bulk vessel/yard/gate operations, terminal information systems, documentation, port governance, port development, and labor-management relations. In addition, the course will discuss issues related to trends in liner and bulk shipping, impact of increasing vessel size, terminal productivity, infrastructure constraints, automation, and information technology. Emphasis is on how to achieve operational efficiency and system optimization.

**Prerequisite:** BUSN110

3 class hours a week

**MLOG425 Maritime Security Research Seminar**

Credits: 3

This course is designed to provide Midshipmen with an understanding of issues related to maritime, port, and intermodal transportation security and the opportunity to apply their acquired knowledge and experience to current security challenges. Emphasis is placed on counter terrorism in the maritime environment. The primary focus of the seminar is a research project that will engage Midshipmen in formulating strategies and approaches to address a current “real-world” security problem.

**Prerequisite:** BUSN110 & MLOG310

3 class hours a week

**MLOG430 Chartering and Brokerage**

Credits: 3

This course will provide a basic understanding of how charter parties are constructed, how chartering decisions are made, how vessel characteristics and voyages are analyzed, the functions of brokers and agents, and vessel sales and purchases.

**Prerequisite:** BUSN110

3 class hours a week

**MLOG450 Capstone Project Seminar**

Credits: 3

A capstone course structured to integrate the lessons learned in prior course work, internships, and the sea year experience. Through applied research projects dealing with current challenges provided by industry, government, and military organizations, the seminar provides Midshipmen with the opportunity to apply their knowledge and skills in solving “real-world” problems in logistics management, intermodal transportation, security, and port operations. Significant independent research will be required. Midshipmen may interact with officers of organizations providing research problems.

**Prerequisite:** First Class Standing, BUSN110, BUSN210, BUSN230, BUSN310, BUSN410, BUSN440, MLOG200, MLOG310, MLOG400, MLOG425, and MLOG430.

3 class hours a week

**WTRF 100 Safety Of Life At Sea**

Credits: 2

Students successfully completing this course will be able to take charge of the preparation, embarking and launching of
survival craft. They will be able to manage a boat under oars or motor, and take charge of an inflatable life raft. Students will know the correct use of all survival equipment and the action to take to preserve the lives of those in their charge. An official test to obtain U.S. Coast Guard certification will be given. Students will also learn about the impact of shipping on the environment, relevant pollution prevention legislation, and procedures and equipment to be used to mitigate pollution incidents.

**1 class hour a week**  
**2 laboratory hours a week**

### SEA YEAR

#### NPRJ210 Cargo Operations 1  
**Credits: 1**

Using the ship as a laboratory, the objective of this sea project is for the Midshipman to acquire the knowledge of safe and efficient stowage and handling of cargo necessary to successfully perform the duties of a ship’s licensed deck officer. This sea project will be completed by deck-officer endorsement candidate Midshipmen.  
**Prerequisites:** NAUT160

#### NPRJ215 Integrated Navigation Systems 1  
**Credits: 1**

The Purpose of this first sailing period sea project is to serve as a guide for acquiring an in-depth knowledge of the electronic navigation equipment and its integration with the navigational procedures encountered aboard the Midshipman’s assigned vessels. The project emphasizes practical use of the equipment and reinforces the knowledge and skills acquired during the in-residence Integrated Navigation 1 course. The combination of the in-residence course and this sea project provides a strong foundation for the Midshipman to effectively assist vessel’s watchstanding officers, and as preparation for further training at the Academy. This course is required of all Midshipmen and is offered during First Term of the First Class year for B-split sea year assignees and Second Term of First Class year for A-split assignees.  
**Prerequisites:** NAUT101, NAUT110 and WTRF100

#### NPRJ220 Seamanship 1  
**Credits: 1**

The objective of this sea project is for the Midshipman to acquire the knowledge and practices of seamanship necessary to successfully perform the duties of a ship’s licensed deck officer. Using the ship as a laboratory, this portion of the Sea Project will build upon the Midshipman’s knowledge of seamanship terminology, practices and procedures gained from in-residence course work. This sea project will be completed by all deck-officer endorsement Candidate Midshipmen.  
**Prerequisites:** NAUT160, NAUT125 and WTRF100

#### NPRJ225 Ship Structure and Stability 1  
**Credits: 1**

Using the ship as a laboratory, this portion of the Sea Project curriculum will build upon the Midshipman’s knowledge of ship structure, nomenclature, use of the ship’s hydrostatic table and the determination of transverse stability gained from in-residence course work. This sea project will be completed by all deck-officer endorsement Candidate Midshipmen.  
**Prerequisites:** NAUT120, NAUT125

#### NPRJ230 Navigation 1  
**Credits: 1**

The objective of this sea project is for the Midshipman to acquire the navigational skills and techniques required to properly perform the duties of a licensed deck officer. This is to be achieved by the shipboard practice and computations learned from in-residence courses in terrestrial navigation and composing essays on STCW watchkeeping principles and commonly utilized navigation publications. These training activities will prepare the Midshipman for 2nd sailing and the capstone navigation classes in First Class Year and ultimately the USCG Third Mate’s Exam.  
**Prerequisites:** NAUT120, NAUT125

#### NPRJ235 Navigation Law 1  
**Credits: 1**

The objective of this sea year project is for the Midshipman to acquire the knowledge and practices of seamanship necessary to successfully perform the duties of a ship’s licensed deck officer. Using the
ship as a laboratory, this portion of the Sea Project will build upon the Midshipman's knowledge of seamanship terminology, practices and procedures gained from in-residence course work.

**NPRJ240 Maritime Communication Sea Project**
**Credits: 1**
The purpose of this first sailing period sea project is to serve as a guide for acquiring an in-depth knowledge of the electronic communications equipment found aboard modern commercial vessels. The project emphasizes practical use of the equipment and reinforces the knowledge and skills acquired during the in-residence maritime communications course. The combination of the in-residence course and this sea project provides a strong foundation for the Midshipman to work effectively as a GMDSS radio operator.

*Prerequisites: NAUT140*

**NPRJ245 Deck Operations**
**Credits: 1**
The objective of this sea project is for the Midshipman to acquire the knowledge and practices of deck seamanship, firefighting and SOLAS operations necessary to successfully perform the duties of a ship’s licensed engineer. Using the ship as a laboratory, this portion of the Sea Project will require the engine Midshipman to observe various deck operations, and thus enhance his understanding how the Deck and Engine departments cooperate in order to fulfill the mission of the ship.

*Prerequisites: NAUT101, NAUT150, NAUT210*

**NPRJ310 Cargo Operations 2**
**Credits: 2**
Using the ship as a laboratory, the objective of this sea project is for the Midshipman to acquire the knowledge of safe and efficient stowage and handling of cargo necessary to successfully perform the duties of a ship's licensed deck officer. This project will build upon the knowledge gained in NAUT160 Ship Construction and Stability, NAUT220 Liquid Cargo Operations, NAUT250 Dry Cargo Operations and First Sailing Period. This sea project will be completed by all deck-officer endorsement Candidate Midshipmen.

*Prerequisites: NAUT160, NAUT220, NAUT250, NPRJ210*

**NPRJ315 Integrated Navigation System 2**
**Credits: 1**
The purpose of this second sailing period sea project is to serve as a guide for acquiring an in-depth knowledge of the electronic navigation equipment and its integration with the navigational procedures encountered aboard the Midshipman's assigned vessel. The project emphasizes practical use of the equipment and reinforces the knowledge and skills acquired during the in-residence Integrated Navigation 2 course. The combination of the in-residence course and this sea project provides a strong foundation for the Midshipman to effectively assist the vessel's watchstanding officers, and as preparation for further training at the Academy. This course is required of all Midshipmen and is offered during the First Term of the First Class year for B-split sea year training assignees and Second Term of First Class year for A-split assignees.

*Prerequisites: NAUT215 and NPRJ215*

**NPRJ320 Seamanship 2**
**Credits: 1.5**
The objective of this sea course is for the Midshipman to acquire the knowledge and practices of seamanship necessary to successfully perform the duties of ship's licensed deck officer. In addition to basic seamanship subjects, advanced topics such as ship handling and contingency management are incorporated into this project. The sea project part of this course will build upon knowledge gained from NAUT101 Introduction to Nautical Science as well as material from the first sailing period. All deck-officer endorsement Candidate Midshipmen will complete this sea project. The course culminates with an oral exam upon return from sea.

*Prerequisites: NPRJ220*

**NPRJ325 Ship Structure and Stability 2**
**Credits: 1.5**
Using the ship as a laboratory, this portion of the Sea Project curriculum will build upon the Midshipman's knowledge of ship structure, nomenclature, use of the ship hydrostatic table and the determination of transverse and longitudinal stability gained
from in-residence course work as well as during the first sailing. This sea project will be completed by all deck-officer endorsement Candidate Midshipmen. **Prerequisites:** NPRJ225

**NPRJ330 Navigation II**

Credits: 2

To acquire the navigational skills and techniques required to properly perform the duties of a licensed deck officer. This is to be achieved by the shipboard practice and computations learned from in-residence courses in celestial and terrestrial navigation and meteorology as well as creating voyage plans and composing essays on STCW watchkeeping principles and commonly utilized navigation publications. These exercises will help prepare the Midshipman for capstone navigation classes in First Class Year and the USCG Third Mate Exam taken at the end of First Class Year. **Prerequisites:** NPRJ230, NAUT225

**NPRJ335 Navigation Law 2**

Credits: 2

The objective of this sea project is for the Midshipman to acquire the knowledge and practices of Navigation Law necessary to successfully perform the duties of a ship’s licensed deck officer. The project concentrates on examining the major differences between the International and Inland Navigation Rules. The project will build upon the knowledge gained from in-residence course work and the first sailing period. It will prepare the Midshipman for the Navigation Law Class offered in first class year. This sea project will be completed by all deck-officer endorsement Candidate Midshipmen.

**NPRJ340 Maritime Business**

Credits: 1

This course is taken by Midshipmen of all majors during the Second Sailing. It is designed to both introduce the Midshipman to the business side of maritime operations and to provide an understanding of the total transportation network of which ocean shipping is a part. Midshipmen are required to research information and practices aboard their ship(s) to answer questions concerning this topic.
Department of Humanities

The Department of Humanities is composed of dedicated scholars who are passionate about encouraging student communication skills, life-long learning, and respectful reflection on the complexities of the human experience, crucial abilities for young people as they move through the increasingly complex and diverse twenty-first century. Our goals in so doing are laid out in the department’s mission statement: “The Humanities Department, through directed reading, writing and discussion, develops Midshipmen’s knowledge of history and literature, oral and written communication skills, capacity to think critically, and awareness of American and world culture. The Department cultivates graduates who are intellectually engaged with, knowledgeable about, and respectful of the diversity of ideas and values that shape both the nation they serve and the world at large.” It works toward achieving that mission through a variety of required and elective courses, primarily in English and History, but with occasional interdisciplinary courses or ventures into journalism, film, leadership, and other topics.

The Department offers two required introductory English courses, writing intensive experiences with small class size, ideally less than fifteen students. The first is a 3-credit course taken in plebe year that primarily gives emphasis to composition to develop writing skills through close reading and critical analysis. For those with a weak writing background, the English Language Lab provides an additional hour of remedial work in grammar and composition. A second 3-credit English course focuses on literature of various genres and ages, and provides additional work on composition. Starting with the class of 2017, Marine Engineering majors also take a 2-credit Technical Communications course that provides an introduction to the sort of writing engineers are expected to do.

The Department offers two required history courses. The first of these is the History of Sea Power, a 3-credit course taken in the Plebe year, which acquaints Midshipmen with maritime and naval history, including the role of sea power during the two 20th century world wars as well as reinforcing basic writing, critical reading and speaking skills. The 3-credit History of the Modern World course, offered in an upper-class year, examines the forces that have shaped global societies to better prepare Midshipmen to work in an industry that spans the world.

In addition to the traditional on-campus courses, all Midshipmen complete a 1-credit Humanities Sea Project during their second sailing period. This project encourages Midshipmen through a series of readings and writing exercises to “map” their individual voyages and personal journeys. The project serves the humanist goal of intellectual self-discovery as the students analyze and theorize their experiential learning while serving as cadets.

The Department also offers a number of electives, such as Spanish language, film, Latin American history, Shakespeare, East Asian history, ethics, leadership, Holocaust studies, military history, business English, and others on an occasional basis. The Department also oversees a number of one-on-one independent studies that are arranged directly between professors and Midshipmen, and has supported a number of Kings Point Scholar projects.

The Humanities Department prides itself on taking the lead in campus cultural issues. It oversees the O'Gara Academic Honor Society, which recognizes the most academically accomplished Midshipmen at Kings Point by offering exceptional array of distinguished speakers from the maritime industry, arts, and sciences as well as the opportunity for Midshipmen to participate in a cultural enrichment program.
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<tr>
<th>DEPARTMENT HEAD</th>
<th>Susan Comilang (2015) (English)</th>
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<tr>
<td>B.A., Columbia Union College</td>
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<td>M.A., Washington State University</td>
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<td>Ph.D., George Washington University</td>
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| ASSISTANT DEPARTMENT HEAD             | Vacant                          |

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<tr>
<th>PROFESSORS</th>
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<tr>
<td>Laury Magnus (1981) (English)</td>
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<td>B.A., Brooklyn College</td>
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<td>M.Phil., CUNY</td>
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<td>Melanie Ross (2004) (English)</td>
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<td>A.B., Princeton</td>
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<td>Ph.D., New York University</td>
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<td>Joshua Smith (2003) (History)</td>
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<td>M.A. (Honours), University of St. Andrews</td>
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<td>Ph.D., University of Maine</td>
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<td>Gregory F. Sullivan (2006) (History)</td>
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<td>B.A., University of California, Berkeley</td>
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<td>M.A., Yale University</td>
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<td>Ph.D., Yale University</td>
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<td>Jeffrey F. Taffet (2002) (History)</td>
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<td>Jennifer L. Speelman (2011) (History)</td>
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<td>B.A., Pennsylvania State</td>
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<td>Patrick J. Speelman (2012) (History)</td>
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<td>B.A., The Ohio State University</td>
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<td>Paul Devlin (2015) (English)</td>
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<td>Ph.D. Stony Brook University (SUNY)</td>
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<td>Jane Pacht Brickman (1981) (History)</td>
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<td>M.S., Wisconsin</td>
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<td>Ph.D., Princeton</td>
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<td>Robert P. Gardella (History, 1977-2006)</td>
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<td>B.A., Rice</td>
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<td>M.S., Ph.D., Washington</td>
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<tr>
<td>Jacques Szaluta^2 (History, 1965-2001)</td>
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<td>B.S., New York University</td>
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<td>M.A., Ph.D., Columbia</td>
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Note: Sea Year courses appear at the end of this course listing.

**HIST100 History of Sea Power**  
Credits: 3  
An introduction to the American naval and maritime experience from colonial times to the present.  
3 class hours a week

**HIST410 Modern World History**  
Credits: 3  
This course will examine key issues in the history of the modern world. The course will focus on exploring political, economic, and/or intellectual change and on the impact of interactions between a number of different parts of the world. There will be a focus on significant transnational events over an extended time period. Each instructor will choose a theme, or series of themes, to organize the material; the course is not intended to be comprehensive. Themes may also change by semester.  
3 class hours a week

**LITR100 English Language lab**  
An extra hour weekly of instruction focused primarily on grammar and proofreading for selected students enrolled in Composition and Literature (the first of the two English courses). Students will be identified for the program based on a diagnostic essay given to all students on the first or second day of the Composition and Literature class, as determined in the first two weeks of class. The English Support Program instructor will assign tasks and drills from a grammar syllabus and work with Midshipmen to improve writing. The support class will be held for one hour a week. Attendance is required. This twelve-week program carries the grade of P or F. Should a Midshipman in a Composition and Literature class fail the English Support Program, s/he will not be permitted to progress and enroll in a Literature class (the second English course) without repeating the support Program successfully.

**LITR101 Composition and Literature**  
Credits: 3  
Composition and Literature, which students take during plebe year, focuses on composition, with assignments (including a research paper) designed to help students practice aspects of writing such as unity, organization and coherence, development, and precise, emphatic wording and usage. The course also emphasizes reading, discussion, and analysis of classic works of literature, and/or essays and film, fostering the skills of close reading and critical thinking that are springboards to good writing.  
3 class hours a week

**LITR201 Literature**  
Credits: 3  
Literature, which students take after plebe year, focuses primarily on close reading and the study of literature in various genres, and provides additional work on composition, oral presentation, individually and/or in groups, and class discussion. Literary studies will allow students to analyze how and what words create; literary studies will also provide students with a rare opportunity to reflect on the complexity of human life and history, the psychology of human conflict and cooperation, and the impact of diverse cultures on the individual.  
**Prerequisites:** LITR101  
3 class hours a week

**LITR110 Technical & Professional Communications**  
Credits: 2  
This course focuses on technical and professional communications-the clear, accurate, accessible presentation of specialized information in written and spoken forms. Students will study and imitate models, writing technical reports, business plans, proposals, memoranda and e-mail messages. Students will work together, providing constructive criticism, proofreading others' work, and preparing for final projects. The class will also give students opportunities to deliver information orally through speeches and presentation. Emphasis here will be on the content, organization, and engaging delivery of information. This course will be
taught with the support of the Department of Maine Engineering.

**Prerequisites:** ECME105
2 class hours a week

**ELECTIVES**

**LANG100 Introduction to Conversational Spanish**

Credits: 3

The course will be an introduction to conversational Spanish, a basic Spanish course where basic verb tenses and vocabulary will be introduced and explored. Spanish and Hispanic culture and history will also be discussed on a regular basis. In addition, Spanish readings will be introduced and discussed throughout the course. Students will be able to converse, write, and read in Spanish at an intermediate level by the end of the term.

3 class hours a week

**LANG101 Intermediate Conversational Spanish**

Credits: 3

The course will be an intermediate level of conversational Spanish; where intermediate verb tenses and vocabulary will be introduced and explored, as well as the review of basis language concepts. Spanish and Hispanic culture and history will also be discussed on a regular basis. Students will be able to converse, write, and read in Spanish at an advanced level by the end of the term.

**Prerequisites:** LANG100
3 class hours a week

**LANG102 Advanced Conversational Spanish**

Credits: 3

This course will be an advanced level of conversational Spanish; where advanced verb tenses and vocabulary will be introduced and explored, as well as the review of basic and intermediate language concepts. Spanish and Hispanic culture and history will also be discussed on a regular basis. Spanish literature will also be introduced and discussed throughout the course. Students will be able to converse, write, and read in Spanish at an advanced level by the end of the term.

**Prerequisites:** LANG101

3 class hours a week

**SEA YEAR**

Second Sailing Period

**HPRJ 300 Humanities Sea Project**

Credits: 1

The Humanities Sea Project is designed to serve as a companion during the second “Sea Year” and to challenge students to think about their place, on ship and on shore, in the larger maritime world and explore their relationship with and understanding of other cultures and societies. As such, it serves the humanist goal of intellectual self-discovery; and through a series of readings and writing exercises spaced out over the time at sea students will be able to “map” their individual voyages and personal journeys.
Department of Mathematics and Science

The Department of Mathematics and Science (M&S) offers courses in physics, chemistry and mathematics. All Midshipmen take courses in these areas, many in the Fourth Class year when M&S courses comprise approximately 40 percent of the academic program. The courses are designed to teach the fundamental concepts that Midshipmen will use in later courses in the Engineering and the Marine Transportation curriculums. The department also provides a strong science background required of all educated people in our world of high technology.

All Midshipmen are required to take Physics 1, Physics 2 and General Chemistry. These courses have a strong laboratory component so that Midshipmen can experience the experimental side of science. The M&S maintains general science laboratories that incorporate the recent technologies of microelectronics, lasers and computers. State of the art equipment using PC-based data acquisition is used in the Nuclear, Chemistry, and Physics Laboratories. The department is also responsible for the operation of the Class of ’81 Astronomical Observatory. M&S laboratories, offices, and observatory are located in the Fulton/Gibbs building.

The physics and chemistry courses are rigorous. The physics courses are calculus-based. Calculus 1 is a co-requisite for Physics 1 and a prerequisite for Physics 2. Midshipmen majoring in Marine Engineering, Marine Engineering Systems and Marine Engineering and Shipyard Management take Chemistry for Marine Engineers in their Second or Third Class year.

All Midshipmen take Calculus 1, Calculus 2 and Probability & Statistics. In addition, Marine Engineering students take Differential Equations 1; Marine Engineering Systems students take Differential Equations 1, Differential Equations 2 and Calculus 3; and Marine Engineering and Shipyard Management students take Differential Equations 1, Calculus 3, Operations Research 1 and Operations Research 2.

Because mathematics is so important to nearly every area of study at the Academy, all entering Midshipmen take an assessment examination administered by the department. Students are placed into Calculus 1, or extended Calculus 1. Extended Calculus provides Midshipmen with an extra hour of instruction per week.

The department also offers electives that, in addition to providing the opportunity to take courses in areas of study beyond the required curriculum, reflect some of the scholarly and research efforts of the faculty. Examples of recently offered electives are Introduction to Oceanography, Introduction to Astronomy and the Solar System, Observational Astronomy and Techniques, Fundamentals of Nuclear Physics and Engineering, Introduction to JAVA Programming and Cryptography, and Introduction to Python and Artificial Intelligence. Interested students can also complete a concentration in a particular area of study by taking a three-course sequence of related electives. M&S concentrations include Applied Mathematics, Astronomy, Marine Science, and Nuclear Science. Interdepartmental concentrations include Cyber Defense and Nuclear Engineering.
DEPARTMENT HEAD
Mark J. Hogan (1999)
(Physics)
Professor
B.S., Haverford College
M.S., Ph.D., National University of Singapore

ASSISTANT DEPARTMENT HEAD
Michael E. Melcer (1996)
(Chemistry)
Professor
B.S., SUNY Stony Brook
M.S., Ph.D., SUNY College of Environmental Science and Forestry

PROFESSORS
Jerry Doumas (1998)
(Physics)
B.S., Maryland
Ph.D., Texas A&M

Joshua S. Friedman (2005)
(Mathematics)
B.S., SUNY Binghamton
M.A., SUNY Stony Brook
Ph.D., SUNY Stony Brook

Ping Furlan (2011)
(Chemistry)
B.S., University of Science and Technology of China
M.S., Ph.D., University of Connecticut

ASSOCIATE PROFESSORS
Daniel Fong (2014)
(Mathematics)
B.S., Ph.D., New Jersey Institute of Technology

Alexander Retakh (2010)
(Mathematics)
B.A., NYU
Ph.D., Yale University

David Shinn (2010)
(Chemistry)
B.S., Univ of South Carolina
M.S., Univ of Hawaii
Ph.D., Emory University

ASSOCIATE PROFESSORS
Socrates Boussios (2016)
(Mathematics)
B.S., M.S., SUNY Stony Brook
Ph.D., Columbia

Robert J. Ronkese (2013)
(Mathematics)
B.S., Union College
M.S., Northwestern University
Ph.D., University of Delaware

(Physics)
B.S., Trinity College
Ph.D., Yale University

Kimani Stancil (2015)
(Physics)
B.S./B.A., UMBC
Ph.D., MIT

PROFESSORS EMERITI
Laurence M. Cassar (1967-2002)
(Physics)
B.S., M.S., St. John’s University
Ph.D., Adelphi

David Dellwo (1977-2014)
(Mathematics)
B.A., Carroll
B.S., M.S. D.E.S., Columbia

Albert Stwertka (1954-1995)
(Physics)
B.S., Bard College
M.A., Columbia
Ph.D., Adelphi

(Mathematics)
B.S. Manhattan
M.S., Ph.D., New York University

STAFF
Christine Zwillick (2001)
Secretary to the Head of Department

Vacant
Laboratory Technician
CHEM100 General Chemistry  
Credits: 4
This course provides a variety of approaches used in answering qualitative and quantitative problems in chemistry. Fundamental concepts presented in lecture and laboratory include: units of measurement; dimensional analysis; classification of matter; chemical nomenclature; the mole concept; reaction types with stoichiometry calculations; states of matter including gas properties, solution chemistry, and solids; thermochemistry; atomic/electronic structure/properties and periodicity; types of chemical bonding and molecular structures; states of matter and phase diagrams; intermolecular forces; physical properties of solutions; reaction kinetics and factors affecting reaction rates; chemical equilibrium; and LeChatelier’s Principle. General Chemistry laboratory will involve activities relevant to the course content by incorporating modern laboratory techniques and measurements as well as computer data processing.

Corequisite: MATH101
3 class hours a week
2 laboratory hours a week
CHEM200 Chemistry for Marine Engineers  
Credits: 3
The course is an extension of CHEM 100, General Chemistry, and covers the chemical principles relating to the sea, shipping, and marine/air pollution controls and policies. It is a joint course offered by the Math & Science Department and the Engineering Department. The course will cover the following topics: acid-based theories, ionization of acids and bases, pH concept and calculations, hydrolysis of salts, buffer solutions, titration curves, indicator dyes, solubility and complex-ion equilibria, free energy concept, spontaneity, electrochemistry, nuclear chemistry, organic chemistry, water chemistry, combustion chemistry, and marine/air pollution controls and policies.
Prerequisite: CHEM 100, ECME 105, 1st Sailing Sea Year
2.5 class hours a week
2 laboratory hours every other Week

MATH101 Calculus I  
Credits: 3
Functions, introduction to limits, derivatives, derivative rules, applications of the derivative, antiderivatives, definite integrals, method of substitutions, application of integrals to areas.
3 class hours a week

MATH120 Calculus II  
Credits: 3
Limits, continuity, implicit differentiation, related rates, Newton’s method, volumes, average value, techniques of integration, approximate integration, improper integrals, introduction to differential equations, applications of integration. Use of computational programs.
Prerequisite: MATH101
3 class hours a week

MATH210 Probability and Statistics  
Credits: 3
An introduction to probability and statistics. Descriptive statistics, use of statistical software; probability, counting, conditional probability, independence; random variables, expectation, variance; binomial distribution, Poisson processes; normal distribution, t-distribution, Central Limit Theorem; statistical inference, confidence intervals, tests of significance; regression; applications.
Prerequisite: MATH101
3 class hours a week

MATH220 Differential Equations  
Credits: 3
Integrating factors, numerical methods, linear equations with constant coefficients, harmonic motion, damping, forcing, resonance, Laplace transforms. Matrices, determinants, eigenvalues, systems of linear equations. Introduction to computer programming and applications to matrix operations and differential equations.
Prerequisite: MATH120
3 class hours a week

MATH300 Calculus III  
Credits: 3
Sequences and series; tests for convergence, power series, Taylor series, multivariable calculus: graphs, contour maps, vector products; partial and directional derivatives; gradient, extrema; multiple integrals; programming Taylor series approximations of functions and Riemann sums.
Prerequisite: MATH220
3 class hours a week
**MATH 310** Operations Research 1  
**Credits:** 3  
Basic linear algebra, linear programming, simplex method, sensitivity analysis and duality, transportation and assignment problems.  
**Prerequisites:** MATH 210, MATH 220  
**Corequisite:** MATH 300  
3 class hours a week

**MATH 320** Differentials Equations 2  
**Credits:** 3  
Orthogonal functions, Fourier and other series expansions, two point boundary value problems including the Sturm-Liouville problem. Boundary and initial value problems for partial differential equations including the heat equation, the wave equation, and the Laplace equation. Introduction to programming and computational methods for differential equations.  
**Prerequisites:** MATH 210, MATH 300  
3 class hours a week

**MATH 330** Operations Research 2  
**Credits:** 3  
Integer programming, decision making under uncertainty, EQQ and related models, stochastic processes, simulation, forecasting models.  
**Prerequisites:** MATH 300  
3 class hours a week

**PHYS 110** Physics 1  
**Credits:** 3  
Mechanics of translational motion: particle kinematics and dynamics; systems of forces; work and energy; linear momentum; fluid mechanics.  
**Corequisite:** MATH 101  
2.5 class hours (average) a week  
0.8 lab hours (average) a week

**PHYS 120** Physics 2  
**Credits:** 3  
Rotational mechanics, oscillations, waves, light, thermodynamics and electric currents: equilibrium and rotational motion; simple harmonic motion; waves and sound; geometric optics; heat and thermodynamics; DC circuits.  
**Prerequisites:** PHYS 110, MATH 101  
2.5 class hours (average) a week  
0.8 lab hours (average) a week

**PHYS 230** Physics 3  
**Credits:** 3  
Wave optics, gravitation and electromagnetism: interference and diffraction of light; gravitation; electric field; electric potential; capacitance; magnetic force; magnetic field; electromagnetic induction; and AC circuits.  
**Prerequisites:** PHYS 120, MATH 120  
3 class hours a week

**ASTR 405** Introduction to Astronomy and the Solar System  
**Credits:** 3  
Introduction to fundamental astronomy terminology, concepts and analytical problems related to Archeoastronomy, the Earth & Moon system, our Solar System, solar astronomy, stellar evolution, and an introduction to objects beyond our solar system including extra-solar planets and alien life. This course includes a laboratory component for observations of astronomical objects using the Academy’s telescope at our observatory.  
**Prerequisites:** MATH 101  
3 class hours a week

**CYSC 435** Introduction to JAVA Programming and Cryptography  
**Credits:** 3  
Basic programming: logical operators, control structures, loops, methods, recursion. Modular arithmetic; binary numbers. Basics of cryptography: classical and modern ciphers and their implementation; private and public key cryptography.  
**Prerequisites:** MATH 101
MASC430 Introduction to Oceanography  
Credits: 3

This course is designed to provide an introductory overview of the history of oceanography; earth structure and plate tectonics; ocean topography; sediments; seawater chemistry and ocean physics; atmospheric and ocean circulation; wave dynamics and tides; the marine ecosystem; productivity and marine animals; marine resources and environmental concerns.

Prerequisites: CHEM100, MATH120, PHYS110

3 class hours a week
The importance of the Physical Education and Athletics programs at a federal service academy cannot be overemphasized. Each Midshipman must maintain a healthy lifestyle and appropriate habits, and consistently meet or exceed the level of physical conditioning required to meet USNR commissioning requirements.

Midshipman participation in intramurals, club sports, and intercollegiate sports programs and activities is expected. The Academy’s mission, history, and reputation is that of a premier source of future leaders in the commercial maritime industry and armed forces. Leaders must know how to follow and work effectively and collaboratively as part of a team.

Competitive sports activities convey life-long lessons on the importance of strategy, tactics, and the importance of preparation in successful outcomes. Good team and leadership skills are the outcome of the fast pace of competitive sports activities.

The department is responsible for ensuring that each Midshipman acquires the skills involved in swimming, aquatic survival, self-defense and first aid. Additional physical education experiences are offered through the Physical Education Activities courses. All Midshipmen annually take an Academy physical fitness test patterned after the U.S. Navy’s Physical Readiness Test.

The department additionally provides necessary instruction in ship’s medicine. Plebes learn the basics of emergency health care, including cardiopulmonary resuscitation (CPR). An advanced ship’s medicine course is offered in the upper-class years, focusing on medical treatments proven effective at sea where comprehensive medical care may be not available.

The athletic program offers 18 varsity team and intramural sports. These teams have been successful at levels ranging from NCAA Division III National Champions to Conference Champions. The varsity teams are:

**Fall**
- Football
- Men’s Soccer
- Men’s and Women’s Cross Country
- Women’s Volleyball

**Winter**
- Men’s and Women’s Basketball
- Wrestling
- Men’s and Women’s Swimming and Diving
- Men’s and Women’s Indoor Track and Field

**Spring**
- Baseball
- Men’s and Women’s Lacrosse
- Men’s and Women’s Outdoor Track and Field
- Men’s Tennis

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**DEPARTMENT HEAD**
TBD

**ASSISTANT DEPARTMENT HEAD**
- B.S., U.S. Naval Academy
- M.S., Troy State University

**PROFESSIONAL FACULTY**
Rob Alfheim (2004)
- B.S., Sacred Heart University
- M.S., Northern Illinois University

Louis Bernardi (2018)
- B.S., New York Institute of Technology

Daniel Braut (2012)
- B.S., Towson University
- M.S., California University of Pennsylvania

Jeffrey Broadwell (2011)
- B.A., University of Washington

Derek Brooks (2018)
- B.S., United States Air Force Academy

Beau Bruno (2009)
- B.S., Binghamton University
- M.S., Fordham University

John Cavanaugh (1980)
- B.S., Long Island University- Post (dual degrees)
- M.Ed., Long Island University- Post

Jonathan Churchill (2012)
- B.S., Bucknell University
- M.S., Rowan University
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Education Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jameson Croall (2012)</td>
<td></td>
<td>B.S. Springfield College</td>
</tr>
<tr>
<td>Matt Dempsey (2008)</td>
<td></td>
<td>B.S., Castleton State College, M.A., Castleton State College</td>
</tr>
<tr>
<td>Melinda Eng (2001)</td>
<td></td>
<td>B.S., Hofstra University, M.S., Wagner College</td>
</tr>
<tr>
<td>Tom Gill (1990)</td>
<td></td>
<td>B.S., Hofstra University, M.S., Hofstra University</td>
</tr>
<tr>
<td>Joseph Guster (2014)</td>
<td></td>
<td>B.S., St. John’s University, M.B.A., St. John’s University</td>
</tr>
<tr>
<td>James Kikel (2016)</td>
<td></td>
<td>B.S., Springfield College</td>
</tr>
<tr>
<td>David Lawrence, Jr. (2013)</td>
<td></td>
<td>B.S., Sacramento State, M.S., California University of Pennsylvania</td>
</tr>
<tr>
<td>Maegan Meritz</td>
<td></td>
<td>B.A., Stony Brook University</td>
</tr>
<tr>
<td>Robert Pryor (2017)</td>
<td></td>
<td>B.S., United States Air Force Academy, M.B.A., College of William &amp; Mary</td>
</tr>
<tr>
<td>Kyle Simensky (2012)</td>
<td></td>
<td>B.S., SUNY Cortland, M.A., Adelphi University</td>
</tr>
<tr>
<td>Sean Tedesco (2001)</td>
<td></td>
<td>B.S., University of Connecticut, M.B.A., Adelphi University</td>
</tr>
<tr>
<td>Michael Toop (2005)</td>
<td></td>
<td>B.S., United States Merchant Marine Academy, M.S., SUNY Albany</td>
</tr>
<tr>
<td>Daniel Unverzagt (2012)</td>
<td></td>
<td>B.S., Northern Vermont University, M.S., Manhattan College</td>
</tr>
</tbody>
</table>
PE&A110 Basic Swimming  
Credits: 1  
Midshipmen receive instruction in various strokes and procedures which may be utilized in water survival situations. Midshipmen also develop their fitness component through their work in the pool. Individual remedial instruction is available for students with little or no experience in the water. This course fulfills STCW requirements in selected Aquatic Survival techniques.  
2 laboratory hours a week

PE&A120 First Aid  
Credits: 0.5  
First aid is designed to train Midshipmen to recognize and provide elementary care for victims of illness and injury according to current first aid standards. Midshipmen will learn to administer proper respiratory and cardiac care in emergency situations.  
2 laboratory hours a week (for 6 weeks)

PE&A125 Self Defense Tactics  
Credits: 0.5  
Midshipmen receive instruction in the principles and fundamental skills of self-defense geared to the beginning and intermediate levels. It provides Midshipmen a basic understanding of the essential techniques of unarmed combat and contributes to their individual fitness, alertness, confidence, self-control, and ability to adapt to various situations while at sea.  
2 laboratory hours a week

PE&A130 Aquatic Survival  
Credits: 1  
Midshipmen learn how to react in a correct manner during water emergency situations, take measures appropriate to his/her own survival and to the survival of others. Midshipmen also receive instructions in the prevention of aquatic emergencies and the use of survival equipment. This course fulfills STCW requirements in Aquatic Survival techniques.  
Prerequisites: PE&A 110 Basic Swimming  
2 laboratory hours a week

PE&A200 Medical Care Provider  
Credits: 1  
Midshipmen receive instruction which will teach ship’s personnel to provide emergency care with a degree of competence to increase chances of survival at sea. Midshipmen are taught anatomy, physiology, and how to use emergency medical techniques and equipment, as well as their proper application. This course fulfills STCW requirements for Advanced First Aid.  
Prerequisites: PE&A120  
2 laboratory hours a week

ELECTIVES
PE&A Shipboard Safety and Wellness Concentration

PE&A400 Lifeguarding  
Credits: 2.5  
Midshipmen receive instruction in Lifeguarding skills. They will develop the necessary knowledge and skills needed to help prevent and respond to aquatic emergencies. This includes land and water rescue skills, as well as first aid and CPR/AED. Upon successful completion of this course, each student will receive a two year certification, from the America Red Cross, in Lifeguarding, First Aid, CPR and AED. This course will fulfill three credits toward the Shipboard Safety and Wellness Concentration.  
Prerequisites: PE&A120, PE&A130

PE&A410 Surface Rescue Swimmer Fitness Training (SRS)  
Credits: 2.5  
Midshipmen receive instruction in SRS training and will develop the necessary knowledge and fitness capabilities to by-pass the SRS development program. MSC and several shipping companies use this program for their employees. The course includes rigorous land and water fitness training.  
Prerequisites: PE&A110, PE&A130
**PE&A 420** Lifetime Activities for Business and Leisure  
**Credits:** 1  
This lifetime activities course will be team taught and divided into three sections with a focus of developing an understanding and competency in Golf, Racquetball, and Tennis. Midshipmen will be exposed to the rules, etiquette, and basic skillsets necessary in participation of the three sports. Upon completion of the course, midshipmen will have gained confidence and required skills to participate in these activities. Such skills will contribute to the promotion of lifelong participation in physical activity, as well as an avenue to use for future business endeavors including networking, stewardship, and negotiation.

**PE&A 430** Emergency Medical Technician (Basic)  
**Credits:** 6  
This course prepares Midshipmen for the EMT certification. The State of New York Department of Health, Bureau of Emergency Health Services and national EMT-B standards mandates the content and sequence of the course materials. The Midshipmen will learn the skills and knowledge needed to provide definitive care for a patient rapidly and safely as a situation dictates. This course consists of lecture, laboratory, online material and clinical hospital/ambulance observation. The Midshipmen will gain proficiency in CPR, oxygen therapy, as well as assessment and treatment of various medical and traumatic illnesses and injuries. The class will meet 6 hours per week of mixed lecture and laboratory time, as well as 5 Saturdays for double sessions over 1.5 trimesters.

**PE&A 440** Health and Wellness  
**Credits:** 3  
Health and wellness issues are confronting American Society. This course serves as a tool that will allow Midshipmen to build a wellness plan based on the principles and concepts of health and wellness. It will emphasize basic human physiology concepts and the mechanisms by which the body adapts to and benefits from physical training. Midshipmen will learn how to assess, monitor, develop, and maintain their wellness in all four components: cardio respiratory, muscular strength, muscular endurance, and flexibility and body composition.

**PE&A 450** Medical Person in Charge  
**Credits:** 3  
Medical Person in Charge: This is a course of instruction for ship's personnel who will provide emergency care and short term care for those aboard the ship. Midshipmen will be versed in emergency care, aspects of nursing, diseases and prevention of diseases, dental care, alcohol and drug abuse, pregnancy and childbirth, hygiene, death at sea, external assistance and record keeping. This is an elective course that fulfills the STCW requirement of competence in medical person in charge. This course will be available to EMT’s third term senior year. This course will bridge the EMT course to the STCW requirements of Medical Person in Charge.  
**STAFF REQUIREMENTS:**  
Course must be instructed by MD, Physician's Assistant, RN, Nurse Practitioner, EMT (May teach lesson based on applicable experience)  
**Prerequisites:** PE&A 120, PE&A 200

**PE&A 460** Medical Person in Charge-Bridge  
**Credits:** 1.5  
Medical Person in Charge-Bridge: This is a course of instruction for ship's personnel who will provide emergency care and short term care for those aboard the ship. Midshipmen will be versed in emergency care, aspects of nursing, diseases and prevention of diseases, dental care, alcohol and drug abuse, pregnancy and childbirth, hygiene, death at sea, external assistance and record keeping.

**PE&A 470** Combative Sports  
**Credits:** 1  
This course is designed to train Midshipmen in a range of combative sports including: Boxing, Wrestling, and Jui-Jitsu. The course will be team taught and it covers basic and advanced
techniques and strategies of each discipline. During the course the Midshipmen will be taught how to safely and accurately perform the technique in each sport. The Midshipmen will actively practice all techniques, and have the opportunity to utilize their training in live competition with other Midshipmen in the class. 

**Prerequisites:** PE&A 125

**PE&A 480 Mental Skills Training**

**Credits:** 2

Mental skills training is designed to teach skills that are consistent with the mental training principles used by the navy seals, the Army Center for Enhanced Performance, athletes, exercisers, business professionals, and those pursuing other lifetime achievement goals. The skills taught include: self-awareness training, goal setting, imagery and visualization, cognitive strategies, intensity regulation, stress management, and focus control. The history and theory of each mental skill will be taught and a practical application to that theory will be covered and used by the students. The course will conclude by covering the application of the mental skills learned in class into professional and career skills to be used as an officer in the Merchant Marine.

**Prerequisites:** PE&A 120, PE&A 200, PE&A 430
The U.S. Navy and America’s merchant marine have shared a close, mutually supportive relationship since the Revolutionary War. Today, that relationship is especially vital as merchant ships carry critical raw materials and other necessary cargoes, while naval ships ensure safe and open sea lanes for our nation’s ocean commerce.

Graduates of the Academy receive commissions as Ensigns in the Strategic Sealift Officer (SSO) Program U.S. Navy Reserve, unless they apply and are accepted for active duty service in the Navy or apply and are accepted for active duty or reserve service in one of the other U.S. Armed Services.

The mission of the Department of Naval Science is to provide appropriate instruction to prepare Midshipmen for commissions in the U.S. Navy Reserve. This instruction will enable these officers to operate effectively with the Navy in time of peace, national emergency or war, and to perform other tasks and functions as directed by higher authority. The curriculum focuses on the skills and knowledge graduates will need to serve as officers in the Navy Reserve. All Midshipmen take courses in Strategic Sealift and Leadership and Ethics.

### DEPARTMENT HEAD
CDR Bradley S. Hawksworth, USN (2015)
B.S., Worcester Polytechnic Institute
M.A., U.S. Naval War College

### ASSISTANT DEPARTMENT HEAD
LT William P. Sprouse, USN (2017)
B.S., U.S. Merchant Marine Academy

### ASSOCIATE PROFESSORS
LT Andrew Blazuk, USN (2018)
B.S., U.S. Naval Academy

LT Lucas Carita, USN (2018)
B.S., University of South Florida

LT Gregory M. Christod, USN (2017)
B.S., St. John’s University

### LT Krisandra T. Hardy, USN (2017)
B.S., U.S. Naval Academy
M.A., University of Maryland

### NASC100 Introduction to Naval Science
Credits: 2
The course introduces Strategic Sealift (SSO) Midshipmen to the organization of the Naval Service, varied career opportunities, long-held customs and traditions of the services, capabilities of the United States Navy, duties of a junior officer, and Navy policies on relative wellness issues. Additionally, the course prepares SSO Midshipmen for their first experience onboard a Navy ship by imparting basic information concerning shipboard procedures.

2 class hours per week

### NASC200 Strategic Sealift
Credits: 2
Strategic Sealift provides an introduction to the role that the U.S. Merchant Marine plays within the U.S. Navy's Strategic Sealift mission. Using a multi-
disciplinary approach, this course will study the history, role and function of the U.S. Navy/U.S. Merchant Marine relationship, the development and execution of Sealift as a part of United States Maritime Strategy, and the operational skill set required for Fleet interoperability.  

**Prerequisites:** NASC100

2 class hours a week

**NASC400 Naval Leadership and Ethics**  
Credits: 2  
SSO Midshipmen learn an ethical foundation and the basic leadership tools needed to be effective junior officers. Additionally, the course provides broad knowledge of the various moral, ethical, and leadership philosophies that strengthen personal character and presents an overview of duties, responsibilities, and expectations of junior officers in the United States Navy.  

**Prerequisites:** NASC100  
2 class hours a week

**NASC410 Naval Science Senior Seminar**  
Credits: 2  
This course is an in-depth study of a series of procedures, policies, and practices that form the foundation of service as a Naval Officer. It also includes an examination of your responsibilities as a future Naval Officer in the United States Navy Reserve.  

**Prerequisites:** NASC100, NASC200, NASC400  
2 class hours a week
Department of Professional Development and Career Services

The Department of Professional Development and Career Services consists of:

- Office of Shipboard Training
- Office of Career Services

The Shipboard Training Program

All Midshipmen, as an integral part of their professional training, participate in a cooperative educational program during the two periods of their sea year. Training aboard ship is designed to give the Midshipman practical knowledge of the performance and operating characteristics of various classes of vessels, the operating requirements in different trade routes, and labor relations in the ocean shipping industry.

The first sea period lasts approximately 135 days. During this period, the Midshipman is assigned to different types of dry cargo vessels. The Midshipman then returns to the Academy to build on his/her experiences at sea. The second sea period is longer, roughly 265 days. During this period, the Midshipman finishes his/her sea service requirement of 300 days aboard ocean going vessels and completes an internship with a company or organization with involvement in the transportation or marine engineering industry.

Academy Training Representatives assign Midshipmen to vessels, monitor and guide their progress, and maintain liaison between the Midshipmen, the shipping companies, and the Department of Shipboard Training. The shipboard training program provides Midshipmen with the opportunity to use a ship as a seagoing laboratory. Midshipmen are given a number of courses called the “Sea Project” which, in addition to their shipboard duties, they are required to complete and submit for evaluation and grading. The assignments are carefully designed to ensure that Midshipmen, while aboard ship, apply the knowledge and skills learned in the Academy classrooms and acquire a firm foundation for advanced study when they return to the Academy. In addition to written assignments, Midshipmen take oral and written examinations after returning from sea. Aboard ship, marine transportation majors are assigned to the vessel’s Deck Department, and engineering majors to the Engineering Department. Sea project courses concentrate on subject matter appropriate to the Midshipman’s major.

Should a Midshipman, prior to the second sailing period, acquire a definite maritime career goal, the department may arrange a program of shipboard assignments to provide opportunities for specialized experience in the last sailing period.

During the second sailing period, Midshipmen with a strong interest in a career with the sea services of the U.S. Armed Forces or National Oceanographic and Atmospheric Administration (NOAA) may request an assignment aboard a vessel of the U.S. Navy, U.S. Coast Guard, U.S. Army Corps of Engineers or NOAA Corps. Midshipmen may also request an assignment aboard tugs or towing vessels.

Internships

The second sea period includes a two-to six-week internship assignment ashore, depending on the Midshipman’s major, to provide the opportunities to observe and participate in the management operations of a maritime, transportation, or engineering related organization. This will enable the Midshipman to acquire concepts of organization, decision-making, operating procedures and proper work ethic. The Midshipman makes his/her own decision regarding where to do the internship. The assignment is for two weeks, except for the Marine Engineering and Shipyard Management majors, whose internship is six weeks long. Depending upon a Midshipman’s field of specialty and interest, the Midshipman may be assigned to a shipping company, shipyard, ship repair facility, ship brokerage and chartering firm, stevedoring firm, marine surveyor’s office, towing company, port and terminal facility, or a similar
Optional internship assignments are also available with shore-based commands of the U.S. Armed Forces. Midshipmen are required to complete a written report on their experience, which is submitted to their designated Academy Training Representative for evaluation and grading. The following is a description of the specific internship programs:

**INSP 100 Internship Program - 2 Weeks**
*Credits: 1*
This program provides each Midshipman an opportunity to observe the management environment in an Academy mission (maritime, transportation, engineering, government agency, Armed Forces, etc.) related organizations for the periods of two weeks. Ranging from a basic survey to participation in executive, mid- and entry-level management projects, the Midshipman’s choice of an internship requires investigation of the organization’s background and history; current organizational structure; decision-making processes; operating procedures; and work place ethics. The Midshipman demonstrates in a written report a comprehension and understanding of these factors as well as basic management concepts as applied to the host organization. This internship must be completed by all majors as part of courses required for graduation.

**INSP100 and EPRJ400 Shipyard Management Internship - 6 Weeks**
*Credits: 3*
This program is open to Midshipman enrolled in the Marine Engineering and Shipyard Management Program who has completed courses in Engineering Shop and Ship Engineering Operations, combines the requirements of the INSP 100 Internship (Management Orientation) Program with specific objectives of the Marine Engineering and Shipyard Management major. The specific objectives include learning procedures and obtaining practical skills in specific areas of shipyard operations at a major or a mid-sized shipyard or repair facility, and collecting data for a capstone design project in the first class year. Upon completion of the internship, the Midshipman demonstrates in a written report a comprehensive and understanding of the management concepts and engineering operations at the host facility. The minimum six week internship must be completed by all Marine Engineering and Shipyard Management majors as part of the courses required for graduation. Upon application, Professional Service Time in Lieu of Ship Service Time may be requested for up to 50 days of the Shipyard Management Internship period.

**Career Services**
The Career Services Office assists Midshipmen with career development starting in their plebe year and continuing until graduation. The Office provides a series of presentations by Academy personnel, alumni and industry partners focusing on obligation-fulfilling careers that also fulfill a Midshipman’s personal career goals.

The Office presents two annual career fairs: “Sea Fair” each fall; and “The Shipping-Out Fair” each spring. In addition, off-campus events are arranged, such as tours of shipping companies and industry conferences. There are numerous on-campus career information and recruiting events through the year. When possible, these evening presentations are hosted by a Midshipman liaison who is interested in a career with a specific company. The Department maintains a close relationship with maritime companies, unions and government/military contacts. Up-to-date information is shared with Midshipmen via Intranet or by email. Employment announcements are also posted in the USMMA Alumni Foundation Job Bulletin. The Office assists Midshipmen with application procedures and other professional correspondence. The Office maintains as open-door policy.
License: Master of Steam and Motor Vessels of Any Gross Tons, Oceans.
Military: LT, USNR (Ret.)

**LCDR Ian Jones, USMS (2010)**
B.S., U.S. Merchant Marine Academy
MA: American Military University
License: Third Mate of Steam and Motor Vessels of Any Gross Tons, Oceans.
Military: LT, USNR

**CAPT Stephen T. Treacy (2011)**
B.S., U.S. Merchant Marine Academy
J.D., St. John’s University School of Law
Military: CAPT, USN (Ret.)
Admitted: NY, NJ, and Federal Bars

**CAREER PLACEMENT PROGRAM OFFICER**
Vacant
Administration and Staff

Administrative titles at the Academy differ from those at civilian colleges, but in essence the responsibilities that accompany the titles are the same. The Superintendent is akin to a college president and ultimately governs all aspects of Academy operation. The Deputy Superintendent is the principal executive for management control. The Academic Dean, like a college dean of faculty, is responsible for the curriculum and the supervision of the academic departments. The Commandant of Midshipmen is akin to the dean of students and handles all Midshipmen affairs of a non-academic nature, including military organization, conduct and discipline. These administrative officers comprise the Academy’s senior staff, and are assisted by capable office personnel in the daily operation of the institution.

Board of Visitors
Public Law 291, approved by the 113th Congress in December, 2014, provides for an annual inspection of the Academy by Congress through a Board of Visitors of eighteen members who are appointed in January of each year. The Board consists of one Senator appointed by the Vice President; two Members of the House of Representatives appointed by the Speaker of the House of Representatives; the Chairmen of the Commerce, Science, and Transportation Committee of the Senate and the Committee on Armed Services of the House of Representatives; five individuals appointed by the President; and the Commander of the Military Sealift Command, the Deputy Commandant for Operations of the Coast Guard, and the Chairman of the Advisory Board to the Academy as ex-officio members.

Advisory Board
Public Law 453, approved by Congress in November 1980, establishes an Advisory Board consisting of not more than seven persons of distinction in education and other fields relating to the purposes of the Academy who serve without pay. The members of the Board visit the Academy at least once during the academic year at the call of the chairman. The board’s purpose is to examine the course of instruction and the management of the Academy and advise the maritime administrator and the Superintendent of their findings.

Staff
Following each name is the year of joining the staff. Also listed are job title, degrees earned, where obtained, professional licenses, and military status.

Office of the Superintendent

RADM Jack Buono, USMS (2018)
Superintendent
B.S., U.S. Merchant Marine Academy

RADM Susan L. Dunlap, USMS (2013)
Deputy Superintendent
B.A., Northwestern University
M.A., Naval War College
M.S., Naval Post Graduate School
Military: Captain, USN (Ret.)

Vacant
Executive Officer
Ilene Kreitzer (2011)
Academy Counsel
B.A., Stony Brook University
J.D., Boston University

Kelly Butruch (2008)
Risk Management Officer
B.A., St. Francis College
M.P.A., John Jay College of Criminal Justice

Office of Institutional Assessment
Dr. Lori Townsend (2016)
Director
B.S., Old Dominion University
M.B.A., Strayer University
Ed.D., Vanderbilt University

Office of the Academic Dean
John R. Ballard (2018)
Academic Dean/ Provost
B.S., US Naval Academy
M.A. California State University – Dominequez Hills
Ph.D., The Catholic University of America

CAPT Preston C. De Jean, USMS (2011)
B.S., University of Louisiana at Lafayette
J.D., Southern University Law Center
LL.M. Tax, Golden Gate University – San Francisco
Member of the Bar: State of Louisiana
Military: Lieutenant Colonel, Logistician, USAR (Ret.)

Dianne Taha (2000)
Assistant Academic Dean for Academic Programs
B.A., Harpur College, SUNY Binghamton
M.S., New York Institute of Technology

CDR David Pulis, USMS (2010)
B.S. U. S. Merchant Marine Academy
M.S., U.S. Merchant Marine Academy
MMC: Second Assistant Engineer of Steam Third Assistant of
Motor Vessels of Any Horsepower
Military: CDR, USNR

LCDR Paul D. Acquaro (2012)
Director, Academic Center for Excellence
B.S., State University of New York Maritime College
M.S., New York Institute of Technology
Advanced Certificate, Brooklyn College
License: Third Mate Unlimited Tonnage
Military: Lieutenant (Ret.) USN

Dr. Charles R. Schultheiss (2012)
Director, Instructional Media Development Laboratory
Instructional Technology Specialist
B.S., Weber State University
M.Ed., Weber State University
Ed.D., D.C. National University College

Ardasia McKeller (2019)
Executive Assistant to the Academic Dean/Provost & Academic
Awards Coordinator

Kathy Pilosi (1998)
Secretary to the Assistant Deans & Graduation Diploma
Coordinator
Office of the Registrar
Academy Registrar
B.S., New York Institute of Technology
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Index

Academic Board, 59
Academic Division Goals, 40
Academic Records, 60
Academic Year, 28
Accreditation, 7
Active Military Duty, 32
Admissions, 19
Advisory Board, 109
Alcohol and Drug Policy, 17
Alternate Candidate, 20
Applications, 23
Apply On-Line, 24
Appointments, 24
Armed Forces Enlisted Personnel, 25
Band, 16
Banking Facilities, 29
Board of Visitors, 109
Breach of Service Obligation, 33
Career Services, 107
Coast Guard, 7
Core Curriculum, 38
Course Descriptions, 61
Course Exemption, 58
Cultural Activities, 16
dental care, 13
Dual Citizenship, 23
Engineering, 61
Expenses, 27
Extracurricular Clubs and Activities, 15
Faculty, 60
Financial Aid, 27
Food Services, 11
Graduation Rates, 59
Graduation Requirements, 39
Harassment, 5
Healthcare, 11
History, 8
Honor Code, 35
Honors, 57
Humanities, 92
Information Technology, 37
International Students, 22
Kings Point Scholar Program, 59
Law, 30
Leave, 35
Liberty, 35
Library, 10
License Programs, 38
Loans, 28
Marine Engineering, 48
Marine Engineering and Shipyard Management, 51
Marine Engineering Systems, 54
Marine Transportation, 41, 76
Maritime industry, 31
Maritime Logistics and Security, 45
Mathematics and Science, 96
Medical Requirements, 24
Merchant Marine Officer, 31
Midshipman Fees, 27
Midshipman Life, 14
Mission of the United States
Merchant Marine Academy, 1
Motor Vehicles, 18
Museum, 17
Musical Activities, 16
National Oceanic and Atmospheric Administration, 30
Nautical science, 40
Navy Reserve, 31
Naval Science, 104
Navy Reserve Appointment, 32
Nominating Authority, 19
Nomination request, 19
Nominations, 21
Non-Swimmers, 24
Official Travel, 28
Orientation, 24
Pay, 28
Payment Deadlines, 28
Physical Education, 100
Physical Fitness Program, 14
Plebe Indocritnation, 35
Principal Candidates, 19
Privacy Act, 59
Programs of Study, 40
Refunds, 28
Regiment, 34
Rolling Admission, 24
Scholastic Requirements, 20
Sea-Year Training, 39
Security Clearance, 23
Service Obligation, 30
Shipboard Training, 106
Strategic Sealift Officer Program, 32
Spiritual Life, 17
Tattoo and Body Piercing Policy, 18
Transfer of Credit, 58
Varsity and Intramural Sports, 14
Visiting the Academy, 22
Waterfront Activities, 14, 111
United States
Merchant Marine Academy